



CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(AUTONOMOUS)

NAAC Accredited Institution with 'A' Grade

Kandlakoya (V), Medchal Road, Hyderabad -501401.

Date: 03/04/2016

To

IQAC Coordinator

CMRCET

Kandlakoya

Respected Sir,

Sub: Submitting the Language Lab Annual Report -Regarding

CMRCET has separate language laboratories for the first and third year students of all branches of B.Tech. ECE AND CSE branches have language labs in their curriculum in the even semester, while the others have in the odd semester. The language labs complement the classroom learning which is explanatory in nature. Hence the language labs provide opportunities to learners to put into practice their skills. We are using **K-Van Solutions** software in both the labs. While the first year language laboratory is known as English Language Communications Skills Lab (ELCS), the lab for the third years is known as Advanced Communication Skills Lab (AECS). The first year students are introduced to English sound system and pronunciation. They are also trained in listening and speaking activities. The third year students are introduced to more advanced skills such as resume writing, interview skills, presentation skills, group discussion in view of the necessity of acquiring employability skills. The labs are equipped with language software and multimedia computers apart from projectors for classroom use.

Class work for the first year students of B.Tech students for the academic year 2015-16 started Month of August 2015. After Orientation program the class work commenced on 2nd September. The class work continued 30th April 2016. During this period the department of English successfully conducted language labs for the first (ELCS) and the third year students (AECS). The language labs for the third years (AECS) began on December 2015 and continued till the end of the year. During these laboratory sessions the students were trained in various aspects of language such as Conversation Skills, Role Play, Vocabulary, resume preparation, presentation skills, group discussion and interview skills. Ms.G.Tripura

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Devi,G.Laxmi, Afreen and Mr.Madhu Rapala were the teacher-facilitators for the AECS sessions. The students actively participated in these sessions as the activities have a direct bearing on the campus recruitment process which begins in the fourth of their study. The classroom facilities such as internet enabled computers and projectors along with the audio system were effectively used to present the concepts and train the students. The group discussions were conducted in the adjoining room which is specially meant for the training purposes.

Programs/Events conducted by Language Lab

The following subjects were dealt by the concerned lab teachers for the Language Lab in academic year 2015-16.

S.No	Date of the Event	Name of the Event
1	07/08/2015 to 14/08/2015	Ice Breaking Activity
2	13/09/2015 to 19/09/2015	Just A minute
3	17/10/ 2015	Literary Quiz
4	19/10/2015 to 24/10/2015	Role Play
5	02/11/2015 to 07/11/2015	Giving Directions
6	19/11/2015	Essay Writing
7	21/12/2015 to 26/12/2015	Group Discussion
8	18/01/2016 to 23/01/2016	Interview Skills
9	30/01/2016	Developing Presentation skills
10	08/02/2016 to 13/02/2016	Resume Writing
11	29/02/2016 to 05/03/2016	Technical Report Writing(PPT)

Gap Analysis

The language lab committee reviewed both the programs conducted and the performance of the students for the academic year (2015-16). It appreciated the contribution of the faculty and the students to make the language lab sessions fruitful and effective. The committee went into the every detail of the language lab. It interacted with the teachers and the lab in-charges. The committee found that classes were of heterogeneous in nature. As a result some students were able to participate in various activities conducted in the lab. But many of the learners were also hesitant to speak in the lab due to various cultural and social factors. Thus there is a gap between what the course aims to achieve in terms of its objectives and the abilities of the learners to make use of the laboratory situations to improve their communication skills. The committee, upon close examination found that students who come from urban areas are able to communicate better and display no anxiety when asked to speak in the class/lab. The

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committee decided to form groups where students who are good at expressing themselves and whose English skills are good work with students who are from rural areas so that they overcome their inhibitions to speak and communicate in the lab.

Sahit
Convener


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