

CMR COLLEGE OF ENGINEERING & TECHNOLOGY

An autonomous institution with NAAC Accreditation (A Grade) *Approved by AICTE* permanently affiliated to JUNTUH *NBA Accreditation Kandlakoya (V), Medchal Road, Hyderabad -501 401.

Date: 02/04/2019

To **IQAC** Coordinator **CMRCET** Kandlakoya

Respected Sir,

Sub: Submitting the Language Lab Committee Annual Report -Regarding.

Language lab Annual Report

CMRCET has separate language laboratories for the first and third year students of all branches of B.Tech. ECE AND CSE branches have language labs in their curriculum in the even semester, while the others have in the odd semester. The language labs complement the classroom learning which is explanatory in nature. Hence the language labs provide opportunities to learners to put into practice their skills. We are using K-Van Solutions software in the labs. While the first year language laboratory is known as English Language Communications Skills Lab (ELCS), the lab for the third years is known as Advanced Communication Skills Lab (AECS). The first year students are introduced to English sound system and pronunciation. They are also trained in listening and speaking activities. The third year students are introduced to more advanced skills such as resume writing, interview skills. presentation skills, group discussion in view of the necessity of acquiring employability skills. The labs are equipped with language software and multimedia computers apart from projectors for classroom use.

Class work for the first year students of B.Tech students for the academic year 2018-19 started on 16 the JULY 2018. After the mandatory induction program the class work commenced on 30th July. The class work continued till 24th November 2018 for the first semester. During this period the department of English successfully conducted language labs for the first (ELCS) and the third year students (AECS). The language labs for the third years (AECS) began on 28th June and continued till the end of October. During these laboratory sessions the students were trained in various aspects of language such as Conversation Skills. Role Play, Vocabulary, resume preparation, presentation skills, group discussion and interview skills.

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Dr.Ayesha, Dr Sahana, Mr Suneel Kumar and Mrs Laxmi were the teacher-facilitators for the AECS sessions. The students actively participated in these sessions as the activities have a direct bearing on the campus recruitment process which begins in the fourth of their study. The classroom facilities such as internet enabled computers and projectors along with the audio system were effectively used to present the concepts and train the students. The group discussions were conducted in the adjoining room which is specially meant for the training purposes.

Report on Conference 2019. Pedagogical Developments and Strategies in English Language and Literature

The Department of English, CMR College of Engineering and Technology, conducted a two day national conference on "Pedagogical Developments and Strategies in English Language and Literature" at CMRCET on 8th and 9th March 2019. Prof A.Ramakrishna Rao, retired Head of the Department of English, JNTUH and Prof K.Venkat Reddy, English and Foreign Languages University were invited as the keynote speakers. Mr. M.Nagaraju, teacher trainer and Mr.Kiran Chander, Lead Trainer and CEO Confide my were the resource persons for the event. The conference invited papers for presentation in several aspects of ELT such as Blended Learning, Phonetics, Business English, English for Specific Purposes. In literature it invited papers in areas such as Indian Literature, American Literature, and Commonwealth Literature. Prof Ramakrishna Rao highlighted the importance of English language skills for the engineers in a globalised world. Prof Venkat Reddy introduced the participants to contemporary modes of learning. Apart from presentations, the participants were introduced to changing nature of methodologies in language learning and teaching. Prof Fatima Mary, Head of the Department, thanked the keynote speakers, the resource persons and the participants for making the event a grand success.

Programs/Events conducted by Language Lab

The following subjects were dealt by the concerned lab teachers for the Language Lab in academic year 2018-19.

Interview Skills	
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Resume Writing	
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Gap Analysis

The language lab committee reviewed both the programs conducted and the performance of the students for the academic year (2018-19). It appreciated the contribution of the faculty and the students to make the language lab sessions fruitful and effective. The committee went into the every detail of the language lab. It interacted with the teachers and the lab in-charges. The committee found that classes were of heterogeneous in nature. As a result some students were able to participate in various activities conducted in the lab. But many of the learners were also hesitant to speak in the lab due to various cultural and social factors. Thus there is a gap between what the course aims to achieve in terms of its objectives and the abilities of the learners to make use of the laboratory situations to improve their communication skills. The committee, upon close examination found that students who come from urban areas are able to communicate better and display no anxiety when asked to speak in the class/lab. The committee decided to form groups where students who are good at expressing themselves and whose English skills are good work with students who are from rural areas so that they overcome their inhibitions to speak and communicate in the lab.

Convener

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