

CMR COLLEGE OF ENGINEERING& TECHNOLOGY (UGC Autonomous)

Kandlakoya, Medchal Road, Hyderabad – 501 401 ACADEMIC REGULATIONS - R 22

FOR CBCS & OUTCOME BASED B.TECH (REGULAR, HONOURS and MINOR) PROGRAMMES

(Effective for the students admitted into I year from the Academic Year 2022-23)

1.0 <u>Under-Graduate Degree Programme in Engineering & Technology (UGP in E&T)</u>

CMR College of Engineering & Technology, Hyderabad offers 4 Years (8 Semesters) Bachelor of Technology (B.Tech.) Regular, Honours and Minor degree Programmes, under Choice Based Credit System (CBCS), with effect from the Academic Year 2022-23 and onwards, in the Branches of Engineering.

2.0 Eligibility for Admission

- **2.1** Admissions will be done as per the norms prescribed by the Government of Telangana. The Government orders in vogue shall prevail.
- **2.2** The candidate should have passed the qualifying examination Intermediate or equivalent on the date of admission.
- **2.3** Seats in each program in the college are classified into Category–A (70% of intake) and Category-B (30% of intake) besides Lateral Entry. Category-A seats will be filled by the Convener, TSEAMCET Admissions. Category-B seats will be filled by the College as per the guidelines of the Competent Authority.
- **2.4** Lateral Entry seats for 10% of the candidates from the approved strength of the course shall be admitted into the III Semester directly based on the rank secured by the candidate in TSECET in accordance with the guidelines from the Competent Authority.
- **2.5** The medium of instructions for the entire undergraduate programme in Engineering & Technology will be **English** only

3.0 B.Tech. Programme Structure

- **3.1** A student after securing admission shall complete the B.Tech. programme in a minimum period of **four** academic years (8 semesters), and a maximum period of **eight** academic years (16 semesters) starting from the date of commencement of first year first semester, failing which student shall forfeit seat in B.Tech course. Each student shall secure 160 credits (with CGPA \geq 5) required for the completion of the undergraduate programme and award of the B.Tech. degree.
- **3.2** UGC/ AICTE specified definitions/ descriptions are adopted appropriately for various terms and abbreviations used in these academic regulations/ norms, which are listed below.

3.2.1 Semester Scheme

Each undergraduate programme is of 4 academic years (8 semesters) with the academic year divided into two semesters (First/Odd and Second/Even). Each Semester shall have a minimum of 90 Instructional Days.

semester - 'Continuous Internal Evaluation (CIE)' and 'Semester End Examination (SEE)' under Choice Based Credit System (CBCS) and Credit Based Semester System (CBSS) indicated by UGC, and curriculum/course structure suggested by AICTE are followed.

3.2.2 Credit Courses

All subjects/ courses are to be registered by the student in a semester to earn credits which shall be assigned to each subject/ course in an L: T: P: C (lecture periods: tutorial periods: practical periods: credits) structure based on the following general pattern.

- One credit for one hour/ week/ semester for Theory/ Lecture (L) courses or Tutorials.
- One credit for two hours/ week/ semester for Laboratory/ Practical (P) courses.

Courses like Environmental Science, Constitution of India, Intellectual Property Rights, and Gender Sensitization Lab are mandatory courses. These courses will not carry any credits.

3.2.3 Subject Course Classification

All subjects/ courses offered for the undergraduate programme in E&T (B.Tech. degree programmes) are broadly classified as follows. The University has followed almost all the guidelines issued by AICTE/UGC.

S. No.	Broad Course Classification	Course Group/ Category	Course Description
1		BSC – Basic Sciences	Includes Mathematics, Physics and Chemistry subjects
2	Foundation Courses	ESC - Engineering Sciences	Includes Fundamental Engineering Subjects
3	(FnC)	HSMC – Humanities andSocial Sciences	Includes subjects related to Humanities, Social Sciences and Management
4	Core Courses (CoC)	PCC – Professional Core	Includes core subjects related to the parent discipline/ department/ branch of Engineering.
5	Flective	PEC – Professional Electives	Includes elective subjects related to the parent discipline/ department/ branch of Engineering.
6	Courses (E&C)	OEC – Open Electives	Elective subjects which include inter- disciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering.

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7		Project Work	B.Tech. Project or UG Project or UG Major Project or Project Stage I & II
8	Core Courses (PROJ)	Industry Training/ Internship/ Mini- project/ Mini- Project/ Skill Development Courses	Industry Training/ Internship/ Mini-Project/ Mini-Project/ Skill DevelopmentCourses
9		Seminar	Seminar/ Colloquium based on core contents related to parent discipline/ department/ branch of Engineering.
10	Minor Courses	-	1 or 2 Credit Courses (subset of HSMC)
11	Mandatory Courses (MC)	-	Mandatory Courses (non-credit)

4.0 Course Registration

- **4.1** A 'faculty advisor or counselor' shall be assigned to a group of 20 students, who will advise the students about the undergraduate programme, its course structure and curriculum, choice/option for subjects/ courses, based on their competence, progress, pre-requisites and interest.
- **4.2** The academic section of the college invites 'registration forms' from students before the beginning of the semester through 'on-line registration', ensuring 'date and time stamping'. The online registration requests for any 'current semester' shall be completed before the commencement of SEEs (Semester End Examinations) of the 'preceding semester'.
- **4.3** A student can apply for **on-line** registration, **only after** obtaining the '**written approval**' from faculty advisor/counselor, which should be submitted to the college academic section through the Head of the Department. A copy of it shall be retained with the Head of the Department, Faculty Advisor/ Counselor and the student.
- **4.4** A student may be permitted to register for all the subjects/ courses in a semester as specified in the course structure with maximum additional subject(s)/course(s) limited to 6 Credits (any 2 elective subjects), based on **progress** and SGPA/ CGPA, and completion of the '**pre-requisites'** as indicated for various subjects/ courses, in the department course structure and syllabus contents.
- **4.5** Choice for 'additional subjects/courses', not more than any 2 elective subjects in any Semester, must be clearly indicated, which needs the specific approval and signature of the Faculty Advisor/Mentor/HOD.
- **4.6** If the student submits ambiguous choices or multiple options or erroneous entries during **online** registration for the subject(s) / course(s) under a given/ specified course group/ category as listed in the course structure, only the first mentioned subject/ course in that category will be taken into consideration.
- **4.7** Subject/ course options exercised through **on-line** registration are final and **cannot** be changed or inter-changed; further, alternate choices also will not be considered.

However, if the subject/ course that has already been listed for registration by the Head of the Department in a semester could not be offered due to any inevitable or unexpected reasons, then the student shall be allowed to have alternate choice either for a new subject (subject to offering of such a subject), or for another existing subject (subject to availability of seats). Such alternate arrangements will be made by the Head of the Department, with due notification and time-framed schedule, within **a week** after the commencement of class-work for that semester.

- **4.8** Dropping of subjects/ courses may be permitted, only after obtaining prior approval from the faculty advisor/ counselor 'within a period of 15 days' from the beginning of the current semester.
- **4.9 Open Electives**: The students have to choose three Open Electives (OE-I, II & III) from the list of Open Electives given by other departments. However, the student can opt for an Open Elective subject offered by his own (parent) department, if the student has not registered and not studied that subject under any category (Professional Core, Professional Electives, Mandatory Courses etc.) offered by parent department in any semester. Open Elective subjects already studied should not repeat/should not match with any category (Professional Core, Professional Electives, Mandatory Courses etc.) of subjects even in the forthcoming semesters.
- **4.10 Professional Electives**: The students have to choose six Professional Electives (PE-I to VI) from the list of professional electives given.

5.0 Subjects/ courses to be offered

- **5.1** A subject/ course may be offered to the students, **only if** a minimum of 15 students opt for it.
- **5.2** More than **one faculty member** may offer the **same subject** (lab/ practical may be included with the corresponding theory subject in the same semester) in any semester. However, selection of choice for students will be based on 'first come first serve basis and CGPA criterion' (i.e. the first focus shall be on early **on-line entry** from the student for registration in that semester, and the second focus, if needed, will be on CGPA of the student).
- **5.3** If more entries for registration of a subject come into picture, then the Head of the Department concerned shall decide, whether or not to offer such a subject/ course for **two (or multiple) sections**.
- 5.4 In case of options coming from students of other departments/ branches/ disciplines (not considering open electives), first priority shall be given to the student of the 'parent department'.

6.0 Attendance requirements:

6.1 A student shall be eligible to appear for the semester end examinations, if the student acquires a minimum of 75% of attendance in aggregate of all the subjects/ courses (including attendance in mandatory courses and Additional courses if any) for that

semester. **Two periods** of attendance for each theory subject shall be considered, if the student appears for the mid-term examination of that subject.

- **6.2** Shortage of attendance in aggregate upto 10% (65% and above, and below 75%) in each semester may be condoned by the college academic committee on genuine and valid grounds, based on the student's representation with supporting evidence.
- 6.3 A stipulated fee shall be payable for condoning of shortage of attendance.
- 6.4 Shortage of attendance below 65% in aggregate shall in **NO** case be condoned.
- 6.5 Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examinations of that semester. They get detained and their registration for that semester shall stand cancelled, including all academic credentials (internal marks etc.) of that semester. They will not be promoted to the next semester. They may seek re-registration for all those subjects registered in that semester in which the student is detained, by seeking re-admission into that semester as and when offered; if there are any professional electives and/ or open electives, the same may also be re-registered if offered. However, if those electives are not offered in later semesters, then alternate electives may be chosen from the same set of elective subjects offered under that category.
- **6.6** A student fulfilling the attendance requirement in the present semester shall not be eligible for readmission into the same class.

7.0 Academic Requirements

The following academic requirements have to be satisfied, in addition to the attendance requirements mentioned in Item No. 6.

- 7.1 A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each subject/ course, if student secures not less than 35% (14 marks out of 40 marks) in the Continuous Internal Evaluation (CIE), not less than 35% (21 marks out of 60 marks) in the semester end examinations (SEE), and a minimum of 40% (40 marks out of 100 marks) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together; in terms of letter grades, this implies securing 'C' grade or above in that subject/ course.
- **7.2** A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to Real-time Research Project (or) Field Based Research Project (or) Mini Project (or) Internship (or) Technical Seminar, if the student secures not less than 40% marks (i.e. 40 out of 100 allotted marks) in each of them. The student is deemed to have failed, if he (i) does not submit a report on Mini Project/Internship, or (ii) not make a presentation of the same before the evaluation committee as per schedule, or (iii) secures less than 40% marks in Real-time ResearchProject (or) Field Based Research Project (or) Mini Project (or) Internship (or) Technical Seminar evaluations.

A student may reappear once for each of the above evaluations, when they are scheduled again; if the student fails in such 'one reappearance' evaluation also, the

student has to reappear for the same in the next subsequent semester, as and when it is scheduled.

7.3 **Promotion Rules**

S. No.	Promotion	Conditions to be fulfilled
1	First year first semester to first year second semester	Regular course of study of first year first semester
2	First year second semester to	(i) Regular course of study of first year
	Second year first semester	second semester.
		(ii) Must have secured at least 20 credits out of 40 credits i.e., 50% credits up to first year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3.	Second year first semester to Second year second semester	Regular course of study of second year first semester.
4	Second year second semester to Third year first semester	(i) Regular course of study of second year second semester.
		(ii) Must have secured at least 48 credits out of 80 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Third year first semester to Third year second semester	Regular course of study of third year first semester.
6	Third year second semester to Fourth year first semester	(i) Regular course of study of third year second semester.
		(ii) Must have secured at least 72 credits out of 120 credits i.e., 60% credits up to third year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
7	Fourth year first semester to Fourth year second semester	Regular course of study of fourth year first semester.

7.4 A student (i) shall register for all courses/subjects covering 160 credits as specified and listed in the course structure, (ii) fulfills all the attendance and academic requirements for 160 credits, (iii) earn all 160 credits by securing SGPA ≥ 5.0 (in each semester), and

 $CGPA \ge 5$ (at the end of 8 semesters), (iv) secured satisfactory grade in all the mandatory courses, to successfully complete the undergraduate programme. The performance of the student in these 160 credits shall be considered for the calculation of the final CGPA (at the end of undergraduate programme), and shall be indicated in the consolidated grade cum credit sheet.

- 7.5 If a student registers for 'extra subjects' (in the parent department or other departments/branches of Engg.) other than those listed subjects totaling to 160 credits as specified in the course structure of his department, the performances in those 'extra subjects' (although evaluated and graded using the same procedure as that of the required 160 credits) will not be considered while calculating the SGPA and CGPA. For such 'extra subjects' registered, percentage of marks and letter grade alone will be indicated in the grade card / marks memo as a performance measure, subject to completion of the attendance and academic requirements as stated in regulations Items 6 and 7.1 7.4 above.
- **7.6** A student eligible to appear in the semester end examination for any subject/ course, but absent from it or failed (thereby failing to secure **'C'** grade or above) may reappear for that subject/ course in the supplementary examination as and when conducted. In such cases, internal marks (CIE) assessed earlier for that subject/ course will be carried over, and added to the marks to be obtained in the SEE supplementary examination for evaluating performance in that subject.
- 7.7 A student detained in a semester due to shortage of attendance may be re-admitted in the same semester in the next academic year for fulfillment of academic requirements. The academic regulations under which a student has been re-admitted shall be applicable. Further, no grade allotments or SGPA/ CGPA calculations will be done for the entire semester in which the student has been detained.
- **7.8** A student detained **due to lack of credits, shall be promoted to the next academic year only after acquiring the required number of academic credits.** The academic regulations under which the student has been readmitted shall be applicable to him.

8.0 Evaluation - Distribution and Weightage of Marks

- 8.1 The performance of a student in every subject/course (including practicals and Project Stage I & II) will be evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60 marks for SEE (Semester End-Examination).
- 8.2 In CIE, for theory subjects, during a semester, there shall be two mid-term examinations. Each Mid-Term examination consists of two parts i) Part A for 10 marks, ii) Part B for 20 marks with a total duration of 2 hours as follows:
 - 1. Mid Term Examination for 30 marks:
 - a. Part A : Objective/quiz/short answer paper for 10 marks.
 - b. Part B : Descriptive paper for 20 marks.

The objective/quiz/short answer paper is set with multiple choice, fill-in the blanks, match the following type of questions and short answer questions for a total of 10 marks (10 questions). The descriptive paper shall contain6 full questions out of which,

the student has to answer 4 questions, each carrying 5 marks. The **average of the two Mid Term Examinations** shall be taken as the final marks for Mid Term Examination (for 30 marks).

The remaining 10 marks of Continuous Internal Evaluation are distributed as:

- 2. Assignment for 5 marks. (Average of 2 Assignments each for 5 marks)
- 3. Subject Viva-Voce/PPT/Poster Presentation/ Case Study/quiz on a topic in the concerned subject for 5 marks.

While the first mid-term examination shall be conducted on 50% of the syllabus, the second mid-term examination shall be conducted on the remaining 50% of the syllabus.

Five (5) marks are allocated for assignments (as specified by the subject teacher concerned). The first assignment should be submitted before the conduct of the first mid-term examination, and the second assignment should be submitted before the conduct of the second mid-term examination. The average of the two assignments shall be taken as the final marks for assignment (for 5 marks).

Subject Viva-Voce/PPT/Poster Presentation/ Case Study on a topic in the subject concerned for 5 marks before II Mid-Term Examination.

• The Student, in each subject, shall have to earn 35% of marks (i.e. 14 marks out of 40 marks) in CIE, 35% of marks (i.e. 21 marks out of 60) in SEE and Over all 40% of marks (i.e. 40 marks out of 100 marks) both CIE and SEE marks put together.

The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 35\%$ (14 marks) of 40 Continuous Internal Examination (CIE) marks.

In case, the student appears for Semester End Examination (SEE) of the concerned subject but not scored minimum 35% of CIE marks (14 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled inspite of appearing the SEE.

There is NO Computer Based Test (CBT)/onetime improvement test of mid examinations for R22 regulations.

The details of the end semester question paper pattern are as follows:

- **8.2.1** The semester end examinations (SEE), for theory subjects, will be conducted for 60 marks consisting of two parts viz. i) **Part- A** for 10 marks, ii) **Part B** for 50 marks.
 - Part-A is a compulsory question which consists of ten sub-questions from all units carrying equal marks.
 - Part-B consists of five questions (numbered from 2 to 6) carrying 10 marks each. Each of these questions is from each unit and may contain sub-questions. For each question there will be an "either" "or" choice, which means that there will be two questions from each unit and the student should answer either of the two questions.
 - The duration of Semester End Examination is 3 hours.

- **8.3** For practical subjects there shall be a Continuous Internal Evaluation (CIE) during the semester for 40 marks and 60 marks for semester end examination. Out of the 40 marks for internal evaluation:
 - 1. A write-up on day-to-day experiment in the laboratory (in terms of aim, components/procedure, expected outcome) which shall be evaluated for 10 marks
 - 2. **10 marks for viva-voce** (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.
 - 3. Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 10 marks.
 - 4. The remaining 10 marks are for Laboratory Project, which consists of the Design (or) Software / Hardware Model Presentation (or) App Development (or) Prototype Presentation submission which shall be evaluated after completion of laboratory course and before semester end practical examination.

The Semester End Examination shall be conducted with an external examiner and the laboratory teacher. The external examiner shall be appointed from the cluster / other colleges which will be decided by the examination branch of the University.

In the Semester End Examination held for 3 hours, total 60 marks are divided and allocated as shown below:

- 1. 10 marks for write-up
- 2. 15 for experiment/program
- 3. 15 for evaluation of results
- 4. 10 marks for presentation on another experiment/program in the same laboratory course and
- 5. 10 marks for viva-voce on concerned laboratory course.
- The Student, in each subject, shall have to earn 35% of marks (i.e. 14 marks out of 40 marks) in CIE, 35% of marks (i.e. 21 marks out of 60) in SEE and Over all 40% of marks (i.e. 40 marks out of 100 marks) both CIE and SEE marks put together.

The student is eligible to write Semester End Examination of the concerned subject, if the student scores $\geq 35\%$ (14 marks) of 40 Continuous Internal Examination (CIE) marks.

In case, the student appears for Semester End Examination (SEE) of the concerned subject but not scored minimum 35% of CIE marks (14 marks out of 40 internal marks), his performance in that subject in SEE shall stand cancelled inspite of appearing the SEE.

- **8.4** The evaluation of courses having ONLY internal marks in I Year I Semester and II Year II Semester is as follows:
 - 1. I Year I Semester course (*ex., Elements of CE/ME/EEE/ECE/CSE etc*): The internal evaluation is for 50 marks and it shall take place during I Mid-Term examination and II Mid-Term examination. The average marks of two Mid-Term examinations is the final for 50 marks. Student shall have to earn 40%, i.e 20 marks out of 50 marks from average of the two examinations. There shall be NO external

evaluation. The studentis deemed to have failed, if he (i) is absent as per schedule, or (ii) secures less than 40% marks in this course.

For CSE/IT and allied branches the Continuous Internal Evaluation (CIE) will be for 50 marks. Each Mid-Term examination consists of two parts i) Part – A for 20 marks, ii) Part – B for 20 marks with a total duration of 2 hours.

Part A: Objective/quiz paper is set with multiple choice, fill-in the blanks and match the following type of questions for a total of 20 marks.

Part B: Descriptive paper shall contain 6 full questions out of which, the student has to answer 4 questions, each carrying 5 marks.

The remaining 10 marks of Continuous Internal Evaluation are for Assignment (5 marks) and Subject Viva-Voce/PPT/Poster Presentation/ Case Study (5 marks) and the evaluation pattern will remain same as for other theory subjects.

For all other branches, the Continuous Internal Evaluation (CIE) will be for 50 marks. Out of the 50 marks for internal evaluation:

- a) A write-up on day-to-day experiment in the laboratory (in terms of aim, components/procedure, expected outcome) which shall be evaluated for 10 marks.
- b) 10 marks for viva-voce (or) tutorial (or) case study (or) application (or) poster presentation of the course concerned.
- c) Internal practical examination conducted by the laboratory teacher concerned shall be evaluated for 15 marks.
- d) The remaining 15 marks are for Laboratory Report/Project and Presentation, which consists of the Design (or) Software / Hardware Model Presentation (or) App Development (or) Prototype Presentation submission which shall be evaluated after completion of laboratory course and before semester end practical examination.
- 2. II Year II Semester *Real-Time (or) Field-based Research Project* course: The internal evaluation is for 50 marks and it shall take place during I Mid-Term examination and II Mid-Term examination. The average marks of two Mid-Term examinations is the final for 50 marks. Student shall have to earn 40%, i.e 20 marks out of 50 marks from average of the two examinations. There shall be NO external evaluation. The student is deemed to have failed, if he (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the internal committee as per schedule, or (ii) secures less than 40% marks in this course.
- **8.5** There shall be Industry training (or) Internship (or) Mini-project (or) Skill Development Courses (or) Paper presentation in reputed journal in collaboration with an industry of their specialization. Students shall register for this immediately after II-Year II Semester Examinations and pursue it during summer vacation/semester break & during III Year without effecting regular course work. Internship at reputed organization (or) Skill development courses (or) Paper presentation in reputed journal (or) Mini Project shall be submitted in a report form and presented before the committee in III-year II semester before end semester examination. It shall be

evaluated for 100 external marks. The committee consists of an External Examiner, Head of the Department, Supervisor of the Mini Project (or) Internship etc, Internal Supervisor and a Senior Faculty Member of the Department. There shall be **NO internal marks** for Industry Training (or) Internship (or) Mini-Project (or) Skill Development Courses (or) Paper Presentation in reputed journal.

- **8.6** There shall be a **Technical Seminar** presentation in the VIII Semester. For the Technical Seminar, the student shall collect the information on a specialized topic related to his branch other than the Real-Time (or) Field-based Research Project/ Mini project/ Internship/ Major Projects Phase-I & II topic with due approval of the Head of the department and prepare a technical report and submit to the department. The presentation demonstrating understanding of the topic and technical report shall be evaluated by a Departmental committee consisting of the Head of the department, Technical Seminar supervisor and a senior faculty member from the department. The Technical Seminar will be evaluated for 100 marks.
- 8.7 The UG project shall be initiated at the end of the IV Year I Semester and the duration of the project work is one semester. The student must present Project Stage I during IV Year I Semester before II Mid examinations, in consultation with his Supervisor, the title, objective and plan of action of his Project work to the departmental committee for approval before commencement of IV Year II Semester. Only after obtaining the approval of the departmental committee, the student can start his project work.
- 8.8 UG project work shall be carried out in two stages: Project Stage I for approval of project before Mid-II examinations in IV Year I Semester and Project Stage II during IV Year II Semester. Student has to submit project work report at the end of IV Year II Semester. The project shall be evaluated for 100 marks before commencement of SEE Theory examinations.
- **8.9** For Project Stage I, the departmental committee consisting of Head of the Department, project supervisor and a senior faculty member shall approve the project work to begin before II Mid-Term examination of IV Year I Semester. The student is deemed to be not eligible to register for the Project work, if he does not submit a report on Project Stage I or does not make a presentation of the same before the evaluation committee as per schedule.

A student who has failed may reappear once for the above evaluation, when it is scheduled again; if he fails in such 'one reappearance' evaluation also, he has to reappear for the same in the next subsequent semester, as and when it is scheduled.

8.10 For Project Stage – II, the external examiner shall evaluate the project work for 60 marks and the internal project committee shall evaluate it for 40 marks. Out of 40 internal marks, the departmental committee consisting of Head of the Department, Project Supervisor and a Senior Faculty Member shall evaluate the project work for 20 marks and Project Supervisor shall evaluate for 20 marks. The topics for Mini Project/ Internship/SDC etc. and the main Project shall be different from the topic already taken. The student is deemed to have failed, if he (i) does not submit a report on the Project, or (ii) does not make a presentation of the same before the External Examiner as per schedule, or (iii) secures less than 40% marks in the sum total of the CIE and

SEE taken together.

For conducting viva-voce of project, The External Examiner shall be nominated by the Controller of Examinations from the panel of 3 names of external faculty members (Professors or Associate Professors outside the College) submitted by the HoD.

A student who has failed, may reappear once for the above evaluation, when it is scheduled again; if student fails in such 'one reappearance' evaluation also, he has to reappear for the same in the next subsequent semester, as and when it is scheduled.

- **8.11** A student shall be given only one time chance to re-register for a maximum of two subjects in a semester:
 - If the internal marks secured by a student in the Continuous Internal Evaluation marks for 40 (Sum of average of two mid-term examinations consisting of Objective & descriptive parts, Average of two Assignments & Subject Vivavoce/PPT/ Poster presentation/ Case Study on a topic in the concerned subject) are less than 35% and failed in those subjects.

A student must re-register for the failed subject(s) for 40 marks within four weeks of commencement of the class work in next academic year.

In the event of the student taking this chance, his Continuous Internal Evaluation marks for 40 and Semester End Examination marks for 60 obtained in the previous attempt stand cancelled.

- 8.12 For mandatory courses, a student has to secure 40 marks out of 100 marks (i.e. 40% of the 100 marks allotted) in the Continuous Internal Evaluation for passing the subject/course.
- 8.13 No marks or letter grades shall be allotted for mandatory/non-credit courses. Only Pass/Fail shall be indicated in Grade Card.

9.0 Grading Procedure

- **9.1** Grades will be awarded to indicate the performance of students in each Theory Subject, Laboratory/Practicals/ Mini Project/Internship/SDC and Project Stage. Based on the percentage of marks obtained (Continuous Internal Evaluation plus Semester End Examination, both taken together) as specified in item 8 above, a corresponding letter grade shall be given.
- **9.2** As a measure of the performance of a student, a 10-point absolute grading system using the following letter grades (as per UGC/AICTE guidelines) and corresponding percentage of marks shall be followed:

% of Marks Secured in a Subject/Course (Class Intervals)	Letter Grade (UGC Guidelines)	Grade Points
Greater than or equal to 90%	O (Outstanding)	10
80 and less than 90%	A ⁺ (Excellent)	9

70 and less than 80%	A (Very Good)	8
60 and less than 70%	B ⁺ (Good)	7
50 and less than 60%	B (Average)	6
40 and less than 50%	C (Pass)	5
Below 40%	F (FAIL)	0
Absent	Ab	0

- **9.3** A student who has obtained an **'F'** grade in any subject shall be deemed to have **'failed'** and is required to reappear as a 'supplementary student' in the semester end examination, as and when offered. In such cases, internal marks in those subjects will remain the same as those obtained earlier.
- **9.4** To a student who has not appeared for an examination in any subject, '**Ab**' grade will be allocated in that subject, and he is deemed to have '**Failed**'. A student will be required to reappear as a 'supplementary student' in the semester end examination, as and when offered next. In this case also, the internal marks in those subjects will remain the same as those obtained earlier.
- **9.5** A letter grade does not indicate any specific percentage of marks secured by the student, but it indicates only the range of percentage of marks.
- **9.6** A student earns Grade Point (GP) in each subject/ course, on the basis of the letter grade secured in that subject/ course. The corresponding 'Credit Points' (CP) are computed by multiplying the grade point with credits for that particular subject/ course.

Credit Points (CP) = Grade Point (GP) x Credits For a course

- 9.7 A student passes the subject/ course only when $GP \ge 5$ ('C' grade or above)
- **9.8** The Semester Grade Point Average (SGPA) is calculated by dividing the sum of credit points (Σ CP) secured from all subjects/ courses registered in a semester, by the total number of credits registered during that semester. SGPA is rounded off to **two** decimal places. SGPA is thus computed as

SGPA = { $\sum_{i=1}^{N} C_i G_i$ } / { $\sum_{i=1}^{N} C_i$ } For each semester,

where 'i' is the subject indicator index (considering all subjects in a semester), 'N' is the no. of subjects '**registered'** for the semester (as specifically required and listed under the course structure of the parent department), C_i is the no. of credits allotted to the ith subject, and G_i represents the grade points (GP) corresponding to the letter grade awarded for that ith subject.

9.9 The Cumulative Grade Point Average (CGPA) is a measure of the overall cumulative performance of a student in all semesters considered for registration. The CGPA is the ratio of the total credit points secured by a student in **all** registered courses (of 160) in

all semesters, and the total number of credits registered in **all** the semesters. CGPA is rounded off to **two** decimal places. CGPA is thus computed from the I year II semester onwards at the end of each semester as per the formula

CGPA = { $\sum_{j=1}^{M} C_j G_j$ } / { $\sum_{j=1}^{M} C_j$ } ... for all S semesters registered

(i.e., up to and inclusive of S semesters, $S \ge 2$),

where '**M**' is the **total** no. of subjects (as specifically required and listed under the course structure of the parent department) the student has '**registered**' i.e., from the 1st semester onwards up to and inclusive of the 8th semester, 'j' is the subject indicator index (takes into account all subjects from 1 to 8 semesters), C_j is the no. of credits allotted to the jth subject, and G_j represents the grade points (GP) corresponding to the letter grade awarded for that jth subject. After registration and completion of I year I semester, the SGPA of that semester itself may be taken as the CGPA, as there are no cumulative effects.

Course/Subject	Credita	Letter	Grade	Credit
Course/Subject	Creatis	Grade	Points	Points
Course 1	4	А	8	$4 \times 8 = 32$
Course 2	4	0	10	$4 \ge 10 = 40$
Course 3	2	С	5	$2 \times 5 = 10$
Course 4	3	В	6	$3 \times 6 = 18$
Course 5	1	A+	9	$1 \times 9 = 9$
Course 6	1	С	5	$1 \ge 5 = 5$
Course 7	1	0	10	$1 \ge 10 = 10$
Course 8	2	А	8	$2 \times 8 = 16$
Course 9	1	\mathbf{B}^+	7	$1 \ge 7 = 7$
Course 10	1	\mathbf{B}^+	7	1 x 7 = 7
	20			154

Illustration of calculation of SGPA:

SGPA = 154/20 = 7.7

	mustration of curculation of correcting to c semester.				
	Course/	Credits	Letter	Corresponding	Credit
Semester	Subject Title	Allottad	Grade	Grade Point	Points
	Subject The	Anotteu	Secured	(GP)	(CP)
Ι	Course 1	4	А	8	32
Ι	Course 2	4	0	10	40
Ι	Course 3	2	В	6	12
Ι	Course 4	3	А	8	24
Ι	Course 5	1	A+	9	9
Ι	Course 6	1	С	5	5
Ι	Course 7	1	В	6	6
Ι	Course 8	2	А	8	16

Illustration of Calculation of CGPA up to 3rd Semester:

Ι	Course 9	1	С	5	5
Ι	Course 10	1	0	10	10
II	Course 11	2	B+	7	14
II	Course 12	4	В	6	24
II	Course 13	4	А	8	32
II	Course 14	3	0	10	30
Π	Course 15	1	А	8	8
II	Course 16	1.5	С	5	7.5
Π	Course 17	1.5	0	10	15
Π	Course 18	1.5	B+	7	10.5
II	Course 19	1.5	В	6	9
III	Course 20	4	А	8	32
III	Course 21	3	B+	7	21
III	Course 22	3	А	8	24
III	Course 23	3	0	10	30
III	Course 24	3	А	8	24
III	Course 25	2	С	5	10
III	Course 26	1	0	10	10
III	Course 27	1	B+	7	7
	Total	60		Total Credit	467
	Credits	UU		Points	407

CGPA = 467/60 = 7.78

The calculation process of CGPA illustrated above will be followed for each subsequent semester until 8th semester. The CGPA obtained at the end of 8th semester will become the final CGPA secured for entire B.Tech. programme.

- **9.10** For merit ranking or comparison purposes or any other listing, **only** the '**rounded off**' values of the CGPAs will be used.
- **9.11** SGPA and CGPA of a semester will be mentioned in the semester Memorandum of Grades if all subjects of that semester are passed in first attempt. Otherwise the SGPA and CGPA shall be mentioned only on the Memorandum of Grades in which sitting he passed his last exam in that semester. However, mandatory courses will not be taken into consideration.

10.0 Passing Standards

- 10.1 A student shall be declared successful or 'passed' in a semester, if he secures a $GP \ge 5$ ('C' grade or above) in every subject/course in that semester (i.e. when the student gets an SGPA ≥ 5.0 at the end of that particular semester); and he shall be declared successful or 'passed' in the entire undergraduate programme, only when gets a CGPA ≥ 5.00 ('C' grade or above) for the award of the degree as required.
- 10.2 After the completion of each semester, a grade card or grade sheet shall be issued to all

the registered students of that semester, indicating the letter grades and credits earned. It will show the details of the courses registered (course code, title, no. of credits, grade earned, etc.) and credits earned. **There is NO exemption of credits in any case.**

11.0 Declaration of results

- **11.1** Computation of SGPA and CGPA are done using the procedure listed in 9.6 to 9.9.
- **11.2** For final percentage of marks equivalent to the computed final CGPA, the following formula may be used.

% of Marks = (final CGPA - 0.5) x 10

12.0 Award of Degree

- 12.1 A student who registers for all the specified subjects/ courses as listed in the course structure and secures the required number of 160 credits (with CGPA \ge 5.0), within 8 academic years from the date of commencement of the first academic year, shall be declared to have 'qualified' for the award of B.Tech. degree in the branch of Engineering selected at the time of admission.
- **12.2** A student who qualifies for the award of the degree as listed in item 12.1 shall be placed in the following classes.
- **12.3** A student with final CGPA (at the end of the undergraduate programme) \ge 8.00, and fulfilling the following conditions shall be placed in '**First Class with Distinction**'. However, he
 - (i) Should have passed all the subjects/courses in '**First Appearance**' within the first 4 academic years (or 8 sequential semesters) from the date of commencement of first year first semester.
 - (ii) Should not have been detained or prevented from writing the semester end examinations in any semester due to shortage of attendance or any other reason.

A student not fulfilling any of the above conditions with final CGPA ≥ 8 shall be

placed in 'First Class'.

- **12.4** Students with final CGPA (at the end of the undergraduate programme) \geq 7.0 but < 8.00 shall be placed in 'First Class'.
- **12.5** Students with final CGPA (at the end of the undergraduate programme) ≥ 6.00 but < 7.00, shall be placed in 'Second Class'.
- **12.6** All other students who qualify for the award of the degree (as per item 12.1), with final CGPA (at the end of the undergraduate programme) ≥ 5.00 but < 6, shall be placed in **'pass class'**.
- **12.7** A student with final CGPA (at the end of the undergraduate programme) < 5.00 will not be eligible for the award of the degree.
- **12.8** Students fulfilling the conditions listed under item 12.3 alone will be eligible for award of '**Gold Medal**'.

12.9 Award of 2-Year B.Tech. Diploma Certificate

- A student is awarded 2-Year UG Diploma Certificate in the concerned engineering branch on completion of all the academic requirements and earned all the 80 credits (within 4 years from the date of admission) upto B.Tech. II Year II Semester, if the student want to exit the 4-Year B.Tech. program and *requests for the 2 -Year* B. Tech. (*UG*) *Diploma Certificate*.
- 2. The student once opted and awarded 2-Year UG Diploma Certificate, the student will be permitted to join in B. Tech. III Year I Semester and continue for completion of remaining years of study for 4-Year B. Tech. Degree ONLY in the next academic year along with next batch students. *However, if any student wishes to continue the study after opting for exit, he/she should register for the subjects/courses in III Year I Semester before commencement of classwork for that semester.*
- 3. The students, who exit the 4-Year B. Tech. program after II Year of study and wish to re-join the B.Tech. program, must submit the 2 -Year B. Tech. (UG) Diploma Certificate awarded to him, subject to the eligibility for completion of Course/Degree.
- 4. A student may be permitted to take one year break after completion of II Year II Semester or B. Tech. III Year II Semester (with university permission through the principal of the college well in advance) and can re-enter the course in **next Academic Year in the same college** and complete the course on fulfilling all the academic credentials within a stipulated duration i.e. double the duration of the course (Ex. within 8 Years for 4-Year program).

13.0 Withholding of results

13.1 If the student has not paid the fees to the College at any stage, or has dues pending due to any reason whatsoever, or if any case of indiscipline is pending, the result of the student may be withheld, and the student will not be allowed to go into the next higher semester. The award or issue of the degree may also be withheld in such cases.

14.0 Transitory Regulations

A. For students detained due to shortage of attendance:

- 1. A Student who has been detained in I year of R18 Regulations due to lack of attendance, shall be permitted to join I year I Semester of R22 Regulations and he is required to complete the study of B.Tech. programme within the stipulated period of eight academic years from the date of first admission in I Year.
- 2. A student who has been detained in any semester of II to VIII semesters of R18 regulations for want of attendance, shall be permitted to join the corresponding semester of R22 Regulations and is required to complete the study of B.Tech. within the stipulated period of eight academic years from the date of first admission in I Year. The R22 Academic Regulations under which a student has been readmitted shall be applicable to that student from that semester. See rule

(C) for further Transitory Regulations.

- B. For students detained due to shortage of credits:
 - 3. A student of R18 Regulations who has been detained due to lack of credits, shall be promoted to the next semester of R22 Regulations only after acquiring the required number of credits as per the corresponding regulations of his/her first admission. The student is required to complete the study of B.Tech. within the stipulated period of eight academic years from the year of first admission. The R22 Academic Regulations are applicable to a student from the year of readmission. See rule (C) for further Transitory Regulations.
- C. For readmitted students in R22 Regulations:
 - 4. A student who has failed in any subject under any regulation has to pass those subjects in the same regulations.
 - 5. The maximum credits that a student acquires for the award of degree, shall be the sum of the total number of credits secured in all the regulations of his/her study including R22 Regulations. **There is NO exemption of credits in any case**.
 - If a student is readmitted to R22 Regulations and has any subject with 80% of syllabus common with his/her previous regulations, that particular subject in R22 Regulations will be substituted by another subject to be suggested by the Board of Studies.
 - 7. The total credits required are 160 including both R18 & R22 regulations, and if the total credits are less than 160 including both R18 & R22 Regulations then an additional course(s) suggested by the Board of Studies may be given to fulfill the minimum requirements of 160 credits.

Note: If a student readmitted to R22 Regulations and has not studied any subjects/topics in his/her earlier regulations of study which is prerequisite for further subjects in R22 Regulations, the remedial classes shall be conducted to cover those subjects/topics for the benefit of the students.

15.0 Student Transfers

- **15.1** There shall be no Branch transfers after the completion of Admission Process.
- **15.2** Transfer of candidates from other Institutions will be governed by the regulations of Telangana State Government issued from time to time.
- **15.3** The students seeking transfer to colleges affiliated to JNTUH from various other Universities/institutions have to pass the failed subjects which are equivalent to the subjects of JNTUH, and also pass the subjects of JNTUH which the students have not studied at the earlier institution. Further, though the students have passed some of the subjects at the earlier institutions, if the same subjects are prescribed in different semesters of JNTUH, the students have to study those subjects in JNTUH in spite of the fact that those subjects are repeated.
- 15.4 The transferred students from other Universities/Institutions to JNTUH affiliated

colleges who are on rolls are to be provided one chance to write the CBT (for internal marks) in the equivalent subject(s) as per the clearance letter issued by the University.

15.5 The autonomous affiliated colleges have to provide one chance to write the internal examinations in the equivalent subject(s) to the students transferred from other universities/institutions to JNTUH autonomous affiliated colleges who are on rolls, as per the clearance (equivalence) letter issued by the University.

16.0 Scope

- i) Where the words "he", "him", "his", occur in the write-up of regulations, they include "she", "her", "hers".
- ii) Where the words "Subject" or "Subjects", occur in these regulations, they also imply "Course" or "Courses".
- iii) The Academic Regulations should be read as a whole, for the purpose of any interpretation.
- iv) In case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Principal/College Academic Council/Honourable Vice-Chancellor of JNTUH is final.
- v) The College may change or amend the Academic Regulations, Course Structure or Syllabi at any time, and the changes or amendments made shall be applicable to all Students with effect from the dates notified by the College Authorities.

ACADEMIC REGULATIONS FOR B.TECH (LATERAL ENTRY SCHEME)

(Applicable for the students admitted into II Year B.Tech (Lateral Entry Scheme) from the Academic Year 2023-24 and onwards)

1. <u>Eligibility for the award of B.Tech Degree (LES)</u>

The LES students after securing admission shall pursue a course of study for not less than three academic years and not more than six academic years.

- 2. The student shall register for 120 credits and secure 120 credits with CGPA \geq 5 from II year to IV-year B.Tech. programme (LES) for the award of B.Tech. degree.
- **3.** The students, who fail to fulfil the requirement for the award of the degree in six academic years from the year of admission, shall forfeit their seat in B.Tech.
- **4.** The attendance requirements of B. Tech. (Regular) shall be applicable to B.Tech. (LES).

S. No	Promotion	Conditions to be fulfilled
1	Second year first semester to second year second semester	Regular course of study of second year first semester.
2	Second year second semester to third year first semester	 (i) Regular course of study of second year second semester. (ii) Must have secured at least 24 credits out of 40 credits i.e., 60% credits up to second year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
3	Third year first semester to third year second semester	Regular course of study of third year first semester.
4	Third year second semester to fourth year first semester	 (i) Regular course of study of third year second semester. (ii) Must have secured at least 48 credits out of 80 credits i.e., 60% credits up to third year second semester from all the relevant regular and supplementary examinations, whether the student takes those examinations or not.
5	Fourth year first semester to fourth year second semester	Regular course of study of fourth year first semester.

5. <u>Promotion rule</u>

- 6. All the other regulations as applicable to B. Tech. 4-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).
- 7. LES students are not eligible for 2-Year B. Tech. Diploma Certificate.

MALPRACTICE RULES

Disciplinary Action for Malpractices/Improper Conduct in Examinations

	Nature of Malpractices/ Improper	Punishmont
	conduct	rumsmient
1.(a)	Possesses or keeps accessible in examination hall, any paper, note book, programmable calculators, Cell phones, pager, palm computers, smart watches, electronic gadgets or any other form of material concerned with or related to the subject of the examination (theory or practical) in which he is appearing but has not made use of (material shall include any marks on the body of the candidate which can be used as an aid in the subject of the examination)	Expulsion from the examination hall and cancellation of the performance in that subject only. Confiscation of Cell phones, pager, palm computers, smart watches, electronic gadgets etc. and the same would be handed over only after punishment finalized by Malpractice Committee.
(b)	Gives assistance or guidance or receives it from any other candidate orally or by any other body language methods or communicates through cell phones, pager, palm computers, smart watches, electronic gadgets with any candidate or persons in or outside the exam hall in respect of any matter.	Expulsion from the examination hall and cancellation of the performance in that subject only of all the candidates involved. In case of an outsider, he will be handed over to the police and a case is registered against him. Confiscation of Cell phones, pager, palm computers, smart watches, electronic gadgets etc. and the same would be handed over only after punishment finalized by Malpractice Committee.
2.	Has copied in the examination hall from any paper, book, programmable calculators, palm computers, cell phones, smart watches, electronic gadgets or any other form of material relevant to the subject of the examination (theory or practical) in which the candidate is appearing.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations excluding Project work/ Mandatory Courses /Technical Seminar and shall not be permitted to appear for the remaining examinations of the subjects of that Semester/year. The Hall Ticket of the candidate is to be cancelled. Confiscation of Cell phones, pager, palm computers, smart watches, electronic gadgets etc. and the same would be handed over only after punishment finalized by Malpractice Committee.
3.	Impersonates any other candidate in connection with the examination.	The candidate who has impersonated shall be expelled from examination hall. The candidate is also debarred and forfeits the seat. The performance of the original candidate Who has been

		impersonated, shall be cancelled in all the subjects of the examination (including practicals and project work) already appeared and shall not be allowed to appear for examinations of the Remaining subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all end semester examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat. If the imposter is an outsider, he will be handed over to the police and a case is registered against him
4.	Smuggles the answer book or additional sheet or takes out or arranges to send out the question paper during the examination or answer book or additional sheet, during or after the examination	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all end semester Examinations. The continuation of the course by the candidate is subject to the academic regulations in connection with forfeiture of seat.
5.	Uses objectionable, abusive or offensive language in the answer paper or in letters to the examiners or writes to the examiner	Cancellation of the performance in that subject
6.	Refuses to obey the orders of the Chief Superintendent/Assistant– Superintendent / any officer on duty or misbehaves or creates disturbance of any kind in and around the or organizes a walk out or instigates others to examination hall-walk out, or threatens the officer- in-charge or any person on duty in or outside the examination hall of any injury, to his person or to any of his relations whether by words, either spoken or written or by signs or by visible representation, assaults the officer- in-charge, or any person on duty in or outside the examination hall or any of his relations, or indulges in any other act of misconduct or mischief which result in damage to or destruction of property in the examination hall or any part of the College	In case of students of the college, they shall be expelled from examination halls and cancellation of their performance in that subject and all other subjects the candidate(s) has (have) already appeared and shall not be permitted to appear for the remaining examinations of the subjects of that semester/year. The candidates are also debarred and forfeit their seats. In case of outsiders, they will be handed over to the police and a police case is registered against them.

	-	
	campus or engages in any other act which in the opinion of the officer on duty amounts to use of unfair means or misconduct or has the tendency to disrupt the orderly conduct of	
	the examination.	
7.	Leaves the exam hall taking away answer script or intentionally tears of the script or any part thereof inside or outside the examination hall.	Expulsion from the examination hall and cancellation of performance in that subject and all the other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of that semester/year. The candidate is also debarred for two consecutive semesters from class work and all Semester End Examinations. The continuation of the
		course by the candidate is subject to the academic regulations in connection with forfaiture of seat
8.	Possess any lethal weapon or firearm in the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for the remaining examinations of the subjects of That semester/year. The candidate is also
9.	If student of the college, who is not a candidate for the particular examination or any person not connected with the college indulges in any malpractice or improper conduct mentioned in clause 6 to 8.	If the student belongs to the college, expulsion from the examination performance in that subject and all other subjects shall and cancellation of the candidate has already appeared including practical examinations and project work and shall not be permitted for the
		remaining examinations of the subjects of that semester/year. The candidate is also debarred and forfeits the seat. Person(s) who do not belong to the College will be handed over to police and, a police case will be registered against them.
10.	Comes in a state of inebriated/drunken condition to the examination hall.	Expulsion from the examination hall and cancellation of the performance in that subject and all other subjects the candidate has already appeared including practical examinations and project work and shall not be permitted for other remaining examinations of the subjects of that semester/year.
11.	Copying detected on the basis of internal	Cancellation of the performance in that
	evidence, such as, during valuation or during	subject and all other subjects the

	special scrutiny.	candidate has appeared including
		practical examinations excluding Project
		work/ Mandatory Courses /Technical
		Seminar of that semester/year.
12.	If any malpractice is detected which is not	
	covered in the above clauses 1 to 11 shall be	
	reported to the College Academic	
	Committee for further action to award	
	suitable punishment.	

Malpractices identified by squad or special invigilators.

Punishments to the candidates as per the above guidelines.

Malpractice identified at Spot center during valuation

- The following procedure is to be followed in the case of malpractice cases detected during valuation, scrutiny etc. at spot center. Malpractice is detected at the spot valuation. The case is to be referred to the malpractice committee. Malpractice committee will meet and discuss/question the candidate and based on the evidences, the committee will recommend suitable action on the candidate.
- 2) A notice is to be served to the candidate(s) involved through the Principal regarding the malpractice and seek explanations.
- 3) The involvement of staff who are in charge of conducting examinations, invigilators valuing examination papers and preparing / keeping records of documents relating to the examinations in such acts (inclusive of providing in correct or misleading information) that infringe upon the course of natural justice to one and all concerned at the examinations shall be viewed seriously and recommended for award of appropriate punishment after thorough enquiry.
- 4) Based on the explanation and recommendation of the committee action may be initiated.

Malpractice committee:

(a) Chief Superintendent	Chairman
(b) Controller of Examinations	Member
(c) Dean Academics	Member
(d) Chief Examiner of the Course/ Subject Expert	Member
(e) Concerned Head of the Department	Member
(f) Observer	Member



CMR COLLEGE OF ENGINEERING& TECHNOLOGY

(UGC Autonomous)

Kandlakoya, Medchal Road, Hyderabad - 501 401

Institute Vision

• Our Vision is to remain a premier academic institution striving continuously for excellence in technical education, research and render technological services to the nation.

Institute Mission

- Our Mission is to create and sustain a community of learning in which students acquire knowledge and learn to apply it professionally with a concern for the society.
- Pursue and Disseminate Research Findings and Offer Knowledge-Based Technological Services to Satisfy the Needs of Society and Industry.
- Promote Professional Ethics, Leadership Qualities and Social Responsibilities.

Department Vision

• To evolve as a centre of academic excellence in Computer Science & Engineering by building a strong teaching and research environment.

Department Mission

- To offer high quality graduate and post graduate programs in computer science education and to prepare students for professional career and/or higher studies globally.
- To develop self-learning abilities and professional ethics to serve society.

Program Education Objectives

- Graduates Excel in their professional career and higher education in Computer Science & Engineering and chosen fields.
- Graduates Demonstrate leadership qualities, teamwork and Professional ethics to serve the society.
- Graduates Adapt to state of art technology through continuous learning in the areas of interest.

Program Outcomes

- 1. **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2. **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3. **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4. **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5. **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

- 6. **The engineer and society:** Apply reasoning informed by contextual knowledge to assess societal, health, safety, legal and cultural issues, and the consequent responsibilities relevant to professional engineering practice.
- 7. **Environment and sustainability:** Understand the impact of professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8. **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of engineering practice. Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 9. **Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10. **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11. **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12. Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

Program Specific Outcomes (PSO)

- **Problem Solving Skills:** Ability to apply mathematical concepts, algorithm design techniques and suitable Data structures to solve practical problems using different problem-solving strategies.
- **Professional Skills:** Ability to design computing solutions for problems in interdisciplinary areas.

CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

B. Tech- Computer Science & Engineering

CBCS & OUTCOME BASED COURSE STRUCTURE & SYLLABUS

(Effective for the students admitted into I year from the Academic Year 2022-23) SEMESTER - I

			-						
S.No	Course	Course Title	Category	Ho V	urs Vee	per k	edits	Maximum Marks	
	Code			L	Т	Р	C	CIE	SEE
1	A400001	Matrices and Calculus	BSC	3	1	0	4	40	60
2	A400009	Engineering Chemistry	BSC	3	1	0	4	40	60
3	A405201	Programming for Problem Solving	ESC	3	0	0	3	40	60
4	A405501	Elements of Computer Science & Engineering	ESC	0	0	2	1	50	-
5	A402201	Basic Electrical Engineering	ESC	2	0	0	2	40	60
6	A400502	Engineering Chemistry Laboratory	BSC	0	0	2	1	40	60
7	A405502	Programming for Problem Solving Laboratory	ESC	0	0	2	1	40	60
8	A402502	Basic Electrical Engineering Laboratory	ESC	0	0	2	1	40	60
9	A403502	Computer Aided Engineering Drawing	ESC	0	1	2	2	40	60
10	A400505	Introduction to Social Innovation	HSMC	0	0	2	1	40	60
11	A400703	Constitution of India	MC	2	0	0	0	-	-
		Total:		13	3	12	20		
		Total hours per Week:		28					
		SEMESTER -	– II						
S No	Cours	e Course Title	Cotogony Week				Ma Ma	ximum Iarks	
0.140	Code		Category	L	Т	Р	Cre	CIE	SEE
1	A40010	1 English for Skill Enhancement	HSMC	2	0	0	2	40	60
2	A40000	2 Ordinary Differential Equation and	BSC	3	1	0	4	40	60

SEMESTER – II												
S No	Course	Course Title	Catagory	Hours per Week			dits	Maximum Marks				
5.110	Code	Course rue	Category	L	Т	Р	Cre	CIE	SEE			
1	A400101	English for Skill Enhancement	HSMC	2	0	0	2	40	60			
2	A400002	Ordinary Differential Equation and Vector Calculus	BSC	3	1	0	4	40	60			
3	A400008	Applied Physics	BSC	3	1	0	4	40	60			
4	A405301	Data Structures	PCC	3	0	0	3	40	60			
5	A400503	English Language and Communication Skills Laboratory	HSMC	0	0	2	1	40	60			
6	A400501	Applied Physics Laboratory	BSC	0	0	3	1.5	40	60			
7	A405505	Data Structures Laboratory	PCC	0	0	3	1.5	40	60			
8	A405504	IT Workshop	ESC	0	0	3	1.5	40	60			
9	A400506	Engineering Exploration & Practice	HSMC	0	0	3	1.5	40	60			
10	A400704	Universal Human Values	MC	2	0	0	0	-	-			
	Total: 13 2 14 20											
Total hours per Week29												
		Total Credits in I	Year: 40									

	SEMESTER – III									
S.No	Course Code	Course Title	Category	Hours	per V	Veek	edits	Maxim Marks	um	
				L	Т	Р	Č	CIE	SEE	
1	A40420	Digital Electronics	ESC	3	0	0	3	40	60	
2	A405308	Software Engineering	PCC	3	0	0	3	40	60	
3	A404203	Electronics Devices and Circuits	ESC	2	0	0	2	40	60	
4	A405303	Object Oriented Programming through Java	PCC	3	0	0	3	40	60	
5	A405304	Database Management Systems	PCC	3	0	0	3	40	60	
6	A405506	Python Programming Laboratory	ESC	0	1	2	2	40	60	
7	A405507	Object Oriented Programming through Java Laboratory	PCC	0	0	3	1.5	40	60	
8	A405508	Database Management Systems Laboratory	PCC	0	0	3	1.5	40	60	
9	A405510	Skill Development Course (Data Visualization – R Programming)	PCC	0	0	2	1	40	60	
10	A400701	Environmental Science	MC	2	0	0	0	-	-	
			17	1	10	20				
		Total hou	rs per Week:	28						

	SEMESTER – IV									
S.No	Course Code	Course Title	Category	Hours per Week			edits	Maximum Marks		
	Code			L	Т	Р	Cr	CIE	SEE	
1	A400006	Computer Oriented Statistical Methods	BSC	3	1	0	4	40	60	
2	A405305	Operating Systems	PCC	3	0	0	3	40	60	
3	A400102	Business Economics & Financial Analysis	HSMC	3	0	0	3	40	60	
4	A405306	Discrete Mathematics	PCC	3	0	0	3	40	60	
5	A405307	Computer Organization and Architecture	PCC	3	0	0	3	40	60	
6	A405509	Operating Systems Laboratory	PCC	0	0	2	1	40	60	
7	A400507	Social Innovation in Practice	ESC	0	0	2	1	40	60	
8	A405801	Real-time Research Project/Field Project	PROJ	0	0	4	2	50	-	
9	A400702	Gender Sensitization	MC	2	0	0	0	-	-	
		Total:		17	1	8	20			
	Total hours per Week26									
		Total Credit	s in II Year: 4	40						

	SEMESTER – V											
S No	Course	Course Title	Catagory	Ho	Hours per Week			Maximum Marks				
5.110	Code	Course The	Category	L	Т	Р	Cre	CIE	SE E			
1	PCC	Professional Core Course	PCC	3	1	0	4	40	60			
2	PCC	Professional Core Course	PCC	3	0	0	3	40	60			
3	PCC	Professional Core Course	PCC	3	0	0	3	40	60			
4	PCC	Professional Core Course	PCC	3	0	0	3	40	60			
5	PEC	Professional Elective-I	PEC	3	0	0	3	40	60			
6	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60			
7	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60			
8	HSMC	Laboratory	HSMC	0	0	2	1	40	60			
9	PCC	Skill Development Laboratory	PCC	0	0	2	1	40	60			
10	MC	Intellectual Property Rights	MC	2	0	0	0	-	-			
		Total:		17	1	8	20					
		Total hours per Week:			26							

		SEMES	STER – VI						
S No	Course	Course Title	Category	Ho	ours p Week	er	edits	Maximum Marks	
5.10	Code		Cutegory	L	Т	Р	Cre	CIE	SE E
1	PCC	Professional Core Course	PCC	3	0	0	3	40	60
2	PCC	Professional Core Course	PCC	3	0	0	3	40	60
3	PCC	Professional Core Course	PCC	3	0	0	3	40	60
4	PCC	Professional Core Course	PCC	3	0	0	3	40	60
5	PCC	Professional Core Course	PCC	2	0	0	2	40	60
6	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60
7	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60
8	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60
9	Proj	Industrial Oriented Mini Project/ Internship/ Skill Development Course	Proj	0	0	4	2	-	100
10	PCC	Professional Core Course Laboratory	PCC	0	0	2	1	40	60
		Total:		14	0	12	20		
	Tota	al hours per Week			26				
		Total Credits	s in III Year: 4	10					

	SEMESTER – VII											
S No.	Course	Course Title	Catagony	Ho	urs p Week	dits a		Maximum Marks				
5.INU	Code	Course Title Categor		L	Т	Р	Cre	CIE	SE E			
1	OE	Open Elective- I	OEC	3	0	0	3	40	60			
2	PE	Professional Elective -II	PEC	3	0	0	3	40	60			
3	PE	Professional Elective -III	PEC	3	0	0	3	40	60			
4	PE	Professional Elective-IV	PEC	3	0	0	3	40	60			
5	PE	Professional Elective -V	PEC	3	0	0	3	40	60			
6		Organizational Behavior	HSMC	2	0	0	2	40	60			
7		Major Project Phase-I	PROJ	0	0	6	3	40	60			
	Total: 17 0 6 20											
		Total hours	per Week: 23	}	•	•		• 				

	SEMESTER – VIII											
S No	Course	Course Title	Catagony	Ho	ours p Week	er	dits	Maxin Mar	mum rks			
9.INO	Code	Course Thie	Category	L	Т	Р	Cre	CIE	SE E			
1	PE	Professional Elective -VI	PEC	3	0	0	3	40	60			
2	OE	Open Elective- II	OEC	3	0	0	3	40	60			
3	OE	Open Elective-III	OEC	3	0	0	3	40	60			
4		Technical Seminar	PROJ	0	0	4	2	-	100			
5		Major Project Phase-II	PROJ	0	0	18	9	40	60			
		Total:		9	0	22	20					
Total hours per Week 31												
		Total Credit	s in IV Year: 4	10								

(A400001) MATRICES AND CALCULUS (Common to All)

B.Tech (CSE) I Year I Semester

L T P C 3 1 0 4

UNIT-I

Matrices: Rank of a matrix by Echelon form and Normal form, Inverse of Non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous equations and Non-Homogeneous equations by Gauss elimination method, Gauss Seidel Iteration Method.

UNIT-II

Eigen values and Eigen vectors:

Linear Transformation and Orthogonal transformation: Eigen values, Eigen vectors and their properties, Diagonalization of a square matrix, Cayley-Hamilton theorem (without proof) -Inverse and power of a matrix by Cayley-Hamilton theorem, Quadratic forms and nature of the quadratic forms, Reduction of quadratic form to canonical form by orthogonal transformations.

UNIT-III

Calculus:

Mean value theorems: Rolle's theorem, Lagrange's mean value theorem with their geometrical interpretation and applications, Cauchy's mean value theorem, Taylor's series, Applications of definite integrals to evaluate surface areas and volumes of revolutions of curves (only in Cartesian coordinates),

Improper Integral: Beta, Gamma functions and their applications.

UNIT-IV

Multivariable calculus (Partial Differentiation and applications):

Partial differentiation: Euler's Theorem, Total derivative, Jacobian, Functional dependence & independence. Applications: Maxima and minima of functions of two variables and three variables using method of Lagrange multipliers.

UNIT-V

Multivariable Calculus (Integration):

Evaluation of Double Integrals (Cartesian and polar coordinates), change of order of integration (only Cartesian form), Evaluation of Triple Integrals: Change of variables (Cartesian to polar) for double and (Cartesian to Spherical and Cylindrical polar coordinates) for triple integrals.

TEXTBOOKS:

1. Higher Engineering Mathematics, (36thEdition), B.S. Grewal, Khanna Publishers, 2010.

2. Advanced Engineering Mathematics, (5thEdition), R.K. Jain and S.R.K Iyengar, Narosa Publications, 2016.

REFERENCE BOOKS:

- 1. Advanced Engineering Mathematics, (9th Edition), Erwin kreyszig, John Wiley & Sons, 2006.
- 2. Calculus and Analytic geometry, (9th Edition), G.B. Thomas and R.L. Finney, Pearson, Reprint, 2002.
- 3. A textbook of Engineering Mathematics, (10th Edition), N.P. Bali and Manish Goyal, Laxmi Publications, Reprint, 2019.
- 4. Higher Engineering Mathematics, (11th Reprint), Ramana B.V., Tata McGraw Hill New Delhi, 2010.

COURSE OUTCOMES:

On completion of the course students will be able to

- 1. Solve linear system of equations represented by matrices.
- 2. Obtain eigen values, eigen vectors and perform diagonalization of a square matrix.
- 3. Verify mean value theorems & evaluation of improper integrals by using Beta and Gamma functions.
- 4. Develop the skill of determining optimal values of multivariable functions using classical methods.
- 5. Evaluate the multiple integrals and apply the concept to find areas, volumes.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2
CO5	3	3										2

END

(A400009) ENGINEERING CHEMISTRY (Common to all Branches)

L	Т	Р	С
3	1	0	4

B.Tech (CSE) I Year I Semester

UNIT-I: Electrochemistry, Batteries and Corrosion

Electrochemistry: Electrode potential, Standard electrode potential and E.M.F of the cell. Electrochemical cell, Nernst equation- derivation and applications, Types of electrodes- Quinhydrone electrode, Calomel electrode and Glass electrode. Electro chemical series and its applications. **Batteries**- primary (Lithium cell), secondary (Lead acid storage battery and Lithium-ion battery) and Fuel cells (H₂-O₂ and methanol-oxygen), Solar cells - Introduction and applications of Solar cells.

Corrosion: Introduction, Definition, Causes and effects of corrosion, Theories of chemical and electrochemical corrosion, Pilling-Bedworth rule, Types of corrosion- Galvanic, Waterline and Pitting corrosion, Factors affecting rate of corrosion, Corrosion control methods- Cathodic protection, Sacrificial anode and Impressed current cathodic methods, Surface coatings- Metallic coatings, hot dipping, galvanizing and tinning, Electroplating- Copper plating and electroless plating - Nickel plating.

UNIT-II: Material Chemistry - High Polymers

Types of polymerizations (addition, condensation and copolymerization).

Plastics: Thermoplastic and Thermosetting resins, Compounding and fabrication of plastics (compression and injection molding). Preparation, properties, Engineering applications of PVC, Teflon and Bakelite.

Fibers: Characteristics of fibers - preparation, properties and uses of Nylon-6,6 and Dacron, Fiber Reinforced Plastics (FRP) - applications.

Rubbers: Natural rubber and its vulcanization. Elastomers: Buna-s, Butyl rubber and Thiokol rubber. **Conducting polymers:** Characteristics and Classification with examples-mechanism of conduction in trans-polyacetylene and applications of conducting polymers.

Biodegradable polymers: Preparation and applications of Polyvinyl acetate, Polylactic acid and poly vinyl alcohol.

UNIT-III: Energy Sources

Introduction, Calorific value of fuel – HCV, LCV- Dulongs formula. Classification- solid fuels: coal – analysis of coal – proximate and ultimate analysis and their significance. Liquid fuels – petroleum and its refining, cracking types – moving bed catalytic cracking. Knocking – octane and cetane rating, synthetic petrol - Fischer-Tropsch's process; Gaseous fuels – composition and uses of natural gas, LPG and CNG, Biodiesel – Transesterification, advantages

UNIT-IV: Water Technology

Sources of water, Impurities in water, Hardness of water, Temporary and permanent hardness, Units of hardness, Estimation of temporary and permanent hardness of water, EDTA method, Numerical problems, Potable water Treatment-Specifications, Steps involved in Treatment-Sedimentation, Coagulation, Filtration, Sterilization, Desalination of Brackish Water, Reverse Osmosis and Electro dialysis.

Industrial water treatment, Boiler Troubles-Scales and sludges, Caustic embrittlement, Boiler corrosion, Priming and foaming. Hot lime and cold lime soda Process-Numerical problems, Zeolite process and Ion exchange process. Internal conditioning methods like Phosphate, Carbonate, Calgon and Colloidal conditioning.

UNIT-V: Engineering Materials

Cement: Portland cement, its composition, setting and hardening.

Smart materials: Smart materials and their engineering applications

Advanced Glass Technology: Structure and nature of glasses, transformation range behaviour, dependence of physico-chemical characteristic of glasses on their constituents. Strength of glass and glass articles.

Lubricants: Classification of lubricants with examples-characteristics of a good lubricants - mechanism of lubrication (thick film, thin film and extreme pressure)- properties of lubricants: viscosity, cloud point, pour point, flash point and fire point.

Textbooks:

- 1. Engineering chemistry (1st edition), B. Rama Devi & Ch. Venkata Ramana Reddy; Cengage Learning, 2012.
- 2. Engineering Chemistry (1st edition), P. C. Jain and M. Jain, Dhanapat Rai& Sons.
- 3. Engineering chemistry (1st edition), Dr. Bharathikumari, Dr. Jyotsna.
- 4. Engineering chemistry (1st edition), Thirumala chary, E. Laxminyarana, SCITECH Publications (India) Pvt. Ltd.

Reference Books:

- 1. Engineering Chemistry (2nd edition), Shikha Agarwal; Cambridge University Press, 2015.
- 2. Engineering Chemistry (2nd edition), Wiley India Pvt. Ltd., Vairam and others, 2014.

- 3. Engineering Chemistry (1st edition), Prasanth Rath, Cengage Learning, 2015.
- 4. Applied Chemistry (1st edition), H.D. Gesser, Springer Publishers.
- 5. Engineering Chemistry (3rd edition), B. Siva Shankar, Tata Mc Graw Hill Publishing Limited, 2015.
- 6. Text of Engineering Chemistry (12th edition), S. S. Dara, Mukkanti, S. Chand & Co, New Delhi, 2006.
- 7. Chemistry of Engineering Materials (5th edition), C. V. Agarwal, C. P. Murthy, A. Naidu, Wiley India, 2013.
- 8. Chemistry of Engineering Materials (3rd edition), R. P. Mani, K. N. Mishra, Cengage Learning, 2015

Course Outcomes:

After completion of the course students will be able to

- 1. Apply the concept of electrochemistry and corrosion science in various practical applications.
- 2. Predict the different engineering applications by preparing various polymers.
- 3. Summarize the manufacturing process of various fuels and their applications in daily life.
- 4. Understand the benefits of treated water as source in steam generation in industrial application.
- 5. Illustrate the importance and applications of various advanced engineering materials.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2
CO5	3	3										2

END

(A405201) Programming for Problem Solving (Common to CSE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year I Semester

L T P C 3 0 0 3

UNIT-I

Representation of Algorithm: Algorithms for simple task, decision making task like finding maximum numbers of a given set and repetitive task like sum of numbers, Flowchart/Pseudo code with examples, Introduction to C Programming Language: Simple C Programs, Desirable Program Characteristics. C Character Set, Identifiers and Keywords, Data Types, Constants, Variables, Expressions

Operators and Expressions: Unary Operators, Arithmetic Operators, Relational and Logical Operators, Bitwise Operators, Conditional Operator, Assignment Operators, Special Operators, Precedence & Associatively of Operators, Evaluation of Expressions. **Data Input and Output:** Preliminaries, Single Character Input- The get char Function, Single Character Output- The putchar Function, Entering Input Data- The scanf Function, More About the scanf Function, Writing Output Data- The printf Function, More About the printf Function, the gets and puts Functions.

UNIT-II

Conditional Branching and Loops: Writing and evaluation of conditionals and consequent branching with if, ifelse, switch-case, ternary operator, goto, Iteration with for, while, do- while loops I/O: Simple input and output with scanf and printf, formatted I/O,

Arrays: one-and two-dimensional arrays, creating, accessing, and manipulating of arrays

UNIT-III

Functions: Defining a Function, accessing a Function, declaring a function, Parameters and return type of a function, passing parameters to functions, call by value, passing arrays to functions, passing pointers to functions, idea of call by reference, Some C standard functions and libraries, Storage classes (auto, extern, static and register). **Recursion:** Simple programs, such as Finding Factorial, Fibonacci series etc., Limitations of Recursive functions

Strings: Introduction to strings, handling strings as array of characters, basic string functions available in C (strlen, strcat, strcpy, strstr etc.), arrays of strings

UNIT-IV

Structures: Defining structures, initializing structures, unions, Array of structures **Pointers:** Idea of pointers, defining pointers, Pointers to Arrays and Structures, Use of Pointers in self-referential structures, usage of self-referential structures in linked list (no implementation) Enumeration data type **Dynamic memory allocation:** Allocating and freeing memory, Allocating memory for arrays of different data types. **Preprocessor:** Commonly used Preprocessor commands like include, define, undef, if, ifdef, ifndef

UNIT-V

Files: Text and Binary files, Creating and Reading and writing text and binary files, appending data to existing files, Writing, and reading structures using binary files, Random access using fseek, ftell and rewind functions, Command line arguments.

Searching and Sorting: Basic searching in an array of elements (linear and binary search techniques), Basic algorithms to sort array of elements (Bubble, Insertion and Selection sort algorithms), Basic concept of order of complexity through the example programs.

Textbooks

- 1. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill
- 2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

Reference Books

- 1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice Hall of India
- 2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
- 3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
- 4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
- 5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
- 6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
- 7. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson

Course Outcomes

Students shall be able.

- 1. Describe the structure of C-program and use iterative and decision control statements for developing solutions to computational problems.
- 2. Organize data in Arrays, structures and perform operations on data stored in Arrays.
- 3. Design and develop modular solutions using C-functions and allocate memory dynamically for variables.
- 4. Create and manipulate C-File structures and use preprocessing directives to control C source code.
- 5. Compare and contrast various searching and sorting strategies.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	3	2	3					1	1	2
CO2	1	3	2		2							
CO3	1	2	3	2								
CO4	1	1	3		3							
CO5		3	2		2						1	1

^{**}END**
(A405501) ELEMENTS OF COMPUTER SCIENCE AND ENGINEERING (Common to CSE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year I Semester

L T P C 0 0 2 1

UNIT – I

Basics of a Computer – Hardware, Software, Generations of computers. Hardware - functional units, Components of CPU, Memory – hierarchy, types of memory, Input and output devices. Software – systems software, application software, packages, frameworks, IDEs.

UNIT – II

Software development – waterfall model, Agile, Types of computer languages – Programming, markup, scripting Program Development – steps in program development, flowcharts, algorithms, data structures – definition, types of data structures

UNIT – III

Operating systems: Functions of operating systems, types of operating systems, Device & Resource Management

Database Management Systems: Data models, RDBMS, SQL, Database Transactions, data centers, Cloud services

UNIT – IV

Computer Networks: Advantages of computer networks, LAN, WAN, MAN, internet, Wi-Fi, sensor Networks, vehicular networks, 5G communication.

World Wide Web – Basics, role of HTML, CSS, XML, Tools for web designing, Social media, Online social networks.

Security - information security, cyber security, cyber laws

UNIT – V

Autonomous Systems: IoT, Robotics, Drones, Artificial Intelligence – Learning, Game Development, Natural language processing, image and video processing. Cloud Basics

TEXT BOOK:

1. Invitation to Computer Science, G. Michael Schneider, Macalester College, Judith L. Gersting University of Hawaii, Hilo, Contributing author: Keith Miller University of Illinois, Springfield.

REFERENCE BOOKS:

1. Fundamentals of Computers, Reema Thareja, Oxford Higher Education, Oxford University Press.

- 2. Introduction to computers, Peter Norton, 8th Edition, Tata McGraw Hill.
- 3. Computer Fundamentals, Anita Goel, Pearson Education India, 2010.
- 4. Elements of computer science, Cengage

Course Outcomes:

- 1. Know the working principles of functional units of a basic Computer
- 2. Understand program development, the use of data structures and algorithms in problem solving.
- 3. Know the need and types of operating system, database systems.
- 4. Understand the significance of networks, internet, WWW and cyber security.
- 5. Understand Autonomous systems, the application of artificial intelligence.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	-		-	-	-	-	-	-	-	-	2
CO2	3	-	2	-	-	-	-	-	-	-	-	2
CO3	3	-	2	-	-	-	-	-	-	-	-	2
CO4	3	-	1	-	-	1	-	2	-	-	-	2
CO5	3	1	2	-	2	-	-	-	-	-	-	2

(A402201) BASIC ELECTRICAL ENGINEERING (Common to CSE, INF, ECE)

B.Tech (CSE) I Year I Semester

L T P C 2 0 0 2

Prerequisites: Mathematics UNIT-I:

D.C. Circuits: Electrical circuit elements (R, L and C), voltage and current sources, KVL&KCL, analysis of simple circuits with dc excitation. Superposition, Thevenin and Norton Theorems. Time-domain analysis of first-order RL and RC circuits.

UNIT-II:

A.C. Circuits: Representation of sinusoidal waveforms, peak and rms values, phasor representation, real power, reactive power, apparent power, power factor, Analysis of single-phase ac circuits consisting of R, L, C, RL, RC, RLC combinations (series and parallel), resonance in series R-L-C circuit. Three-phase balanced circuits, voltage and current relations in star and delta connections.

UNIT-III:

Transformers: Ideal and practical transformer, equivalent circuit, losses in transformers, regulation and efficiency. Auto-transformer and three-phase transformer connections.

UNIT-IV:

Electrical Machines: Construction and working principle of dc machine, performance characteristics of dc shunt machine. Generation of rotating magnetic field, Construction and working of a three-phase induction motor, Significance of torque-slip characteristics. Single-phase induction motor, Construction and working. Construction and working of synchronous generator.

UNIT-V:

Electrical Installations: Components of LT Switchgear: Switch Fuse Unit (SFU), MCB, ELCB, MCCB, Types of Wires and Cables, Earthing. Types of Batteries, Important Characteristics for Batteries. Elementary calculations for energy consumption, power factor improvement and battery backup.

TEXTBOOKS:

- 1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
- 2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:

- P. Ramana, M. Suryakalavathi, G.T. Chandrasheker, "Basic Electrical Engineering", S. Chand, 2nd Edition, 2019.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
- 3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1st Edition, 2012.
- 4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
- 5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989

Course Outcomes: Upon the completion of the course the student will be able to

- 1. Understand and analyze basic concepts of DC Circuits
- 2. Understand and analyze basic concepts of AC Circuits
- 3. Discus the technical aspects of transformers
- 4. Study the working principles of Electrical Machines.
- 5. Introduce components of Low Voltage Electrical Installations

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09	PO10	PO11	PO12
CO1	3	3	0	1	0	0	0	2	3	2	0	1
CO2	3	3	0	1	0	0	0	2	3	2	0	1
CO3	3	3	0	1	0	0	0	2	3	2	0	1
CO4	3	3	0	1	0	0	0	2	3	2	0	1
CO5	3	3	0	1	0	0	0	2	3	2	0	1

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(A400502) ENGINEERING CHEMISTRY LAB (Common to all Branches)

B.Tech (CSE) I Year I Semester

Lab Experiments:

- 1. Estimation of Hardness of water by EDTA Method.
- 2. Estimation of Alkalinity of Water.
- 3. Estimation of Copper by Colorimetric Method.
- 4. Conductometric Titration of a Strong Acid vs a Strong Base.
- 5. Conductometric Titration of a Weak Acid vs a Strong Base.
- 6. Potentiometric Titration of a Strong Acid vs a Strong Base.
- 7. Potentiometric Titration of Ferrous Ammonium Sulphate (FAS) vs Potassium Dichromate.
- 8. Preparation of Thiokol Rubber.
- 9. Determination of Viscosity of a Liquid.
- 10. Determination of Surface Tension of a liquid.
- 11. Adsorption of acetic acid on Activated charcoal.
- 12. Estimation of Iodine in Table Salt (by potentiometric)
- 13. Thin Layer Chromatography (Ortho-Nitro phenol & Para-Nitro phenol).
- 14. Determination of rate constant of acid catalyzed hydrolysis of methyl acetate.

Virtual lab experiments:

- 1. Construction of Fuel Cell and its working.
- 2. Smart Materials for biomedical applications.
- 3. Batteries for Electrical Vehicles.
- 4. Functioning of Solar Cell and its applications.

Reference Books:

- 1. Engineering Chemistry Lab Manual (1st edition), Glaze Publishers 2018.
- 2. Engineering chemistry (1st edition), B. Rama Devi & Ch. Venkata Ramana Reddy; Cengage Learning, 2012.
- 3. A Textbook of Engineering Chemistry (1st edition), Sashi Chawla, Dhanapath Rai& Sons.

Course Outcomes:

At the end of the course the student will be able to

- 1. Determine the extent of hardness present in water and its consequences in industrial operations.
- 2. Prepare polymer like Thiokol Rubber
- 3. Estimate the strength of solutions, p^H of various solutions.
- 4. Determine the viscosity and surface tension of various liquids.
- 5. Apply the electrochemical concepts in conductometric and potentiometric titrations.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3											
CO2	3											
CO3	3											
CO4	3											
CO5	3											

(A405502) PROGRAMMING FOR PROBLEM SOLVING LAB (Common to CSE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year I Semester

Т Р С 0 3 1.5

[Note: The programs may be executed using any available Open Source/ Freely available IDE Some of the Tools available are: CodeLite: https://codelite.org/ Code: Blocks: http://www.codeblocks.org/ DevCpp:http://www.bloodshed.net/devcpp.html Eclipse: http://www.eclipse.org This list is not exhaustive and is NOT in any order of preference]

I.OPERATORS AND EVALUATION OF EXPRESSIONS Demonstration

1.Write a C program to print greetings message on the screen.

2.Write a C program to illustrate usage of comments in C.

3.Write a simple program that prints the results of all the operators available in C

(Including pre/post increment, bitwise and/or/not. etc.). Read required operand values from standard input. 4.Write a C program that converts given data type to another using auto conversion and casting. Take the values from standard input.

5.Write a program for finding the max and min from the three numbers (using ternary operator).

Experiment

6.Write a C program to compute simple, compound interest.

7.Write a C Program that declares Class awarded for a given percentage of marks, where mark = 70% = Distinction.

(Read percentage from standard input.)

8.Write a C Program that prints a multiplication table for a given number and the number of rows in the table. (For example, for a number 5 and rows = 3, the output should be: $5 \ge 1 = 5$, $5 \ge 2 = 10$, $5 \ge 3 = 15$

9.Write a program that shows the binary equivalent of a given positive number between 0 to 255.

10. Write a program that asks the user to enter the total time elapsed, in seconds, since an event and converts the time to hours, minutes and seconds. The time should be displayed as hours: minutes: seconds. [Hint: Use the remainder operator]

II. Expression Evaluation

Demonstration

1. A building has 10 floors with a floor height of 3 meters each. A ball is dropped from the top of the building. Find the time taken by the ball to reach each floor. (Use the formula $s = ut+(1/2)at^2$ where u and a are the initial velocity in m/sec (= 0) and acceleration in m/sec² (= 9.8 m/s^2)).

2. Write a program that asks the user to enter the highest rainfall ever in one season for a country, and the rainfall in the current year for that country, obtains the values from the user, checks if the current rainfall exceed the highest rainfall and prints an appropriate message on the screen. If the current rainfall is higher, it assigns that value as the highest rainfall ever. Use only the single-selection form of the if statement.

3. Write a C program, which takes two integer operands and one operator from the user, performs the operation and then prints the result. (Consider the operators +,-,*, /, % and use Switch Statement).

4. Write a program that finds if a given number is a prime number

5. Write a C program to find the sum of individual digits of a positive integer and test given number is palindrome. 6.Write a program that reads the radius of a circle (as a float value) and computes and prints the diameter, the circumference and the area. Use the value 3.14159 for π .

7.Write a menu driven C program that allows a user to enter n numbers and then choose between finding the smallest, largest, sum, or average. The menu and all the choices are to be functions. Use a switch statement to determine what action to take. Display an error message if an invalid choice is entered. Experiment

8. Write a C program to generate all the prime numbers between 1 and n, where n is a value supplied by the user. 9. Write a C program to find the roots of a Quadratic equation.

III.Iterative statements

Demonstration

1. Input an integer (5 digits or fewer) containing only 0s and 1s (i.e., a "binary" integer) and print its decimal equivalent. [Hint: Use the remainder and division operators to pick off the "binary" number's digits one at a time from right to left. Just as in the decimal number system, in which the rightmost digit has a positional value of 1, and

the next digit left has a positional value of 10, then 100, then 1000, and so on, in the binary number system the rightmost digit has a positional value of 1, the next digit left has a positional value of 2, then 4, then 8, and so on. Thus the decimal number 234 can be interpreted as 4 * 1 + 3 * 10 + 2 * 100. The decimal equivalent of binary 1101 is 1 * 1 + 0 * 2 + 1 * 4 + 1 * 8 or 1 + 0 + 4 + 8 or 13.]

2. Armstrong numbers are numbers that are equal to the sum of their digits raised to power of the number of digits in them. The number 153, for example, equals 13 + 53 + 33. Thus, it is an Armstrong number. Write a program to display all three-digit Armstrong numbers.

3. Write a program that reads an integer (5 digits or fewer) and determines and prints how many digits in the integer are 9s.

4. Write a program that keeps printing the powers of the integer 3, namely 3, 9, 27, 91, 273, and so on. Your loop should not terminate (i.e., you should create an infinite loop). What happens when you run this program?

5. Write a C program to calculate the following, where x is a fractional value. 1-x/2 +x²/4-x³/6
6. Write a C program to read in two numbers, x and n, and then compute the sum of this geometric progression:

 $1+x+x^2+x^3+\dots+x^n$. For example: if n is 3 and x is 5, then the program computes 1+5+25+125.

7. Write a C program to construct a pyramid of numbers as follows:

1					1				
1	2				2	2			
1	2	3			3	3	3		
1	2	3	4		4	4	4	4	
1	2	3	4	5	5	5	5	5	5

Experiment

8. Write a program that reads three nonzero integer values and determines and prints whether they could represent the sides of a triangle.

9. Write a program that reads three nonzero integers and determines and prints whether they could be the sides of a right triangle

10. Write a program that reads a nonnegative integer and computes and prints its factorial

11. Write a program that estimates the value of the mathematical constant e by using the formula:

$$e^{1} = 1 + \frac{1}{1!} + \frac{1^{2}}{2!} + \frac{1^{3}}{3!} + \cdots$$

12. Write a program that computes the value of e^x by using the formula

$$e^{x} = 1 + \frac{x}{1!} + \frac{x^{2}}{2!} + \frac{x^{3}}{3!} + \dots, -\infty < x < \infty$$

IV. Arrays, Pointers, and Functions

Demonstration

1.Write a C program to find the minimum, maximum and average in an array of integers.

2. Write a function to compute mean, variance, Standard Deviation, sorting of n elements in a single dimension array.

3. Write a C program that uses functions to perform the following:

i. Addition of Two Matrices ii. Multiplication of Two Matrices iii. Transpose of a matrix with memory dynamically allocated for the new matrix as row and column counts may not be the same.

4.Write C programs that use both recursive and non-recursive functions

5. To find the factorial of a given integer.

Experiment

6. Write a C program to find the GCD (greatest common divisor) of two given integers.

7. Write a C program to compute xⁿ

8. Write a program for reading elements using a pointer into an array and display the values using the array.

9. Write a program for display values reverse order from an array using a pointer.

10. Write a program through a pointer variable to sum of n elements from an array.

V. Files

Demonstration

1. Write a C program to display the contents of a file to standard output device.

2. Write a C program which copies one file to another, replacing all lowercase characters with their uppercase equivalents.

3. Write a C program to count the number of times a character occurs in a text file. The file name and the character are supplied as command line arguments.

Experiment

4. Write a C program that does the following:

It should first create a binary file and store 10 integers, where the file name and 10 values are given in the command line. (hint: convert the strings using a to i function) Now the program asks for an index and a value from

the user and the value at that index should be changed to the new value in the file. (hint: use fseek function)The program should then read all 10 values and print them back

5. Write a C program to merge two files into a third file (i.e., the contents of the first file followed by those of the second are put in the third file).

VI. Strings Demonstration

1. Write a C program to convert a Roman numeral ranging from I to L to its decimal equivalent.

- 2. Write a C program that converts a number ranging from 1 to 50 to Roman equivalent c.
- 3. Write a C program that uses functions to perform the following operations:
 - To insert a sub-string into a given main string from a given position.
 - To delete n Characters from a given position in a given string.

Experiment

4. Write a C program to determine if the given string is a palindrome or not (Spelled same in both directions with or without a meaning like madam, civic, noon, abcba, etc.)

5.Write a C program that displays the position of a character ch in the string S or -1 if S doesn't contain ch. 6.Write a C program to count the lines, words and characters in a given text.

VII. Sorting and Searching:

1.Write a C program that uses non recursive function to search for a Key value in a given list of integers using linear search method.

2.Write a C program that uses non recursive function to search for a Key value in a givensorted list of integers using binary search method.

3.Write a C program that implements the Bubble sort method to sort a given list of integers in ascending order.

Experiment

4.Write a C program that sorts the given array of integers using selection sort in descending order 5. Write a C program that sorts the given array of integers using insertion sort in ascending order 6.Write a C program that sorts a given array of names

Project

Students must submit a report on one of the following micro-projects before commencement of second internal examination.

- 1.Library management system
- 2.Payrol management system
- 3.Telecom billing management system
- 4.Bank management system
- 5.Employee's management system
- 6.Library management system
- 7.Personal Diary management system
- 8.Medical store management system.
- 9.Phone Contacts management
- 10.Fee Collection system

TEXTBOOKS:

- 1. Jeri R. Hanly and Elliot B.Koffman, Problem solving and Program Design in C 7th Edition, Pearson
- 2. B.A. Forouzan and R.F. Gilberg C Programming and Data Structures, Cengage Learning, (3rd Edition)

REFERENCE BOOKS:

- 1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, PHI
- 2. E. Balagurusamy, Computer fundamentals and C, 2nd Edition, McGraw-Hill
- 3. Yashavant Kanetkar, Let Us C, 18th Edition, BPB
- 4. R.G. Dromey, How to solve it by Computer, Pearson (16th Impression)
- 5. Programming in C, Stephen G. Kochan, Fourth Edition, Pearson Education.
- 6. Herbert Schildt, C: The Complete Reference, Mc Graw Hill, 4th Edition
- 7. Byron Gottfried, Schaum's Outline of Programming with C, McGraw-Hill

Course Outcomes

Students shall be able to:

CO1: formulate the algorithms for simple problems and translate given algorithms to a working and correct program

CO2: correct syntax errors as reported by the compilers identify and correct logical errors encountered during execution.

CO3: represent and manipulate data with arrays, strings and structures and use pointers of different types

CO4: create, read and write to and from simple text and binary files

CO5: Develop reusable code with the help C-functions

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	2	1							
CO2			3	3	1						2	2
CO3	3	3		2								
CO4			3		2						2	
CO5	2	2	3								1	1



(A402502) BASIC ELECTRICAL ENGINEERING LABORATORY

(Common to CSE, INF, ECE)

B.Tech (CSE) I Year I Semester

L T P C 0 0 2 1

List of experiments/demonstrations: PART- A (compulsory)

- 1. Verification of KVL and KCL
- 2. Verification of Thevenin's and Norton's theorem
- 3. Transient Response of Series RL and RC circuits for DC excitation
- 4. Resonance in series RLC circuit
- 5. Calculations and Verification of Impedance and Current of RL, RC and RLC series Circuits.
- 6. Measurement of Voltage, Current and Real Power in primary and Secondary Circuits of aSingle-Phase Transformer
- 7. Performance Characteristics of a DC Shunt Motor
- 8. Torque-Speed Characteristics of a Three-phase Induction Motor.

PART-B (any two experiments from the given list)

- 1. Verification of Superposition theorem.
- 2. Load Test on Single Phase Transformer (Calculate Efficiency and Regulation)
- 3. Measurement of Active and Reactive Power in a balanced Three-phase circuit
- 4. Magnetization Characteristics of DC Shunt Generator.

TEXTBOOKS:

- 1. D.P. Kothari and I. J. Nagrath, "Basic Electrical Engineering", Tata McGraw Hill, 4th Edition, 2019.
- 2. MS Naidu and S Kamakshaiah, "Basic Electrical Engineering", Tata McGraw Hill, 2nd Edition, 2008.

REFERENCE BOOKS:

- 1. P. Ramana, M. Suryakalavathi, G.T.Chandrasheker,"Basic Electrical Engineering", S. Chand,2nd Edition, 2019.
- 2. D. C. Kulshreshtha, "Basic Electrical Engineering", McGraw Hill, 2009
- 3. M. S. Sukhija, T. K. Nagsarkar, "Basic Electrical and Electronics Engineering", Oxford, 1stEdition, 2012.
- 4. Abhijit Chakrabarthi, Sudipta Debnath, Chandan Kumar Chanda, "Basic Electrical Engineering", 2nd Edition, McGraw Hill, 2021.
- 5. L. S. Bobrow, "Fundamentals of Electrical Engineering", Oxford University Press, 2011.
- 6. E. Hughes, "Electrical and Electronics Technology", Pearson, 2010.
- 7. V. D. Toro, "Electrical Engineering Fundamentals", Prentice Hall India, 1989.

Course Outcomes: After completion of the course student will be able to

- 1. Verify the basic Electrical circuit Laws through different experiments.
- 2. Analyze the transient responses of R, L and C circuits for DC input.
- 3. Calculate the Impedance and Current of RL, RC and RLC series Circuits.
- 4. Evaluate the performance of Electrical Machines through various testing methods.
- 5. Measure the Active and Reactive Power in a single-phase transformer.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	P09	PO10	PO11	PO12
CO1	3	3	0	1	0	0	0	2	3	2	2	1
CO2	3	3	0	1	0	0	0	2	3	2	2	1
CO3	3	3	0	1	0	0	0	2	3	2	2	1
CO4	3	3	0	1	0	0	0	2	3	2	2	1
CO5	3	3	0	1	0	0	0	2	3	2	2	1

(A403502) COMPUTER AIDED ENGINEERING DRAWING

B.Tech (CSE) I Year I Semester

L T P C 1 0 2 2

UNIT – I:

Introduction to Engineering Drawing: Principles of Engineering Drawing and their Significance, Introduction to Computer aided drafting – views, commands.

Computer aided drafting of conic Sections: Ellipse, Parabola and Hyperbola – General Method (eccentricity) only. Computer aided drafting of Cycloid, Epicycloids and Hypocycloid.

UNIT-II:

Orthographic Projections: Introduction to Principles of Orthographic Projections – Conventions – Projections of Points and Lines, Projections of Plane regular geometric figures. Computer aided orthographic projections – points, lines and planes

UNIT – III:

Projections of Regular Solids: Introduction to Regular Solids – Prism, Cylinder, Pyramid, Cone Computer aided projections of solids – Regular views

UNIT – IV:

Isometric Projections: Principles of Isometric Projection – Isometric Scale – Isometric Views –Conventions – Isometric Views of Lines, Plane Figures, Simple and Compound Solids – Isometric Projection of objects having non- isometric lines, Isometric Projection of Spherical Parts using computer aided drafting.

UNIT – V:

Conversion of Isometric Views to Orthographic Views and Vice-versa – Conventions

Conversion of orthographic projection into isometric view and vice versa using computer aided drafting.

TEXT BOOKS:

- 1. Engineering Drawing, 51st Edition, N.D. Bhatt, Charotar Pub, 2012
- 2. Computer Aided Engineering Drawing, 2nd Edition, K. Balaveera Reddy et al, CBS Publishers, 2015

REFERENCE BOOKS:

1. Engineering Drawing, 2nd Edition, Basant Agrawal and C M Agrawal, McGraw Hill, 2014

2. Engineering Drawing, 1st Edition, M. B. Shah, B.C. Rane, Pearson, 2015

3. Engineering Drawing, 1st Edition, N. S. Parthasarathy and Vela Murali, Oxford, 2015

4. Engineering Drawing and graphics Using AutoCAD, 3rd Edition, T. Jeyapoovan, Vikas, S.Chand and Company Ltd, 2000

Course Outcomes: At the end of the course, the student will be able to:

- 1. Apply computer aided drafting tools to create 2D objects like Conic section and Cycloidal curves
- 2. Sketch the Orthographic projection of Point, Line and Plane objects by drafting tools
- 3. Create, read and interpret engineering drawings of Solids by computer tools
- 4. Create and interpret 2D and 3D Isometric objects by drafting tools
- 5. Conversion of orthographic projection into isometric view and vice versa by using computer aided drafting tools

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1	3	-	3	-	-	2	3	3	1	2
CO2	3	1	3	-	3	-	-	2	3	3	1	2
CO3	3	1	3	-	3	-	-	2	3	3	1	2
CO4	3	1	3	-	3	-	-	2	3	3	1	2
CO5	3	1	3	-	3	-	-	2	3	3	1	2

(A400505) INTRODUCTION TO SOCIAL INNOVATION (Common to all branches)

B.Tech (CSE) I Year I Semester

L T P C 0 0 2 1

WEEK-1

Types and features of community- Rural, Suburban, Urban and Regional WEEK-2 Service based learning, Aims of Community based projects, Sustainable Development Goals WEEK-3 Community visit, Report Writing, Resource Diagram, Chapati Diagram, Transect Walk WEEK-4 The non-profit sector, public sector, the private sector, the informal sector WEEK-5 Poster presentation on four sectors WEEK-6 Process of Design Thinking WEEK-7 Social organizations and enterprises, social movements WEEK-8 Social softwares and open-source methods WEEK-9 Introduction to Ethics, moral values, significance of professional ethics code of conduct for engineers **WEEK-10** Identify ethical dilemmas in different tasks of engineering, applying moral theories and codes of conduct for resolution of ethical dilemmas. WEEK-11 Case studies on Engineering Ethics **WEEK-12** Documentation, Steps for Patent filing and Startups, Poster presentation Textbooks Social Entrepreneurship for the 21st Century: Innovation Across the Non-Profit, Private and Public Sectors; 1. Georgia Levenson Keohane; Tata McGraw Hill Social Enterprises: An Organizational Perspective edited; Benjamin Gidron, YeheskelHasenfeld; Palgrave 2. Macmillan 3. Hasso Plattner, Christoph Meinel and Larry Leifer (eds), "Design Thinking: Understand – Improve – Apply", Springer, 2011.

- 4. Solving Problems with Design Thinking Ten Stories of What Works (Columbia Business School Publishing) Hardcover – 20 Sep 2013 by Jeanne Liedtka (Author), Andrew King (Author), Kevin Bennett (Author)
- 5. Engineering Ethics: An Industrial Perspective; Gail Baura; Elsevier
- 6. Intellectual Property and Financing Strategies for Technology Startups; Gerald B. Halt, Jr., John C. Donch, Jr., Amber R. Stiles, Robert Fesnak; Springer
- 7. Fundamentals of Intellectual Property (English) 1st Edition (Paperback, Dr. Kalyan C. Kankanala) Publisher: Asia Law House ISBN: 9789381849514, 938184951X Edition: 1st Edition, 2012.
- 8. Indian Patent Law (English, Paperback, Kalyan C. Kankanala) Publisher: Oxford University Press- New Delhi, ISBN: 9780198089605, 0198089600 Edition: 2012.

Course Outcomes

On Completion of the course, the students will be able to

- 1. Identify community issues through community Interaction.
- 2. Illustrate the factors affecting social innovation in various sectors.
- 3. Apply design thinking concept to analyze the community problems.
- 4. Adopt ethical values in implementing the social innovation.
- 5. Describe the process of property rights and patent filing.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						1	2		3	2		
CO2						2	2		3	3		
CO3				2		2	3		2	3		
CO4						2	3	3	2	2		
CO5		2		2		2	3		2	3		

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(A400703) CONSTITUTION OF INDIA

(Common to all branches)

B.Tech (CSE) I Year I Semester

UNIT - 1

History of Making of the Indian Constitution- History of Drafting Committee.

UNIT - 2

Philosophy of the Indian Constitution- Preamble Salient Features

UNIT - 3

Contours of Constitutional Rights & Duties - Fundamental Rights

- Right to Equality
- Right to Freedom
- Right against Exploitation
- ➢ Right to Freedom of Religion
- Cultural and Educational Rights
- Right to Constitutional Remedies
- Directive Principles of State Policy
- ➢ Fundamental Duties.

UNIT - 4

Organs of Governance: Parliament, Composition, Qualifications and Disqualifications, Powers and Functions, Executive, President, Governor, Council of Ministers, Judiciary, Appointment and Transfer of Judges, Qualifications, Powers, and Functions

UNIT - 5

Local Administration: District's Administration head: Role and Importance, Municipalities: Introduction, Mayor and role of Elected Representative, CEO of Municipal Corporation. Panchayat raj: Introduction, PRI: Zila Panchayat. Elected officials and their roles, CEO ZilaPanchayat: Position and role. Block level: Organizational Hierarchy (Different departments), Village level: Role of Elected and Appointed officials, Importance of grass root democracy

REFERENCE BOOKS

- 1. The Constitution of India, 1950 (Bare Act), Government Publication.
- 2. Dr. B. R. Ambedkar framing of Indian Constitution, Dr. S. N. Busi, 1st Edition, 2015.
- 3. Indian Constitution Law (7thEdn), M. P. Jain, Lexis Nexis, 2014.
- 4. Introduction to the Constitution of India, D.D. Basu, Lexis Nexis, 2015.

Course Outcomes:

On completion of the course students will be able to

- 1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
- 2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
- 3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru.
- 4. Discuss the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution
- 5. Discuss the passage of the Hindu Code Bill of 1956.

(A400101) ENGLISH FOR SKILL ENHANCEMENT (Common to all branches)

B.Tech (CSE) I Year II Semester

L T P C 0 0 2 1

UNIT - I

Chapter entitled 'Toasted English' by R.K.Narayan from "English: Language, Contextand Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: The Concept of Word Formation -The Use of Prefixes and Suffixes -Acquaintance with Prefixes and Suffixes from Foreign Languages to form Derivatives -Synonyms and Antonyms

Grammar: Identifying Common Errors in Writing with Reference to Articles and Prepositions. **Reading:** Reading and Its Importance- Techniques for Effective Reading.

Writing: Sentence Structures -Use of Phrases and Clauses in Sentences- Importance of Proper Punctuation-Techniques for writing precisely – Paragraph Writing – Types, Structures and Features of a Paragraph - Creating Coherence-Organizing Principles of Paragraphs in Documents.

UNIT – II

Chapter entitled 'Appro JRD 'by Sudha Murthy from " English Language , Context and Culture" published by Orient Black Swan ,Hyderabad.

Vocabulary: Words Often Misspelt - Homophones, Homonyms and Homographs Grammar: Identifying Common Errors in Writing with Reference to Noun-pronoun Agreement and Subject-verb Agreement.

Reading: Sub-Skills of Reading – Skimming and Scanning

UNIT – III

Chapter entitled 'Lessons from Online Learning' by F.Haider Alvi, Deborah Hurst et al from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: Words Often Confused - Words from Foreign Languages and their Use in English.
Grammar: Identifying Common Errors in Writing with Reference to Misplaced Modifiers and Tenses.
Reading: Sub-Skills of Reading – Intensive Reading and Extensive Reading – Exercises for Practice.
Writing: Format of a Formal Letter-Writing Formal Letters E.g., Letter of Complaint, Letter of Requisition, Email Etiquette, Job Application with CV/Resume.

UNIT - IV

Chapter entitled 'Art and Literature' by Abdul Kalam from "English: Language, Context and Culture" published by Orient BlackSwan, Hyderabad.

Vocabulary: Standard Abbreviations in English Grammar: Redundancies and Clichés in Oral and Written Communication.

Reading: Writing: Survey, Question, Read, Recite and Review (SQ3R Method) - Exercises for Practice Writing Practices

Essay Writing-Writing Introduction and Conclusion -Précis Writing

UNIT - V

Grammar: Common Errors in English (Covering all the other aspects of grammar which were not covered in the previous units)

Reading: Writing: Reading Comprehension-Exercises for Practice Technical Reports- Introduction.

NOTE:

CMR College of Engineering & Technology (UGC Autonomous)

Listening and Speaking Skills which are given under in AICTE Model Curriculum are covered in the syllabus of ELCS Lab Course.

- NOTE 1: As the syllabus of English given in AICTE Model Curriculum-2018 for B.Tech First Year is Open-ended, besides following the prescribed textbook, it is required to prepare teaching/learning materials by the teachers collectively in the form of handouts based on the needs of the students in their respective colleges for effective teaching/learning in the class.
- NOTE 2: Based on the recommendations of NEP2020, teachers are requested to be flexible to adopt Blended Learning in dealing with the course contents. They are advised to teach 40 percent of each topic from the syllabus in blended mode.

TEXTBOOK:

1. "English: Language, Context and Culture" by Orient BlackSwan Pvt. Ltd, Hyderabad. 2022. Print.

REFERENCE BOOKS:

- 1. Effective Academic Writing, (2nd edition) by Liss and Davis (OUP) 2014.
- 2. Richards, Jack C. Interchange Series. Introduction, ,(4th edition), Cambridge University Press 2022
- 3. Remedial English Grammar by Wood F.T, Macmillan.2007.
- 4. Learn English: A Fun Book of Functional Language, Grammar and Vocabulary, (2nd edition) Chaudhuri, Santanu Sinha, Sage Publications India Pvt. Ltd.2018
- 5. Technical Communication, (1st edition), Wiley India Pvt. Ltd.2019
- 6. English for Technical Communication for Engineering, Vishwamohan, Aysha 2013

Course Outcomes:

On completion of the course students will be able to

- 1. Understand the importance of vocabulary and sentence structures.
- 2. Choose appropriate vocabulary and sentence structures for their oral and written communication.
- 3. Demonstrate their understanding of the rules of functional grammar.
- 4. Develop comprehension skills from the known passages.
- 5. Acquire basic proficiency in reading and writing modules of English and take an active part in drafting paragraphs, letters, essays, abstracts, precis, and reports in various contexts.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-	2	3	-	-
CO2	-	-	-	-	-	-	-	-	-	2	2	
CO3	-	-	-	-	-	-	-	-	-	2	-	-
CO4	-	-	-	-	-	-	-	-		3	-	2
CO5	-	-								2		3

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(A400002) ORDINARY DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS

(Common to All)

B.Tech	(CSE)	I	Year I	Ι	Semester
Diften	(CDL)		I Cul I		Demester

UNIT-I

First Order ODE:

Exact differential equations, Equations reducible to exact differential equations, linear and Bernoulli's differential equations, Orthogonal Trajectories (only in Cartesian Coordinates). Applications: Newton's law of cooling, Law of natural growth and decay.

UNIT-II

Ordinary Differential Equations of Higher Order:

Second and higher order linear differential equations with constant coefficients: Non-Homogeneous terms of the type e^{ax} , sin ax, cos ax, polynomials in x, $e^{ax}(x)$ and x V(x), method of variation of parameters.

UNIT-III

Laplace transforms:

Laplace Transforms: Laplace Transform of standard functions, First shifting theorem and Second shifting theorem. Unit step function, Dirac delta function, Laplace transforms of functions when they are multiplied and divided by 't'. Evaluation of integrals by Laplace transforms, Laplace transform of periodic functions. Inverse Laplace transform by different methods, convolution theorem (without proof). Applications: solving Initial value problems by Laplace Transform method.

UNIT-IV

Vector Differentiation:

Vector point functions and scalar point functions, Gradient, Tangent plane and normal line, Directional derivatives, Divergence and Curl, Solenoidal and Irrotational vectors, Scalar potential functions, Vector Identities.

UNIT-V

Vector Integration:

Line, Surface, and Volume Integrals. Theorems of Green, Gauss and Stoke's (without proofs) and their applications. **TEXTBOOKS:**

- 1. Higher Engineering Mathematics, (36th Edition), B.S. Grewal, Khanna Publishers, 2010.
- 2. Advanced Engineering Mathematics, (5th Edition), R.K. Jain and S.R.K. Iyengar, Narosa Publications, 2016.

REFERENCE BOOKS:

- 1. Advanced Engineering Mathematics, (9th Edition), Erwin kreyszig, John Wiley & Sons, 2006.
- 2. Calculus and Analytic geometry, (9th Edition), G.B. Thomas and R.L. Finney, Pearson, Reprint, 2002.
- 3. A text book of Engineering Mathematics, (10thEdition), N.P. Bali and Manish Goyal, Laxmi Publications, Reprint, 2019.
- 4. Higher Engineering Mathematics, (9th Edition), H. K. Dass and Er. Rajnish Verma, S Chand and company Limited, New Delhi, 2011.

COURSE OUTCOMES:

On completion of the course students will be able to

- 1. Determine first order differential equations and obtain solutions.
- 2. Solve the Higher order differential equations and apply the differential equation concepts to real world problems.
- 3. Use the Laplace transforms techniques for solving ODE's.
- 4. Evaluate Gradient Divergence Curl, Directional derivatives.
- 5. Evaluate the line, surface and volume integrals and converting them from one to another.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3										2
CO2	3	3										2
CO3	3	3										2
CO4	3	3										2
CO5	3	3										2

(A400007) APPLIED PHYSICS (Common to all branches)

B.Tech (CSE) I Year II Semester

UNIT – I

QUANTUM MECHANICS:

Introduction to quantum physics, blackbody radiation – Stefan-Boltzmann's law, Wein's and Rayleigh-Jean's law, Planck's radiation law - photoelectric effect – de Broglie hypothesis- Davisson and Germer experiment –Heisenberg uncertainty principle - Born interpretation of the wave function – time independent Schrodinger wave equation - particle in one dimensional potential box.

ELECTRIC PROPERTIES OF SOLIDS:

Free electron theory (Drude & Lorentz, Sommerfeld) - Fermi-Dirac distribution - Bloch's theorem -Kronig-Penney model – E-K diagram- effective mass of electron-origin of energy bands- classification of solids.

UNIT – II

SEMICONDUCTORS AND DEVICES:

Intrinsic and extrinsic semiconductors, Variation of Fermi level with temperature – Hall Effect - Construction, principle of operation and characteristics of P-N Junction diode, Zener diode

PHOTONIC DEVICES

Direct and indirect band gap semiconductors –LED, PIN diode, avalanche photo diode (APD) and solar cells, their structure, materials, working principle and characteristics.

UNIT – III

LASERS

Laser beam characteristics-three quantum processes-Einstein coefficients and their relations- lasing action - pumping methods- ruby laser, He-Ne laser, CO_2 laser - semiconductor laser-applications of laser.

FIBER OPTICS:

Introduction to optical fiber - advantages of optical fibers - total internal reflection - construction of optical fiber - acceptance angle - numerical aperture- classification of optical fibers- losses in optical fiber - optical fiber for communication system - applications.

UNIT - IV

DIELECTRIC MATERIALS

Dielectric Materials: Basic definitions- types of polarizations (qualitative) –Local field – Clasius Mossoti Equation ferroelectric, piezoelectric, and pyroelectric materials – applications

MAGNETIC MATERIALS:

Introduction to magnetic materials - Hysteresis-soft and hard magnetic materials- magnetostriction, magnetoresistance - applications - bubble memory devices, magnetic field sensors and multiferroics.

UNIT - V

ENERGY MATERIALS:

Conductivity of liquid and solid electrolytes- superionic conductors - materials and electrolytes for super capacitors - rechargeable ion batteries, solid fuel cells.

NANOTECHNOLOGY

Nanoscale, quantum confinement, surface to volume ratio, bottom-up fabrication: sol-gel, precipitation, combustion methods – top-down fabrication: ball milling - physical vapour deposition (PVD) - chemical vapor deposition (CVD) - characterization techniques - XRD, SEM &TEM - applications of nanomaterials.

TEXTBOOKS

- 1. Engineering Physics (3rd edition), PK Palanisamy, SciTech Publications, 2015.
- 2. Essentials of Nan science& Nanotechnology (1st Edition), Narasimha Reddy Katta, Typical Creatives NANO DIGEST, 2021.

REFERENCES

- 1. Fundamentals of Physics.(6th edition), Halliday, R.Resnick and J.Walker, John Wiley and Sons, 2001.
- 2. Quantum Physics,(2nd edition), H.C. Verma, TBS Publication, 2012
- 3. Introduction to Solid State Physics, (7th edition), Charles Kittel, Wiley Eastern, 2019.
- 4. Physics of Semiconductor devices (4th edition), Simon.M Sze and Kwok K. Ng, Wiley Student Edition, 2006.

COURSE OUTCOMES

On completion of the course students will be able to

- 1. Understand the concepts of Quantum mechanics and visualize the differences between the solids by their classification.
- 2. Identify and analyze the importance of semiconductors and semiconductor devices in science and Engineering Applications.
- 3. Appreciate the features and applications of Lasers and Optical fibers.
- 4. Applying the fundamental properties of dielectric and magnetic materials in different engineering fields.
- 5. Evaluate various aspects of Energy Materials and Nano-materials and their applications in diverse fields.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	-	-	-	-	-	-	-	1
CO2	3	3	1	1	-	-	-	-	-	-	-	1
CO3	3	3	1	1	-	-	-	-	-	-	-	1
CO4	3	3	1	1	-	-	-	-	-	-	-	1
CO5	3	3	1	1	-	-	-	-	-	-	-	1

CO PO MAPPING

(A405301) DATA STRUCTURES

(Common to CSE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year II Semester

L	Т	Р	С
3	0	0	3

UNIT-I

Introduction to Data Structures, abstract data types, Linear list – singly linked list implementation, insertion, deletion and searching operations on linear list, concepts of circular linked link list, double linked list, Stacks-Operations, array and linked representations of stacks, stack applications- infix to postfix conversion, postfix evaluation, Queues- operations, array, and linked representations.

UNIT-II

Dictionaries: linear list representation, skip list representation, operations - insertion, deletion and searching. Hash Table Representation: hash functions, collision resolution-separate chaining, open addressing linear probing, quadratic probing, double hashing, rehashing, extendible hashing.

UNIT-III

Search Trees: Binary Search Trees, Definition, Implementation, Operations- Searching, Insertion and Deletion, B-Trees, B+ Trees, AVL Trees, Definition, Height of an AVL Tree, Operations – Insertion, Deletion and Searching, concepts of Red –Black, Splay Trees.

UNIT-IV

Graphs: Graph Implementation Methods. Graph Traversal Methods. Sorting: Quick Sort, Heap Sort, External Sorting- Model for external sorting, Merge Sort.

UNIT-V

Pattern Matching and Tries: Pattern matching algorithms-Brute force, the Boyer –Moore algorithm, the Knuth-Morris-Pratt algorithm, Standard Tries, Compressed Tries, Suffix tries.

TEXTBOOKS

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.

2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M.J. Augenstein, PHI/PearsonEducation.

REFERENCE BOOK

1. Data Structures: A Pseudocode Approach with C, 2 nd Edition, R. F. Gilbergand, B.A.Forouzan, Cengage Learning.

Course Outcomes

Students shall be able

CO1: Design and Implement Linear Data structures.

CO2: Explain the need of Dictionary data structure and implement dictionary data structure using Hash tables and skip lists.

CO3: Design and Implement various forms of tree data structures.

CO4: Explain, analyze, and implement various graph traversal, sorting techniques.

CO5: Describe various pattern matching algorithms.

CO PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	-	-	-	-	-	-	-	1
CO2	3	3	1	1	-	-	-	-	-	-	-	1
CO3	3	3	1	1	-	-	-	-	-	-	-	1
CO4	3	3	1	1	-	-	-	-	-	-	-	1
CO5	3	3	1	1	-	-	-	-	-	-	-	1

(A400503) ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY (Common to all branches)

B.Tech (CSE) I Year II Semester

L T P C 0 0 2 1

The English Language and Communication Skills (ELCS) Lab focuses on the production and practice of sounds of language and familiarizes the students with the use of English in everyday situations both in formal and informal contexts.

English Language and Communication Skills Lab (ELCS) shall have two parts:

- a. Computer Assisted Language Learning (CALL) Lab
- b. Interactive Communication Skills (ICS) Lab

Listening Skills Objectives

- 1. To enable students develop their listening skills so that they may appreciate the role in the LSRW skills approach to language and improve their pronunciation
- 2. To equip students with necessary training in listening, so that they can comprehend the speech of people of different backgrounds and regions. Students should be given practice in listening to the sounds of the language, to be able to recognize them and find the distinction between different sounds, to be able to mark stress and recognize and use the right intonation in sentences.
 - Listening for general content
 - ▶ Listening to fill up information
 - Intensive listening
 - Listening for specific information

Speaking Skills Objectives

- 1. To involve students in speaking activities in various contexts
- 2. To enable students express themselves fluently and appropriately in social and professional
 - Oral practice
 - Describing objects/situations/people
 - Role play Individual/Group activities
 - Just A Minute (JAM) Sessions

The following course content is prescribed for the English Language and Communication Skills Lab

Exercise – I

CALL Lab: Understand: Listening Skill- Its importance – Purpose- Process- Types- Barriers- Effective Listening. Practice: Introduction to Phonetics – Speech Sounds – Vowels and Consonants – Minimal Pairs - Past Tense Marker and Plural Marker- Testing Exercises

ICS Lab: Understand: Spoken vs. Written language- Formal and Informal English. Practice: Ice-Breaking Activity and JAM Session- Situational Dialogues – Greetings – Taking Leave – Introducing Oneself and Others.

Exercise – II

CALL Lab: Understand: Structure of Syllables – Word Stress– Weak Forms and Strong Forms – Stress pattern in sentences – Intonation. Practice: Basic Rules of Word Accent - Stress Shift - Weak Forms and Strong Forms-Stress pattern in sentences – Intonation - Testing Exercises.

ICS Lab: Understand: Features of Good Conversation – Strategies for Effective Communication. Practice: Situational Dialogues – Role Play- Expressions in Various Situations –Making Requests and Seeking Permissions -Telephone Etiquette.

Exercise – III

CALL Lab: Understand: Errors in Pronunciation-Neutralising Mother Tongue Interference (MTI). Practice: Common Indian Variants in Pronunciation – Differences between British and American Pronunciation -Testing Exercises

ICS Lab: Understand: Descriptions- Narrations- Giving Directions and Guidelines – Blog Writing Practice: Giving Instructions – Seeking Clarifications – Asking for and Giving Directions – Thanking and Responding – Agreeing and Disagreeing – Seeking and Giving Advice – Making Suggestions.

Exercise – IV

CALL Lab: Understand: Listening for General Details. Practice: Listening Comprehension Tests - Testing Exercises

ICS Lab: Understand: Public Speaking – Exposure to Structured Talks - Non-verbal CommunicationPresentation Skills. Practice: Making a Short Speech – Extempore- Making a Presentation.

Exercise – V

CALL Lab: Understand: Listening for Specific Details. Practice: Listening Comprehension Tests -Testing Exercises

ICS Lab: Understand: Group Discussion Practice: Group Discussion

Minimum Requirement of infrastructural facilities for ELCS Lab:

 Computer Assisted Language Learning (CALL) Lab: The Computer Assisted Language Learning Lab has to accommodate 30 students with 30 systems, with one Master Console, LAN facility and English language learning software for self- study by students. System Requirement (Hardware component): Computer network with LAN facility (minimum 40 systems with multimedia) with the following specifications: i) Computers with Suitable Configuration ii) High Fidelity Headphones

Interactive Communication Skills (ICS) Lab : The Interactive Communication Skills Lab: A Spacious room with movable chairs and audiovisual aids with a Public Address System, a T. V. or LCD, a digital stereo –audio & video system and camcorder etc. Source of Material (Master Copy): • Exercises in Spoken English. Part 1,2,3. CIEFL and Oxford University Press Note: Teachers are requested to make use of the master copy and get it tailor-made to suit the contents of the syllabus

REFERENCE BOOKS:

- 1. English Language Communication Skills Lab Manual cum Workbook, (1st edition) ,by Rajesh Kumar Cengage Learning India Pvt. Ltd, 2022
- 2. Communicative English A workbook, (Revised Edition) by Shobha, KN & Rayen, J. Lourdes, Cambridge University Press, 2019.
- 3. Communication Skills: A Workbook. Kumar, (2nd edition) by Sanjay & Lata, Pushp, Oxford University Press, 2019.
- 4. ELCS Lab Manual: A Workbook for CALL and ICS Lab Activities, (Board of Editors), Orient Black Swan Pvt. Ltd, 2016
- 5. English Language Skills: A Practical Approach, Mishra, Veerendra et al., Cambridge University Press, 2020.

Course Outcomes:

On completion of the course students will be able to

- 1. Understand the nuances of English language through audio- visual experience and group activities.
- 2. Neutralize their accent for intelligibility.
- 3. Speak with clarity and confidence which in turn enhances their employability skills
- 4. Students will learn public speaking skills and overcome stage fear.
- 5. Express clarity of thoughts, capability to hold the discussion with everyone and develop analytical thinking.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	-	-	-		2	-	-
CO2	-	-	-	-	-	-	-	-	-	2	-	-
CO3	-	-	-	-	-	-	-	-	-	3	2	-
CO4	-	-	-	-	-	-	-	-	-	3	-	2
CO5	-	-	-	-	-	-	-	-	-	2	-	2

<u>P</u> 3 <u>C</u> 1.5

<u>T</u> 0

(A400501) APPLIED PHYSICS LAB

B.Tech (CSE) I Year II Semester

(Any 8 experiments are to be performed)

- 1. Determination of work function and Planck's constant using photoelectric effect.
- 2. Determination of Hall co-efficient and carrier concentration of a given semiconductor.
- 3. Characteristics of series and parallel LCR circuits.
- 4. V-I characteristics of a p-n junction diode and Zener diode
- 5. a) V-I and L-I characteristics of light emitting diode (LED)b)V-I Characteristics of solar cell
- 6. Determination of Energy gap of a semiconductor.
- 7. Determination of the resistivity of semiconductor by two probe method.
- 8. Study of B-H curve of a magnetic material.
- 9. Determination of dielectric constant of a given material
- 10. a) Determination of the beam divergence of the given LASER beam) Determination of Acceptance Angle and Numerical Aperture of an optical fiber.
- 11. Understanding the method of least squares torsional pendulum as an example.
- 12. Diffraction grating: Determination of wavelength of a source (LASER).

LABORATORY MANUAL:

- 1. Applied Lab (2nd Edition) Dr M Chandra Shekhar Reddy, Dr NeelimaPatnaik, Jaya Prakash Reddy Kasu, Skytech Publications, 2022.
- "A Text book of Practical Physics" (2nd Edition) S. Balasubramanian, M.N. Srinivasan S Chand Publishers, 2017.

COURSE OUTCOMES

On completion of the course students will be able to

- 1. Appreciate quantum physics in optoelectronics.
- 2. Determine the Planck's constant using Photo electric effect
- 3. Determine energy gap of a semiconductor diode and magnetic fields.
- 4. Identify the material whether it is n-type or p-type by Hall experiment.
- 5. Evaluate the basic properties of lasers and optical fibers.

CO PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	-	-	-	-	-	-	-	1
CO2	3	3	1	1	-	-	-	-	-	-	-	1
CO3	3	3	1	1	-	-	-	-	-	-	-	1
CO4	3	3	1	1	-	-	-	-	-	-	-	1
CO5	3	3	1	1	-	-	-	-	-	-	-	1

(A405503) DATA STRUCTURES LAB

(Common to CSE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year II Semester

L T P C 0 0 3 1.5

List of Experiments

Week 1: Practice lab to perform the following:

- 1. Write a C program to implement the following operations on to a 1D Array:
 - b. INSERT
 - c. DELETE
 - d. SEARCH
 - e. TRAVERSE

2. Write a C program to implement Self-referential Structure.

3. Write a C program to Perform Dynamic Memory Allocation.

Week 2: Linked List

Demonstration

Write a C program to implement Single linked list i) Insertion ii)Deletion iii)Display
 Write a function to reverse the nodes of a Single linked list

Experimentation

1. Write a program that uses functions to perform the following operations on doubly linked list:

- i) Creation ii) Insertion iii) Deletion iv) Traversal
- 2. Write a program that uses functions to perform the following operations on circular linked list:

i) Creation ii) Insertion iii) Deletion iv) Traversal

Week 3 : Stacks, Queues.

Demonstration

1. Write a program that implement Stack (its operations) using Arrays

2. Write a program that implement Circular Queue (its operations) using Arrays

Experimentation

- 1. Write C programs to implement Stack ADT using Linked List
- 2. Write C programs to implement Circular Queue ADT using Linked List

Week 4 : Applications of Stacks, Dictionaries and Hashing Demonstration

1. Write a C program to Convert the given Infix Expression to Postfix Expression.

- 2. Write a C program to implement different hash methods
- 3. Write a C program to implement the following collision resolving i) Quadratic probing. ii) Linear Probing

Week 5: Applications of Stacks. & Dictionaries and Hashing Experimentation

1. Write a C program to Evaluate the given Postfix Expression.

2. Implement Dictionary ADT using list data structure.

3. Implement Dictionary ADT using skip list data structure.

Week 6: Search Trees

Demonstration

1.Write a C program to implement Binary search tree

i) Insertion ii) deletion iii) Traversals

2.Write a C program to implement binary search tree Non - recursively traversals

i) Pre- Order ii) Post –Order iii) In-Order

Week 7: Search Trees

Experimentation

1. (A) Write a C Program to Check if a Given Binary Tree is an AVL Tree or Not

(B) Write a C program to find height of a Binary tree

2. Write a C program to count the number of leaf nodes in a tree.

3. Write a C program to implement AVL tree

i) Creation ii) Deletion iii) Traversals

Week 8: Graphs

Demonstration

1. Write a C program for implementing Graph traversal

i) DFS

Experimentation

1. Write a C program for implementing Graph traversal

i) BFS

Week 9: Sorting

Demonstration

1. Write C programs for implementing the following Sorting methods and display the important steps.

i) Quick Sort ii) Heap sort

Week 10: Sorting

Experimentation

3. Write C programs for implementing the following Sorting methods and display the important steps.

i) Merge sort ii) External Merge sort.

Week 11: Pattern Matching Algorithms

Demonstration

1. Write a C program for implementing pattern matching algorithms

i) Knuth-Morris-Pratt ii) Brute Force

Week 12: Pattern Matching Algorithms

Experimentation

1.Write a C program for implementing pattern matching algorithms i. Boyer –Moore

TEXTBOOKS:

1. Fundamentals of Data Structures in C, 2nd Edition, E. Horowitz, S. Sahni and Susan Anderson Freed, Universities Press.

2. Data Structures using C – A. S. Tanenbaum, Y. Langsam, and M. J. Augenstein, PHI/Pearson Education.

REFERENCE BOOK:

1. Data Structures: A Pseudocode Approach with C, 2nd Edition, R. F. Gilberg and B. A. Forouzan, Cengage Learning.

Course Outcomes

Students shall be able.

CO1: Design and Implement Linked List Data structure.

CO2: Design and Implement Linear Data structures.

CO3. Implement Sorting and Tree traversal techniques.

CO4: Design and Implement Non-Linear Data structures.

CO5: Implement KMP and Boyre-Moore pattern matching algorithms.

CO PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	1	1	3	-	-	-	-	-	-	1
CO2	3	3	1	1	3	-	-	-	-	-	-	1
CO3	3	3	1	1	3	-	-	-	-	-	-	1
CO4	3	3	1	1	3	-	-	-	-	-	-	1
CO5	3	3	1	1	3	-	-	-	-	-	-	1

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(A405505) IT WORKSHOP

(Common to CSE, ECE, IT, CSE-DS, CSE-AI&ML, AI&ML, AI&DS, CSE-CS)

B.Tech (CSE) I Year II Semester

PC Hardware

Task 1: Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

Task 2: Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also, students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

Task 3: Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

Task 4: Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

Internet & World Wide Web

Task1: Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

Task 2: Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

Task 3: Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

Task 4: Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

LaTeX and WORD

Task 1 – Word Orientation: The mentor needs to give an overview of LaTeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of LaTeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using LaTeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

Task 2: Using LaTeX and Word to create a project certificate. Features to be covered: - Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both LaTeX and Word.

Task 3: Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

Task 4: Creating a Newsletter: Features to be covered: - Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

Excel

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

Task 1: Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

Task 2: Calculating GPA - Features to be covered: - Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function, LOOKUP/VLOOKUP

Task 3: Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

Powerpoint

Task 1: Students will be working on basic power point utilities and tools which help them create basic powerpoint presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

Task 2: Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

Task 3: Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

REFERENCE BOOKS:

1. Comdex Information Technology course tool kit Vikas Gupta, WILEY Dreamtech

2. The Complete Computer upgrade and repair book, 3rd edition Cheryl A Schmidt, WILEY Dreamtech

3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education.

4. PC Hardware - A Handbook - Kate J. Chase PHI (Microsoft)

5. LaTeX Companion – Leslie Lamport, PHI/Pearson.

6. IT Essentials PC Hardware and Software Companion Guide Third Edition by David Anfinson and Ken Quamme. -

CISCO Press, Pearson Education.

7. IT Essentials PC Hardware and Software Labs and Study Guide Third Edition by Patrick Regan– CISCO Press, Pearson Education.

Course Outcomes

Students shall be able to:

CO-1. Identify various hardware components of a system and their significances.

CO-2. Assemble and disassemble the computer.

CO-3. Use various Microsoft tools for text processing, visual presentations, and number crunching.

CO-4. Retrieve the information from the Internet using web browsers.

CO-5. Safeguard the system from external and internal threats.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	3	2	1	1	-	-	-	-	-	-	1
CO2	-	1	3	1	1	-	-	-	-	-	-	1
CO3	1	2	2	-	3	-	-	-	-	-	-	3
CO4	1	2	1	-	3	-	-	-	-	-	-	3
CO5	1	1	1	1	1	-	-	-	-	-	-	3

CO PO MAPPING

** END **

(A400506) ENGINEERING EXPLORATION & PRACTICE (Common to all branches)

B.Tech (CSE) I Year II Semester

L	Т	Р	С
0	0	3	1.5

Week-1

Difference between Science and Engineering, Scientist and Engineer needs and wants, various disciplines of engineering, some misconceptions of engineering, Expectation for the 21st century engineer. Significance of teamwork, Importance of communication in engineering profession

Week-2

Engineering Design Process, Need statement to Problem conversion, Pair wise comparison chart, decision matrix, Concepts of reverse engineering.

Week-3

Project management tools: Checklist, Timeline, Gantt chart, Requirement Analysis

Week-4

Basic Components of a Mechanism, Degrees of Freedom or Mobility of a Mechanism, 4 Bar Chain, Crank Rocker Mechanism, Slider Crank Mechanism

Week-5

3-D Modelling of a Box with two holes and curvature

Week-6

3-D Modelling of Electronic Enclosure and Assembly of two parts

Week-7

Introduction to various platform-based development, Introduction to basic components, transducers, actuators and sensors, Introduction to Tinkercad

Week-8

Introduction to Arduino, basics of programming

Week-9

Interfacing Arduino with actuators and transducers

Week-10

Interfacing Arduino with Sensors, Liquid Crystal Display (LCD)

Week-11

Assembly and Crafting the Prototype

Week-12

Test and Validate the Prototype, Documentation, Panel Presentation

Textbooks

- 1. Engineering Fundamentals: An Introduction to Engineering (MindTap Course List) 5th Edition by Saeed Moaveni
- 2. Software Project Management (SIE), (Fifth Edition); Bob Hughes, MikeCotterell, Rajib Mall; Published by Tata McGraw-Hill Education Pvt. Ltd (2011); ISBN 10: 0071072748 ISBN 13: 9780071072748
- 3. A Ghosh and AK Malik: Theory of Mechanism and Machine; East West Press (Pvt) Ltd., New Delhi.
- 4. Arduino Cookbook, 2nd Edition by Michael Margolis: O'Reilly Media
- 5. Introduction to autocad®2017-2D and 3D design by Bernd S. Palm and Alf Yarwood, Routledge (Taylor and Francis group)
- 6. Concepts in Engineering Design 2016; by Sumesh Krishnan (Author), Dr.Mukul Shukla (Author), Publisher : Notion Press.

Course Outcomes

On Completion of the course, the students will be able to

- 1. Explain the importance of engineering profession in the world.
- 2. Identify multi-disciplinary approach required in solving an engineering problem.
- 3. Build a mechanism for a given application.
- 4. Create basic 3D models and animations.
- 5. Design a mechatronic system using Arduino and electronic components.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	1					3	3	2		3	
CO2		3	1	3	2				3		3	
CO3	3		2		3				3		3	
CO4	2	3	2		3				3	2	3	
CO5			2	1	2		3		3		3	

(A400704) UNIVERSAL HUMAN VALUES (Common to all branches)

B.Tech (CSE) I Year II Semester

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UNIT - I

Basic Guidelines, Content and Process for Value Education

- > Purpose and motivation for the course, recapitulation from Universal Human Values-I
- Self-Exploration-what is it? Its content and process; 'Natural Acceptance' and Experiential Validation- as the process for self-exploration
- > Continuous Happiness and Prosperity- A look at basic Human Aspirations
- Right understanding, Relationship and Physical Facility- the basic requirements for fulfilment of aspirations of every human being with their correct priority
- > Understanding Happiness and Prosperity correctly- A critical appraisal of the current scenario
- Method to fulfil the above human aspirations: understanding and living in harmony at various levels.

Include practice sessions to discuss natural acceptance in human being as the innate acceptance for living with responsibility (living in relationship, harmony and co-existence) rather than as arbitrariness in choice based on liking-disliking

UNIT - II

Understanding Harmony in the Human Being - Harmony in Myself!

- > Understanding human being as a co-existence of the sentient 'I' and the material 'Body'
- > Understanding the needs of Self ('I') and 'Body' happiness and physical facility
- Understanding the Body as an instrument of 'I' (I being the doer, seer and enjoyer) Understanding the characteristics and activities of 'I' and harmony in 'I'
- Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail
- Programs to ensure Sanyam and Health. Include practice sessions to discuss the role others have played in making material goods available to me. Identifying from one's own life. Differentiate between prosperity and accumulation. Discuss program for ensuring health vs dealing with disease

UNIT – III

Understanding Harmony in the Family and Society- Harmony in Human- Human Relationship

- Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship.
- Understanding the meaning of Trust; Difference between intention and competence Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship
- Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals • Visualizing a universal harmonious order in society- Undivided Society, Universal Order from family to world family.

Include practice sessions to reflect on relationships in family, hostel and institute as extended family, real life examples, teacher-student relationship, goal of education etc., Gratitude as a universal value in relationships. Discuss scenarios. Elicit examples from students' lives.

UNIT - IV

Understanding Harmony in the Nature and Existence – Whole existence as Coexistence

CMR College of Engineering & Technology (UGC Autonomous)

- Understanding the harmony in the Nature
- Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature
- > Understanding Existence as Co-existence of mutually interacting units in all- pervasive space
- Holistic perception of harmony at all levels of existence. Include practice sessions to discuss human being as cause of imbalance in nature (film "Home" can be used), pollution, depletion of resources and role of technology etc.

UNIT – V

Implications of the above Holistic Understanding of Harmony on Professional Ethics

- Natural acceptance of human values
- Definitiveness of Ethical Human Conduct
- > Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order
- Competence in professional ethics:
 - a. Ability to utilize the professional competence for augmenting universal human order
 - b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems,
 - c. Ability to identify and develop appropriate technologies and management patterns for above production systems.
- > Case studies of typical holistic technologies, management models and production systems
- Strategy for transition from the present state to Universal Human Order: a. At the level of individual: as socially and ecologically responsible engineers, technologists and managers b. At the level of society: as mutually enriching institutions and organizations
- Sum up. Include practice Exercises and Case Studies will be taken up in Practice (tutorial) Sessions eg. To discuss the conduct as an engineer or scientist etc.

Textbooks:

1. R R Gaur, R Asthana, G P Bagaria, "A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

2. R R Gaur, R Asthana, G P Bagaria, "Teachers' Manual for A Foundation Course in Human Values and Professional Ethics", 2nd Revised Edition, Excel Books, New Delhi, 2019.

Reference Books:

1. JeevanVidya: EkParichaya, A Nagaraj, JeevanVidyaPrakashan, Amar kantak, 1999.

- 2. A. N. Tripathi, "Human Values", New Age Intl. Publishers, New Delhi, 2004.
- 3. The Story of Stuff (Book).
- 4. Mohandas Karamchand Gandhi "The Story of My Experiments with Truth"

Course Outcomes:

On completion of the course students will be able to

- 1. Students are expected to become more aware of themselves, and their surroundings (family, society, nature)
- 2. They would become more responsible in life, and in handling problems with sustainable solutions, while keeping human relationships and human nature in mind. •
- 3. They would have better critical ability about various issues in life.
- 4. They would also become sensitive to their commitment towards what they have understood (human values, human relationship and human society).
- 5. It is hoped that they would be able to apply what they have learnt to their own self in different day-to-day settings in real life, at least a beginning would be made in this direction.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1						2						
CO2			2									
CO3									2			
CO4								2				
CO5												2

(A404204) DIGITAL ELECTRONICS (CSE, CSE(CS), CSE(DS), CSE(AIML), AIML, IT)

B.Tech (CSE) II Year III Semester

UNIT-I

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BOOLEAN ALGEBRA AND LOGIC GATES: Digital Systems, Binary Numbers, Number base conversions, Octal and Hexadecimal Numbers, complements, Signed binary numbers, Binary codes, Binary Storage and Registers, Binary logic.

Basic Definitions, Axiomatic definition of Boolean Algebra, Basic theorems and properties of Boolean algebra, Boolean functions, canonical and standard forms, other logic operations, Digital logic gates.

UNIT-II

GATE – LEVEL MINIMIZATION: The map method, Four-variable map, Five-Variable map, product of sums simplification Don't-care conditions, NAND and NOR implementation other Two-level implementations, Exclusive – Or function.

UNIT-III

COMBINATIONAL LOGIC: Combinational Circuits, Analysis procedure Design procedure, Binary Adder-Subtractor Decimal Adder, Binary multiplier, magnitude comparator, Decoders, Encoders, Multiplexers, HDL for combinational circuits.

UNIT-IV

SEQUENTIAL LOGIC: Sequential circuits, latches, Flip-Flops Analysis of clocked sequential circuits, state Reduction and Assignment, Design Procedure. Registers, shift Registers, Ripple counters, synchronous counters, other counters.

UNIT-V

MEMORIES AND ASYNCHRONOUS SEQUENTIAL LOGIC: Introduction, Random-Access Memory, Memory Decoding, Error Detection, and correction Read-only memory, Programmable logic Array programmable Array logic, Sequential Programmable Devices.

Introduction, Analysis Procedure, Circuits with Latches, Design Procedure, Reduction of state and FlowTables, Race-Free state Assignment Hazards, Design Example.

TEXTBOOKS:

- 1. Digital Design Third Edition, M. Morris Mano, Pearson Education/PHI.
- 2. Digital Principles and Applications Albert Paul Malvino Donald P. Leach TATA McGraw HillEdition.
- 3. Fundamentals of Logic Design, Roth, 5th Edition, Thomson.

REFERENCE BOOKS:

- 1. Switching and Finite Automata Theory by Zvi. Kohavi, Tata McGraw Hill.
- 2. Switching and Logic Design, C.V.S. Rao, Pearson Education
- 3. Digital Principles and Design Donald D.Givone, Tata McGraw Hill, Edition.
- 4. Fundamentals of Digital Logic and Microcomputer Design, 5TH Edition, M. Rafiquzzaman JohnWiley.

Course Outcomes

At the end of the course the student will be able to

- 1. Analyse various Boolean theorems and apply to Boolean functions.
- 2. Apply Boolean algebra and K-Maps to minimize Boolean functions.
- 3. Design various combinational circuits.
- 4. Design different Sequential circuits.
- 5. Design digital systems using different PLDs.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2									2
CO2	3	3	2									2
CO3	3	3	2									2
CO4	3	3	2									2
CO5	3	3	2									2

(A405302) SOFTWARE ENGINEERING

B.Tech (CSE) II Year III Semester

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UNIT - I

Introduction to Software Engineering: The evolving role of software, changing nature of software, software myths. A Generic view of process: Software engineering- a layered technology, a process framework, the capability maturity model integration (CMMI). Process models: The waterfall model, Spiral model and Agile methodology

UNIT - II

Software Requirements: Functional and non-functional requirements, user requirements, system requirements, interface specification, the software requirements document.

Requirements engineering process: Feasibility studies, requirements elicitation and analysis, requirements validation, requirements management.

UNIT - III

Design Engineering: Design process and design quality, design concepts, the design model. Creating an architectural design: software architecture, data design, architectural styles and patterns, architectural design, conceptual model of UML, basic structural modeling, class diagrams, sequence diagrams, collaboration diagrams, use case diagrams, component diagrams.

UNIT - IV

Testing Strategies: A strategic approach to software testing, test strategies for conventional software, black-box and white-box testing, validation testing, system testing, the art of debugging.

Metrics for Process and Products: Software measurement, metrics for software quality.

UNIT - V

Risk management: Reactive Vs proactive risk strategies, software risks, risk identification, risk projection, risk refinement, RMMM. Quality Management: Quality concepts, software quality assurance, software reviews, formal technical reviews, statistical software quality assurance, software reliability, the ISO 9000 quality standards. **TEXTBOOKS:**

- 1. Software Engineering, A practitioner's Approach- Roger S. Pressman, 6th edition, McGraw Hill International Edition.
- 2. Software Engineering- Sommerville, 7th edition, Pearson Education.

REFERENCE BOOKS:

- 1. The unified modeling language user guide Grady Booch, James Rambaugh, Ivar Jacobson, Pearson Education.
- 2. Software Engineering, an Engineering approach- James F. Peters, Witold Pedrycz, John Wiley.
- 3. Software Engineering principles and practice- Waman S Jawadekar, The McGraw-Hill Companies.
- 4. Fundamentals of object-oriented design using UML Meiler page-Jones: Pearson Education.

Course Outcomes

- 1. Understand the basic role and nature of software and acquire knowledge to select process framework and process model for business system.
- 2. Ability to translate end-user requirements into system and software requirements and able to identify, analyse, validate, manage, and specify the requirements for the development of an application.
- 3. Demonstrate an ability to use the Design tools for designing software architecture and conceptual model through UML diagram.
- 4. Concede product quality through testing techniques employing appropriate metrics by understanding the practical challenges associated with the development of a significant software system.
- 5. Apply the Risk management strategies, Quality management strategies and Quality Assurance knowledge for handling the Application.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3					1					2	2
CO2	3			2		1				2	2	1
CO3	2	1	3	3	3				1			
CO4	3	1	2	1	3				1			1
CO5	1					1		2			3	

(A404203) ELECTRONIC DEVICES AND CIRCUITS (CSE, CSE(CS), CSE(DS), CSE(AIML), AIML, IT)

B.Tech (CSE) II Year III Semester

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UNIT - I

Diodes: Diode - Static and Dynamic resistances, Equivalent circuit, Diffusion and Transition Capacitances, V-I Characteristics, Diode as a switch- switching times.

UNIT - II

Diode Applications: Rectifier - Half Wave Rectifier, Full Wave Rectifier, Bridge Rectifier, Rectifiers with Capacitive and Inductive Filters, Clippers-Clipping at two independent levels, Clamper-Clamping Circuit Theorem, Clamping Operation, Types of Clampers.

UNIT - III

Bipolar Junction Transistor (BJT): Principle of Operation, Common Emitter, Common Base and Common Collector Configurations, Transistor as a switch, switching times,

UNIT - IV

Junction Field Effect Transistor (FET): Construction, Principle of Operation, Pinch-Off Voltage, Volt- Ampere Characteristic, Comparison of BJT and FET, FET as Voltage Variable Resistor, MOSFET, MOSTET as a capacitor.

$\mathbf{UNIT} - \mathbf{V}$

Special Purpose Devices: Zener Diode - Characteristics, Zener diode as Voltage Regulator, Principle ofOperation - SCR, Tunnel diode, UJT, Varactor Diode, Photo diode, Solar cell, LED, Schottky diode.

TEXT BOOKS:

- 1. Jacob Millman Electronic Devices and Circuits, McGraw Hill Education
- 2. Robert L. Boylestead, Louis Nashelsky- Electronic Devices and Circuits theory, 11th Edition, 2009, Pearson.

REFERENCE BOOKS:

- 1. Horowitz -Electronic Devices and Circuits, David A. Bell 5thEdition, Oxford.
- 2. Chinmoy Saha, Arindam Halder, Debaati Ganguly Basic Electronics-Principles and Applications, Cambridge, 2018.

Course Outcomes

Upon successful completion of the course, students will be able to:

- 1. Understand PN junction diode characteristics under various conditions.
- 2. Design different diode applications such as rectifiers, clippers& clampers.
- 3. Analyze the Bipolar Junction Transistor and its characteristics.
- 4. Understand the Field Effect Transistor characteristics and its applications
- 5. Acquiretheknowledgeabouttheroleofspecialpurposedevicesandtheirapplications.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	3	2									2
CO2	3	3	2									2
CO3	3	3	2									2
CO4	3	3	2									2
CO5	3	3	2									2

(A405303) OBJECT ORIENTED PROGRAMMING THROUGH JAVA

B.Tech (CSE) II Year III Semester

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UNIT - I

Object oriented thinking and Java Basics- Need for oop paradigm, summary of oop concepts, coping with complexity, abstraction mechanisms. A way of viewing world – Agents, responsibility, messages, methods, History of Java, Java buzzwords, data types, variables, scope and lifetime of variables, arrays, operators, expressions, control statements, type conversion and casting, simple java program, concepts of classes, objects, constructors, methods, access control, this keyword, garbage collection, overloading methods and constructors, method binding, inheritance, overriding and exceptions, parameter passing, recursion, nested and inner classes, exploring string class.

UNIT - II

Inheritance, Packages and Interfaces – Hierarchical abstractions, Base class object, subclass, subtype, substitutability, forms of inheritance specialization, specification, construction, extension, limitation, combination, benefits of inheritance, costs of inheritance. Member access rules, super uses, using final with inheritance, polymorphismmethod overriding, abstract classes, the Object class.

Packages: Defining, Creating and Accessing a Package, Understanding CLASSPATH, importing packages **Interfaces**: Defining an interface, differences between classes and interfaces, implementing interface, applying interfaces, variables in interface and extending interfaces.

UNIT - III

Exception handling and Multithreading-- Concepts of exception handling, benefits of exception handling, Termination or resumptive models, exception hierarchy, usage of try, catch, throw, throws and finally, built in exceptions, creating own exception subclasses. String handling, exploring java.util. Differences between multithreading and multitasking, thread life cycle, creating threads, thread priorities, synchronizing threads, inter thread communication, thread groups, daemon threads. Enumerations, autoboxing, annotations, generics.

UNIT - IV

The AWT class hierarchy, user interface components- labels, button, canvas, scrollbars, text components, check box, checkbox groups, choices,

lists panels – scrollpane, dialogs, menubar, graphics, layout manager – layout manager types – border, grid, flow, card and grid bag.

Swing – Introduction, limitations of AWT, MVC architecture, components, containers, exploring swing- JApplet, JFrame and JComponent, Icons and Labels, text fields, buttons – The JButton class, Check boxes, Radio buttons, Combo boxes, Tabbed Panes, Scroll Panes, Trees, and Tables.

UNIT - V

Event Handling: Events, Event sources, Event classes, Event Listeners, Delegation event model, handling mouse and keyboard events, Adapter classes.

Applets – Concepts of Applets, differences between applets and applications, life cycle of an applet, types of applets, creating applets, passing parameters to applets. Servlets, JDBC, Collection framework, JAVA8 features (Functional Programming and Lambda Functions).

TEXTBOOKS:

Java the complete reference, 7th edition, Herbert schildt, TMH.
 Understanding OOP with Java, updated edition, T. Budd, Pearson education.

REFERENCE BOOKS:

1. An Introduction to programming and OO design using Java, J.Nino and F.A. Hosch, John wiley & sons.

2.An Introduction to OOP, third edition, T. Budd, Pearson education.

3.Introduction to Java programming, Y. Daniel Liang, Pearson education.

4.An introduction to Java programming and object-oriented application development, R.A. Johnson- Thomson.

5.Core Java 2, Vol 1, Fundamentals, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education.6.Core Java 2, Vol 2, Advanced Features, Cay.S. Horstmann and Gary Cornell, eighth Edition, Pearson Education7.Object Oriented Programming with Java, R.Buyya, S.T.Selvi, X.Chu, TMH.

8.Java and Object Orientation, an introduction, John Hunt, second edition, Springer. 9. Maurach's Beginning Java2 JDK 5, SPD.

Course Outcomes

1. Demonstrate the behavior of programs involving the basic programming constructs like control structures, constructors, string handling and garbage collection.

2. Develop reusable programs using the concepts of inheritance, polymorphism, interfaces, and packages

3. Apply the concepts of Multithreading and Exception handling to develop efficient and error free codes.

4. Design event driven GUI and web related applications which mimic the real word scenarios using AWT, Swing5. Able to develop interactive programs using Event Handler and applets.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3							1			1	2
CO2	3	2	3								1	1
CO3	1	2	2	1	3							
CO4	3	1	3	1	3				1		1	1
CO5	1	1	3		3				1		1	1

(A405304) DATABASE MANAGEMENT SYSTEMS

B.Tech (CSE) II Year II Semester

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Prerequisites: A course on "Data Structures".

UNIT - I

Database System Applications: A Historical Perspective, File Systems versus a DBMS, the Data Model, Levels of Abstraction in a DBMS, Data Independence, Structure of a DBMS

Introduction to Database Design: Database Design and ER Diagrams, Entities, Attributes, and Entity Sets, Relationships and Relationship Sets, Additional Features of the ER Model, Conceptual Design With the ER Model

UNIT - II

Introduction to the Relational Model: Integrity constraint over relations, enforcing integrity constraints, querying relational data, logical database design, introduction to views, destroying/altering tables and views. Relational Algebra, Tuple relational Calculus, Domain relational calculus.

UNIT - III

SQL: QUERIES, CONSTRAINTS, TRIGGERS: form of basic SQL query, UNION, INTERSECT, and EXCEPT, Nested Queries, aggregation operators, NULL values, complex integrity constraints in SQL, triggers and active databases.

Schema Refinement: Problems caused by redundancy, decompositions, problems related to decomposition, reasoning about functional dependencies, First, Second, Third normal forms, BCNF, lossless join decomposition, multivalued dependencies, Fourth normal form, Fifth normal form.

UNIT - IV

Transaction Concept, Transaction State, Implementation of Atomicity and Durability, Concurrent Executions, Serializability, Recoverability, Implementation of Isolation, Testing for serializability, Lock Based Protocols, Timestamp Based Protocols, Validation- Based Protocols, Multiple Granularity, Recovery and Atomicity, Log–Based Recovery, Recovery with Concurrent Transactions.

UNIT - V

Data on External Storage, File Organization and Indexing, Cluster Indexes, Primary and Secondary Indexes, Index data Structures, Hash Based Indexing (static and extensible hashing) Tree based Indexing, Comparison of File Organizations, Indexes- Intuitions for tree Indexes, Indexed Sequential Access Methods (ISAM),B+ Trees: A Dynamic Index Structure.

TEXTBOOKS:

1.Database System Concepts, Silberschatz, Korth, McGraw hill, V edition.3rd Edition

2.Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill

REFERENCE BOOKS:

1.Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.

2.Fundamentals of Database Systems, Elmasri Navrate, Pearson Education

3.Introduction to Database Systems, C. J. Date, Pearson Education

4. Oracle for Professionals, The X Team, S.Shah and V. Shah, SPD.

5.Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.

6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

Course Outcomes:

- 1. Gain knowledge of fundamentals of DBMS, database design
- 2. Understanding about Relational Model and Relational Algebra.
- 3. Master the basics of SQL for retrieval and management of data and normal forms.
- 4. Be acquainted with the basics of transaction processing and concurrency control.
- 5. Familiarity with database storage structures and access techniques

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1											2
CO2	1	2	1									2
CO3	1	2	2	1	3							2

CMR College of Engineering & Technology (UGC Autonomous)

									,
CO4	1	2	2	1	3				2
CO5	1	1	1		3				2
(A405506) PYTHON PROGRAMMING LABORATORY (Common to all)

B.Tech (CSE) II Year III Semester

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Week 1.

(Python Language Fundamentals-Installation -Identifiers, Reserved Words, Data Types, Type Casting, Immutability)

Demonstration

Experiment-1: Install Anaconda open-source framework for python. Experiment-2: Write a program to display 'Hello World'.

Experimentation

Experiment-3: Explore various IDEs for python program development. Experiment-4: The volume of a sphere with radius r is $4/3 \pi r^3$. Write a Python program to find the volume of a sphere with

radius 5?

Week 2.

(Arithmetic Operators, Relational Operators, Logical operators, Bitwise operators, Assignment operators, Special operators)

Demonstration

Experiment-1; Write a python program to find minimum and maximum of given three numbers. Experiment-2: Suppose the cover price of a book is \$24.95, but bookstores get a 40% discount. Shipping costs \$3 for the first copy and 75 cents for each additional copy. Write a python program to compute the total wholesale cost for 60 copies?

Experimentation

Experiment-3: Write a Python Program to Find the Square Root of a number with out using sqrt function. Experiment-4: Python Program to Convert Celsius To Fahrenheit. Experiment-5: Python program to find the maximum of two numbers using ternary operator

Week 3.

(Mathematical Functions, Input and Output statements, Command Line Arguments, String Functions) **Demonstration**

Experiment-1: Write a Python program to find area of circle.

Experiment-2: Write a program to read Employee data from the keyboard and print that data.

Experimentation

Experiment-3: Write a program to read 3 float numbers from the keyboard with comma separator and print their sum.

Experiment-4: Write a Program to display Command Line Arguments.

Week 4.

(Flow Control Statements-Conditional Statements, Transfer Statements, Iterative Statements) **Demonstration**

Experiment-1. Write a Python program to take a single digit number from the key board and print is value in English word?.

Experiment-2. Write a Python Program to check whether an n-digit integer is an Armstrong number or not.

Experimentation

Experiment-3. Write a Python program to display *'s in pyramid style(also known as equivalent triangle). Experiment-4. Write a Python Program to Display the multiplication Table.

Week 5.

(Functions-Built in functions, user defined functions, Parameters, return statement, returning multiple values from function, type of arguments, Types of variables-global, local. Recursive functions, Lambda functions, filter function, reduce function, Function aliasing, Function decorators, Generators)

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Demonstration

Experiment-1: Write a python function to find factorial of given number? Experiment-2: Write a program to create a lambda function to find square of given number?

Experimentation

Experiment-3: Lambda Function to find biggest of given values. Experiment-4: Program to filter only even numbers from the list by using filter() function?

Week 6.

(Working with Strings-Defining String, Multi-line Strings, Accessing characters of a string, Mathematical operators for strings, Membership operator, Comparison of Strings, Removing spaces from the string, Finding Substring, String replacement, Splitting of Strings, Changing cases of a string, Formatting the strings)

Demonstration

Experiment-1: Write a program to accept some string from the keyboard and display its characters by index wise (both positive and negative index).

Experiment-2: Write a program to access each character of string in forward and backward direction by using while loop?

Experimentation

Experiment-3: Program to display all positions of substring in a given main string. Experiment-4: Write a program to reverse the given String.

Week 7.

(Python Data Structures-List: Creating a list-Accessing elements of a List, Traversing the List, List Manipulation, Ordering the elements of a List, Mathematical Operators for List objects, Membership Operator, Nested Lists, List Comprehensions)

Demonstration

Experiment-1: Write a Python program to display unique vowels present in the given word.

Experiment-2: Write a Python program to Count the Occurrence of an Item in a List.

Experimentation

Experiment-3: Write a Python program to segregate even and odd numbers from the given list of numbers. Experimet-4: Write a Python program to find the cumulative sum of elements of the list.

Week 8.

(Python Data Structures-Tuple: Creating a Tuple, Accessing the elements of a tuple, mathematical operators for tuple,

Tuple packing and Unpacking)

Demonstration

Experiment-1: Python program for adding a Tuple to List and Vice-Versa. Experiment-2: Write a Python program to perform the summation of all elements of each tuple from the list of tuples.

Experimentation

Experiment-3: Write a Python program to multiply adjacent elements of a tuple. Experiment-4: Write a Python program to find the maximum element in the tuple list.

Week 9.

(Python Data Structures-Set: Creating a Set object, functions of set, Mathematical operations on set, Membership Operators, Set Comprehension, Python Data Structures-Dictionary: Creating a Dictionary Object, accessing data from the dictionary, updating dictionaries, Deleting from dictionary, Functions on dictionary, dictionary comprehension)

Demonstration

Experiment-1. Write a Python program to perform set operations.

Experiment-2: Write a program to print different vowels present in the given word?

Experiment-3: Write a Python program to generate powers of 2 using set comprehensions.

Experiment-4: Write a program to eliminate duplicates present in the list using set

Experiment-5: Write a Python program to enter name and percentage marks in a dictionary and display information on the console.

Experimentation

Experiment-6: Write a program to take dictionary from the keyboard and print the sum of values? Experiment-7: Write a program to find number of occurrences of each letter present in the given string using dictionary.

Experiment-8: Write a program to accept student name and marks from the keyboard and creates a dictionary. Also display student marks by taking student name as input?

Week 10.

(Python Modules-Creating Modules, Accessing members, module aliasing, member aliasing, reloading a module, The special variable: __name___. Working with Math, random modules, Python Packages.Python-File Handling-Types of Files, Opening a file, closing a file, properties of File object, writing data to text file, Reading character data from text files, seek (), tell() functions.)

Demonstration

Experiment-1: Create a module **fibo.py** containing Fibonacci(**n**) function(s) and import fibo module in a python script to print Fibonacci series upto **n**.

Experiment-2: Write a python program to print all the contents of a given module.

Experiment-3: Write a python program to create a package containing two or modules.

Experiment-4: Write a python program to import module from a package created in Experiment-3.

Experimentation

Experiment-5: Write a program to check whether the given file exists or not. If it is available then print its content? Experiment-6: Write a python Program to print the number of lines, words and characters present in the given file?

Experiment-7: Program to read image file and write to a new image file?

Experiment-8: Write a python program to read and write to a CSV file.

Note:

Experiments under Demonstration section are to be demonstrated by the concerned faculty and the experiments under Experimentation section must be performed by the students individually.

Reference Books:

1.Allen B. Downey, "Think Python", 2nd edition, SPD/O'Reilly, 2016.

- 2. Martin C.Brown, "The Complete Reference: Python", McGraw-Hill, 2018.
- 3. Kenneth A. Lambert, B.L. Juneja, "Fundamentals of Python", CENGAGE, 2015.
- 4. R. Nageswara Rao, "Core Python Programming", 2nd edition, Dreamtech Press, 2019.

Web links:

- 1. https://docs.python.org/3/tutorial/modules.html#packages
- 2. https://www.includehelp.com/python/programs.aspx.
- 3. https://www.anaconda.com/products/individual
- 4. https://www.jetbrains.com/pycharm/

Course Outcomes

Students shall be able to:

- 1. Design solutions to computational problems using Python programming language constructs.
- 2. Write python programs to manipulate string objects.
- 3. Use appropriate Data structures to organize and manipulate data items.
- 4. Design modular application using python module & package concepts.
- 5. Develop application to read and write from various file formats.

CO PO MAPPING

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	3	2	2	-	-	-	-	-	-	1
CO2	2	2	3	1	3	-	-	-	-	-	-	1
CO3	3	2	2	1	3	-	-	-	-	-	-	1
CO4	1	3	2	2	3	-	-	-	-	-	-	1
CO5	-	2	1	1	3	-	-	-	-	-	-	1
END												

(A405507) OBJECT ORIENTED PROGRAMMING THROUGH JAVA LAB

B.Tech (CSE) II Year II Semester

L T P C 0 0 3 1.5

Note:

1. Use LINUX and MySQL for the Lab Experiments. Though not mandatory, encourage the use of the Eclipse platform.

2. The list suggests the minimum program set. Hence, the concerned staff is requested to add more problems to the list as needed.

List of Experiments:

1. Use Eclipse or Net bean platform and acquaint yourself with the various menus. Create a test project, add a test class, and run it. See how you can use auto suggestions, auto fill. Try code formatter and code refactoring like renaming variables, methods, and classes. Try debug step by step with a small program of about 10 to 15 lines which contains at least one if else condition and a for loop.

2. Write a Java program that implements a multi-thread application that has three threads. First thread generates a random integer every 1 second and if the value is even, the second thread computes the square of the number and prints. If the value is odd, the third thread will print the value of the cube of the number.

3. Write a Java program to create an abstract class named Shape that contains two integers and an empty method named print Area (). Provide three classes named Rectangle, Triangle, and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the methodprint Area () that prints the area of the given shape.

4. Write a Java program that correctly implements the producer – consumer problem using the concept of inter thread communication.

5. Write a Java program that works as a simple calculator. Use a grid layout to arrange buttons for the digits and for the +, -,*, % operations. Add a text field to display the result. Handle any possible exceptions like divided by zero.

6. A) Develop an applet in Java that displays a simple message.

B) Develop an applet in Java that receives an integer in one text field, and computes its factorial Value and returns it in another text field, when the button named "Compute" is clicked.

7. Write a Java program that creates a user interface to perform integer divisions. The user enters two numbers in the text fields, Num1 and Num2. The division of Num1 and Num 2 is displayed in the Result field when the Divide button is clicked. If Num1 or Num2 were not an integer, the program would throw a Number Format Exception. If Num2 were Zero, the program would throw an Arithmetic Exception. Display the exception in a message dialog box.

8. Suppose that a table named Table.txt is stored in a text file. The first line in the file is the header, and the remaining lines correspond to rows in the table. The elements are separated by commas. Write a java program to display the table using Labels in Grid Layout.

9. Write a Java program that simulates a traffic light. The program lets the user select one of three lights: red, yellow, or green with radio buttons. On selecting a button, an appropriate message with "Stop" or "Ready" or "Go" should appear above the buttons in the selected color. Initially, there is no message shown.

10. Write a Java program that loads names and phone numbers from a text file where the data is organized as one line per record and each field in a record are separated by a tab (\t). It takes a name or phone number as input and prints the corresponding other value from the hash table (hint: use hash tables).

11. Write a Java program that handles all mouse events and shows the event name at the center of the window when a mouse event is fired (Use Adapter classes).

12. Write a Java program to list all the files in a directory including the files present in all itssubdirectories.

REFERENCE BOOKS:

- 1. Java for Programmers, P. J. Deitel and H. M. Deitel, 10th Edition Pearson education.
- 2. Thinking in Java, Bruce Eckel, Pearson Education.
- 3. Java Programming, D. S. Malik and P. S. Nair, Cengage Learning.
- 4. Core Java, Volume 1, 9th edition, Cay S. Horstmann and G Cornell, Pearson.

Course Outcomes

- 1. Demonstrate the technical skills to handle the Java program development tools such as Eclipse or NetBeans
- 2. Develop the Java programs for solving real world problems using the java collection framework.
- 3. Implement the Java programs using abstract classes, multithreaded programs to show technical skills.
- 5. Able to write Java programs for real world application using various OOPS concepts
- 6. Develop the GUI programs using Applet, swing controls in Java for user friendly interaction

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3				3							3
CO2	3	1	3	1	2						1	2
CO3	2	1	3	2								
CO4	3	1	3	1	2				1		1	1
CO5	3	1	3		2				1	1	1	1

END

(A405508) DATABASE MANAGEMENT SYSTEMS LABORATORY

B.Tech (CSE) II Year III Semester

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Co-requisites: "Database Management Systems"

List of Experiments:

1.Concept design with E-R Model

Draw an ER diagram for the following.

a. There are two entity sets **Employee** and **Department**. These entity sets are participating in a relationship **works in**. The relationship set is converted into relation with attributes EmpNo from **Employee** relation, D_id from **Department** relation and **Since**, the attribute of the relationship set itself.

2.Relational Model

a. Convert the above ER diagram into Relational Model

3.Normalization

Consider the following table.

a) Normalize the given Relation. Consider the given schema is in first normal form and Schema(Student id, Student name, Project Id, Project name, City, country, ZIP)
Primarykey(Student id, Project id)
Fd's: Project Id-→ Project name country-→ZIP,ZIP

b) Normalize the given Table to the BCNF Consider the set of Functional Dependencies..
Eid → EName, Ph.no, Empcity, CityZip
ProjId → ProjName, ProjLeader
EmpId,ProjId → ProjLeader
EmpCity → CityZip

PrimaryKey = (EmpId, ProjId)

Eid	E.Name	Ph.no	Proj Id	Proj Name	Proj Leader	Emp City	City Zip
101	John	98765623,99	P03	Project103	Grey	ModelTown	110033
		8234123					
102	John	89023467	P01	Project101	Christian	Badarpur	110044
103	Ryan	76213908	P04	Project104	Hudson	Naraina	110028
104	stephine	98132452	P02	Project102	Petro	HariNagar	110064

ProjId \rightarrow ProjLeader

4.Practicing DDL commands

5.Practicing DML commands

1. a. Create a user and grant all permissions to the user.

- b. Insert the any three records in the employee table and use rollback. Check the result.
- c. Add primary key constraint and not null constraint to the employee table.
- d. Insert null values to the employee table and verify the result.
- 2. a. Create a user and grant all permissions to the user.
 - b. Insert values in the department table and use commit.
 - c. Add constraints like unique and not null to the department table.
 - d. Insert repeated values and null values into the table.
- 3. a. Create a user and grant all permissions to the user.
 - b. Insert values into the table and use commit.
 - c. Delete any three records in the department table and use rollback.
 - d. Add constraint primary key and foreign key to the table
- 4. a. Create a user and grant all permissions to the user.
 - b. Insert records in the sailor table and use commit.
 - c. Add save point after insertion of records and verify save point.
 - d. Add constraints not null and primary key to the sailor table.

- 5. a. Create a user and grant all permissions to the user.
 - b. Use revoke command to remove user permissions.
 - c. Change password of the user created.
 - d. Add constraint foreign key and not null.
- 6. a. Create a user and grant all permissions to the user.
 - b. Update the table reserves and use savepoint and rollback.
 - c. Add constraint primary key, foreign key and not null to the reserves table
 - d. Delete constraint not null to the table column

6.A. Querying (using ANY, ALL, UNION, INTERSECT, JOIN, Constraints etc.) 6.B. Nested, Correlated subqueries

- A. Find the Sid's of sailors who have reserved a red or a green boat.
- B. Find the names of sailors who have reserved a red and a green boat.
- C. Find the names of sailors who have reserved a red but not green boats.
- D. Find all sids of sailors who have a rating of 10 or reserved boat 104.
- E. Find the names of sailors who have reserved boat 103 using independent nested query.
- F. Find the names of sailors who have reserved a red boat.
- G. Find the names of sailors who have not reserved a red boat.
- 1. Find the names of sailors who have reserved boat number 103 using correlated nestedquery.
- H. Find sailors whose rating is better than some sailor called 'Horatio'.
- I. Find the sailors with the highest rating.
- 2. Find the names of sailors who have reserved both a red and a green boat using nestedqueries.
- J. Find the names of sailors who have reserved all boats.

7. Queries using Aggregate functions, GROUP BY, HAVING and Creation and dropping of Views.

a. who is the youngest sailor

b.Find the name of the sailor who have maximum rating

c.What is the average rating of all Sailors

d. how many sailors are there with the rating above 7

e. The following SQL lists the number of customers in each country, sorted high to low

f. The following SQL lists the number of customers in each country, sorted high to low (Only include countries with more than 5 customers):

8. Triggers (Creation of insert trigger, delete trigger, update trigger)

1.

a. Create a pl/sql trigger which will calculate the total marks and percentage of students after insert/update the details of a student in database.

b. Write a trigger that keeps backup of deleted records of emp_trig table. Deleted records of emp_trigger inserted in emp_backup table.

2. Creation of insert trigger, delete trigger, update trigger practice triggers using the passenger database.

Passenger (Passport_ id INTEGER PRIMARY KEY, Name VARCHAR (50) Not NULL, Age Integer Not NULL, Sex Char, Address VARCHAR (50) Not NULL);

a. Write a Insert Trigger to check the Passport_id is exactly six digits or not.

b. Write a trigger on passenger to display messages '1 Record is inserted', '1 record is deleted', '1 record is updated' when insertion, deletion and updation are done on passenger respectively.

9.Procedures and functions

- a. Create a procedure which displays employee salary for given employee number using out variable
- b. Write a pl/sql block which displays the department name for department 40.
- c. Create a procedure to check whether the given number is prime or not
- d. Create a function which returns week day of a given date
- e. Create a function which returns number of sailors for a given rating level.
- f. Create a procedure to find the lucky number of a given birth date
- g. Create a function which returns average age of sailors for a given rating level.

10.Usage of Cursors

a. Display the employee names and their salary for the accepted department number.

- b. Display the top N earners for an accepted department number.
- c. To write a Cursor to display the list of employees who are working as a Managers or Analyst.
- d. write a Cursor to find employee with given job and deptno.
- e. Write a PL/SQL block using implicit cursor that will display message, the salaries of all the employees in the 'employee' table are updated. If none of the employee's salary are updated we get a message 'None of

the salaries were updated'. Else we get a message like for example, 'Salaries for 1000 employees are updated' if there are 1000 rows in 'employee' table.

11. Packages

a. creates HR package which contains Hire and Fire functions.

Hire function adds the details of employee and Fire function deletes the details of Employee.

TEXTBOOKS:

1.Database Management Systems, Raghurama Krishnan, Johannes Gehrke, Tata Mc Graw Hill, 3rd Edition 2.Database System Concepts, Silberschatz, Korth, McGraw Hill, V edition.

REFERENCE BOOKS:

1. Database Systems design, Implementation, and Management, Peter Rob & Carlos Coronel 7th Edition.

2. Fundamentals of Database Systems, ElmasriNavrate, Pearson Education

3.Introduction to Database Systems, C.J. Date, Pearson Education

4. Oracle for Professionals, The X Team, S. Shah and V. Shah, SPD.

5.Database Systems Using Oracle: A Simplified guide to SQL and PL/SQL, Shah, PHI.

6. Fundamentals of Database Management Systems, M. L. Gillenson, Wiley Student Edition.

Course Outcomes:

- 1. Design database schema for a given application and apply normalization.
- 2. Demonstrate the usage of SQL statements for the creation, manipulation of data in the Database.
- 3. Write and execute queries on the given Database.
- 4. Write and execute PL/SQL programs for a given application.
- 5. Develop solutions for database applications using procedures, cursors, and triggers.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1				2							3
CO2	1	1	2	1	2							3
CO3	1	1	2	2	2							3
CO4	1	1	2	1	2							3
CO5	1	1	2		2							3

END

(A405309) SKILL DEVELOPMENT COURSE (DATA VISUALIZATION - R PROGRAMMING)

B.Tech (CSE) II Year III Semester

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0	0	2	1

Lab Problems:

- 1. Understanding Data, What is data, where to find data, Foundations for building Data Visualizations, Creating Your First visualization?
- 2. Getting started with Tableau Software using Data file formats, connecting your Data to Tableau, creating basic charts(line, bar charts, Tree maps),Using the Show me panel.
- 3. Tableau Calculations, Overview of SUM, AVR, and Aggregate features, Creating custom calculations and fields.
- 4. Applying new data calculations to your visualizations, Formatting Visualizations, Formatting Tools and Menus, Formatting specific parts of the view.
- 5. Editing and Formatting Axes, Manipulating Data in Tableau data, Pivoting Tableau data.
- 6. Structuring your data, Sorting and filtering Tableau data, Pivoting Tableau data.
- 7. Advanced Visualization Tools: Using Filters, Using the Detail panel, using the Size panels, customizing filters, Using and Customizing tooltips, Formatting your data with colors.
- 8. Creating Dashboards & amp; Storytelling, creating your first dashboard and Story, Design for different displays, adding interactivity to your Dashboard, Distributing & amp; Publishing your Visualization.
- 9. Tableau file types, publishing to Tableau Online, Sharing your visualizations, printing, and Exporting.
- 10. Creating custom charts, cyclical data and circular area charts, Dual Axis charts.

REFERENCE BOOKS:

- 1. Microsoft Power BI cookbook, Brett Powell, 2nd edition.
- 2. R Programming for Data Science by Roger D. Peng (References)
- 3. The Art of R Programming by Norman Matloff Cengage Learning India.

Course Outcomes: At the end of the course a student should be able to

- 1. Understand How to import data into Tableau.
- 2. Understand Tableau concepts of Dimensions and Measures.
- 3. Develop Programs and understand how to map Visual Layouts and Graphical Properties.
- 4. Create a Dashboard that links multiple visualizations.
- 5. Use graphical user interfaces to create Frames for providing solutions to real world problems.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1				3					3		3
CO2	1	1	2	1	3					3		2
CO3	1	1	2	2	3					3		2
CO4	1	1	2	1	3				1	3		2
CO5	1	1	2		3				1	3		2

END

(A400701) ENVIRONMENTAL SCIENCES

(MANDATORCOURSE)

B.Tech (CSE) II Year III Semester

L T P C 2 0 0 0

UNIT-I

Introduction, Definition, scope and importance, Ecosystems: Introduction, types, characteristic features, structure, and functions of ecosystems. Bio geo chemical cycle, Classification of Eco system.

UNIT-II

Natural Resources, Classification of Resources, Land resources, Land as resource, Common property resources, Land degradation, Soil erosion and desertification, Effects of modern agriculture, fertilizer – pesticide problems, Forest resources, Use and over-exploitation. Mining and dams – their effects on forest and tribal people, Water resources, Use and over- utilization of surface and groundwater, Floods, droughts, Water logging and salinity, Dams –benefits and costs, Conflicts over Water, Energy resources.

UNIT-III

Biodiversity and its conservation, Value of bio-diversity -consumptive and productive use, social, ethical, aesthetic and option values, Bio-geographical classification of India – India as a mega diversity habitat, Threats to bio-diversity –Hot-spots, habitat loss, poaching of wildlife, loss of species, seeds, etc. Conservation of bio-diversity – Insitu and Ex-situ conservation.

UNIT-IV

Environmental Pollution –Local and Global Issues, Nature of thermal pollution and nuclear hazards, Global warming, Acid rain, Ozone depletion. Environmental case studies.

UNIT-V

Environmental Problems in India, Drinking water, sanitation and public health, Effects of the activities on the quality of environment, Water scarcity and groundwater depletion, Controversies on major dams – resettlement and rehabilitation of people: problems and concerns, Rain water harvesting, cloud seeding and watershed management. Economy and Environment, The economy and environment interaction, Economics of development, preservation and conservation, Sustainability: theory and practices, Limits to growth, Equitableuse of resources for sustainable life styles, Environmental Impact Assessment.

TEXTBOOKS:

- 1. Environmental Science Y. Anjaneyulu, B S Publications.
- 2. Environmental studies-Deekshadave, Cengage learning India Pvt. Ltd.,
- 3. Environmental sciences and Engineering P. Venugopal Rao, PHI learning Pvt. Ltd.,
- 4. Environmental Science and Technology by M. Anji Reddy, B S Publications.

REFERENCE BOOKS:

- 1. Clark, R.S., Marine Pollution, Clanderson Press, Oxford, 2002.
- 2. Cunningham, W.P., et al. Environmental Encyclopedia, Jaico Publishing House, Mumbai, 2003.

COURSE OUTCOMES:

- 1. Acquire the knowledge on environment.
- 2. Acquire the knowledge of various Natural Resources
- 3. Develop skills in understanding of various environmental problems.
- 4. Develop skills to protect the Environment.

(A400702) GENDER SENSITIZATION (Common to all branches)

B.Tech (CSE) II Year IV Semester

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UNIT-I: UNDERSTANDING GENDER

Introduction: Definition of Gender-Basic Gender Concepts and Terminology-Exploring Attitudes towards Gender-Construction of Gender-Socialization: Making Women, Making Men - Preparing for Womanhood-Growing up Male, First lessons in Caste.

UNIT – II: GENDER ROLES AND RELATIONS

Two or Many? -Struggles with Discrimination-Gender Roles and Relations-Types of Gender Roles-Gender Roles and Relationships Matrix-Missing Women-Sex Selection and Its Consequences Declining Sex Ratio-Demographic Consequences-Gender Spectrum: Beyond the Binary

UNIT – III: GENDER AND LABOUR

Division and Valuation of Labour-Housework: The Invisible Labor- "My Mother doesn"t Work." "Share the Load."-Work: Its Politics and Economics -Fact and Fiction. Unrecognized and Unaccounted work. –Gender Development Issues-Gender, Governance and Sustainable Development-Gender and Human Rights-Gender and Mainstreaming

UNIT – IV: GENDER - BASED VIOLENCE

The Concept of Violence- Types of Gender-based Violence-Gender-based Violence from a Human Rights Perspective-Sexual Harassment: Say No! -Sexual Harassment, not Eve-teasing- Coping with Everyday Harassment- Further Reading: "Chupulu". Domestic Violence: Speaking OutIs Home a Safe Place? –When Women Unite [Film]. Rebuilding Lives. Thinking about Sexual Violence Blaming the Victim-"I Fought for my Life...."

UNIT - V: GENDER AND CULTURE

Gender and Film-Gender and Electronic Media-Gender and Advertisement-Gender and Popular LiteratureGender Development Issues-Gender Issues-Gender Sensitive Language-Gender and Popular Literature – Just Relationships: Being Together as Equals Mary Kom and Onler. Love and Acid just do not Mix. Love Letters-Mothers and Fathers- Rosa Parks The Brave Heart.

REFERENCE BOOKS

1. Towards a World of Equals: A Bilingual Textbook on Gender, A.Suneetha, Uma Bhrugubanda, DuggiralaVasanta, Rama Melkote, Vasudha Nagaraj, Asma Rasheed, Gogu Shyamala, Deepa Sreenivas and Susie Tharu published by Telugu Akademi, Telangana Government, 2015.

Course Outcomes:

On completion of the course students will be able to

- 1. Students will have developed a better understanding of important issues related to gender in contemporary India.
- 2. Students will be sensitized to basic dimensions of the biological, sociological, psychological, and legal aspects of gender. (This will be achieved through discussion of materials derived from research, facts, everyday life, literature, and film).
- 3. Students will attain a finer grasp of how gender discrimination works in our society and acquire insight into the gendered division of labour and its relation to politics and economics.
- 4. Men and women students and professionals will be better equipped to work and live together as equals.
- 5. Students will develop a sense of appreciation of women in all walks of life by going through accounts of studies and movements as well as the new laws that provide protection and relief to women.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	-	-	-	-	-	2	-	-	-	-	-	-
CO2	2	-	-	-	-	-	-	-	-	-	-	-
CO3	-	-	-	-	-	2	-	-	-	-	-	-
CO4	-	-	-	2	-	-	-	-	-	-	-	-
CO5	-	-	3	-	-		-	-	-	-	-	-

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(A400006) COMPUTER ORIENTED STATISTICAL METHODS (Common to CSE, CSC, IT and CSD)

B.Tech (CSE) II Year IV Semester

UNIT-I

Probability:

Sample Space, Events, Counting Sample Points, Probability of an Event, Additive Rules, ConditionalProbability, Independence, and the Product Rule, Baye's Rule.

Random Variables: Concept of a Random Variable, Discrete and Continuous random Variable.

UNIT-II

Expectation and Discrete Distributions:

Mean of a Random Variable, Variance and Covariance of Random Variables, Means and Variances of Linear Combinations of Random Variables, Chebyshev's Theorem.

Discrete Probability Distributions: Binomial Distribution, Poisson distribution.

UNIT-III

Continuous Distributions and Sampling Distributions:

Uniform Distribution, Normal Distribution, Areas under the Normal Curve, Applications of the Normal Distribution, Normal Approximation to the Binomial Distributions.

Fundamental Sampling Distributions: Random Sampling, Some Important Statistics, Sampling Distributions: Sampling Distribution of Means and the Central Limit Theorem, t - Distribution, F- Distribution.

UNIT-IV

Sample Estimation & Tests of Hypotheses:

Introduction, Statistical Inference, Classical Methods of Estimation, Single Sample: Estimating themean, standard error of a point estimate, prediction interval. Two sample: Estimating the difference between two means, Single sample: Estimating a proportion, two samples: Estimating the difference between two proportions, Two samples: Estimating the ratio of two variances.

Statistical Hypotheses: General Concepts, testing a Statistical Hypothesis, Single sample: Tests concerning single mean, Two samples: tests on two means, One sample: test on single proportion. Two samples: tests on two proportions, Two- sample tests concerning variances.

UNIT-V

Stochastic Processes and Markov Chains:

Introduction to Stochastic processes: Markov process. Transition Probability, Transition ProbabilityMatrix, First order and Higher order Markov process, n-step transition probabilities, Markov chain,Steady state condition, Markov analysis.

TEXTBOOKS:

- 1. Probability & Statistics frEngineers & Scientists, (9th Edition), Ronald E. Walpole, Raymond H. Myers, Sharon L. Myers, Keying Ye, Pearson Publishers, 2011.
- 2. Fundamentals of Mathematical statistics, S C Gupta and V K Kapoor, Khanna publications.

REFERENCE BOOKS:

- 1. Fundamentals of Probability and Statistics For Engineers, T.T. Soong, John Wiley & Sons, Ltd, 2004.
- Probability and statistics for Engineers and scientists, (5th Edition), Sheldon M Ross, Academic press, 2014.
- 3. Probability and Statistics for Engineers, (8th Edition), Miller and Freund's, Pearson Educations, 2015.

COURSE OUTCOMES:

On completion of the course students will be able to

- 1. Apply the concepts of probability and Random variables to case studies.
- 2. Formulate and solve problems involving random variables and discrete distributions.

- 3. Apply sampling techniques for analyzing experimental data.
- 4. Apply concept of estimation and testing of hypothesis to case studies.
- 5. Analyze the data using Stochastic process and Markov chains.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2									
CO2	3	2	2	1								
CO3	3	2	2	2								
CO4	3	2	2	1								
CO5	3	2	2									

^{***}END***

(A405305) OPERATING SYSTEMS

B.Tech (CSE) R22

B.Tech (CSE) II Year IV Semester

Prerequisites:

A course on "Computer Programming and Data Structures".
 A course on "Computer Organization and Architecture".

UNIT - I

Operating System - Introduction, Structures - Simple Batch, Multi-programmed, Time-shared, Personal Computer, Parallel, Distributed Systems, Real-Time Systems, System components, Operating System services, System Calls

Process - Process concepts and scheduling, Operations on processes, Cooperating Processes, Threads

UNIT - II

CPU Scheduling - Scheduling Criteria, Scheduling Algorithms, Multiple -Processor Scheduling. System call interface for process management-fork, exit, wait, waitpid, exec

Deadlocks - System Model, Deadlocks Characterization, Methods for Handling Deadlocks, Deadlock Prevention, Deadlock Avoidance, Deadlock Detection, and Recovery from Deadlock

UNIT - III

Process Management and Synchronization - The Critical Section Problem, Synchronization Hardware, Semaphores, and Classical Problems of Synchronization, Critical Regions, Monitors **Interprocess Communication Mechanisms**: IPC between processes on a single computer system, IPC between processes on different systems, using pipes, FIFOs, message queues, shared memory.

UNIT - IV

Memory Management and Virtual Memory - Logical versus Physical Address Space, Swapping, Contiguous Allocation, Paging, Segmentation, Segmentation with Paging, Demand Paging, Page Replacement, Page Replacement Algorithms.

UNIT - V

File System Interface and Operations -Access methods, Directory Structure, Protection, File System Structure, Allocation methods, Free-space Management. Usage of open, create, read, write, close, lseek, stat, ioctl system calls.

Disk Scheduling Algorithms

TEXTBOOKS:

1.Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley. 2.Advanced programming in the UNIX environment, W.R. Stevens, Pearson education.

REFERENCE BOOKS:

1.Operating Systems- Internals and Design Principles, William Stallings, Fifth Edition–2005, Pearson Education/PHI

2.Operating System A Design Approach- Crowley, TMH.

3. Modern Operating Systems, Andrew S. Tanenbaum 2nd edition, Pearson/PHI

4.UNIX programming environment, Kernighan and Pike, PHI/ Pearson Education

5.UNIX Internals - The New Frontiers, U. Vahalia, Pearson Education.

Course Outcomes:

- 1. Demonstrate the knowledge of the components of computers and their respective roles in computing
- 2. Explain CPU Scheduling Algorithms and Explain the methods for handling Deadlocks.
- 3. Explain Process Management and Synchronization and Demonstrate Inter process Communication.
- 4. Analyze various Memory Management and Allocation Methods.
- 5. Discuss File System Interface and Operations.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	2									2
CO2	1	1	2									2
CO3	1	1	2		2							2
CO4	1	1	2		2				1			2
CO5	1	1	2		2				1			2

(A400102) BUSINESS ECONOMICS AND FINANCIAL ANALYSIS

B.Tech (CSE) II Year IV Semester

<u>L</u>	<u>T</u>	<u>P</u>	<u>C</u>
3	0	0	3
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Unit – I: Introduction to Business and Economics

Business: Structure of Business Firm, Theory of Firm, Types of Business Entities, Limited Liability Companies, Sources of Capital for a Company, Non-Conventional Sources of Finance. Economics: Significance of Economics, Micro and Macro Economic Concepts, Concepts and Importance of National Income, Inflation, Money Supply and Inflation, Business Cycle, Features and Phases of Business Cycle. Nature and Scope of Business Economics, Role of Business Economist, Multidisciplinary nature of Business Economics.

UNIT - II: Demand and Supply Analysis

Elasticity of Demand: Elasticity, Types of Elasticity, Law of Demand, Measurement and Significance of Elasticity of Demand, Factors affecting Elasticity of Demand, Elasticity of Demand in decision making, Demand Forecasting: Characteristics of Good Demand Forecasting, Steps in Demand Forecasting, Methods of Demand Forecasting. Supply Analysis: Determinants of Supply, Supply Function and Law of Supply.

UNIT - III: Production, Cost, Market Structures & Pricing

Production Analysis: Factors of Production, Production Function, Production Function with one variable input, two variable inputs, Returns to Scale, Different Types of Production Functions. Cost analysis: Types of Costs, Short run and Long run Cost Functions. Market Structures: Nature of Competition, Features of Perfect competition, Monopoly, Oligopoly, Monopolistic Competition. Pricing: Types of Pricing, Product Life Cycle based Pricing, Break Even Analysis, Cost Volume Profit Analysis.

UNIT - IV: Financial Accounting

Accounting concepts and Conventions, Accounting Equation, Double-Entry system of Accounting, Rules for maintaining Books of Accounts, Journal, Posting to Ledger, Preparation of Trial Balance, Elements of Financial Statements, Preparation of Final Accounts (Simple Problems).

UNIT - V: Financial Ratios Analysis

Concept of Ratio Analysis, Importance and Types of Ratios, Liquidity Ratios, Turnover Ratios, Profitability Ratios, Proprietary Ratios, Solvency, Leverage Ratios – Analysis and Interpretation (simple problems).

TEXTBOOKS:

- 1. D. D. Chaturvedi, S. L. Gupta, Business Economics Theory and Applications, International Book House Pvt. Ltd. 2013.
- 2. Dhanesh K Khatri, Financial Accounting, Tata Mc Graw Hill, 2011.
- 3. Geethika Ghosh, Piyali Gosh, Purba Roy Choudhury, Managerial Economics, 2e, Tata Mc Graw Hill Education Pvt. Ltd. 2012.

REFERENCE BOOKS:

- 1. Paresh Shah, Financial Accounting for Management 2e, Oxford Press, 2015.
- 2. S. N. Maheshwari, Sunil K Maheshwari, Sharad K Maheshwari, Financial Accounting, 5e, Vikas Publications, 2013.

Course Outcome:

- 1. The students will understand the various Forms of Business and the impact of economic variables on the Business.
- 2. The Demand, Supply, Production, Cost, Market Structure, Pricing aspects are learnt.
- 3. The students can study the firm's financial position by analyzing the Financial Statements of a Company.

** END **

(A405306) DISCRETE MATHEMATICS

B.Tech (CSE) II Year IV Semester

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UNIT - I Mathematical logic:

Introduction, Statements and Notation, Connectives, Normal Forms, Theory of Inference for the Statement Calculus, The Predicate Calculus, Inference Theory of the Predicate Calculus.

UNIT - II Set theory:

Introduction, Basic Concepts of Set Theory, Representation of Discrete Structures, Relations and Ordering, Functions.

UNIT - III Algebraic Structures:

Introduction, Algebraic Systems, Semi groups and Monoids, Lattices as Partially Ordered Sets, Boolean Algebra.

UNIT - IV Elementary Combinatorics:

Basics of Counting, Combinations and Permutations, Enumeration of Combinations and Permutations, Enumerating Combinations and Permutations with Repetitions, Enumerating Permutation with Constrained Repetitions, Binomial Coefficient, The Binomial and Multinomial Theorems, The Principle of Exclusion.

UNIT - V Graph Theory:

Basic Concepts, Isomorphism and Subgraphs, Trees and their Properties, Spanning Trees, Directed Trees, Binary Trees, Planar Graphs, Euler's Formula, Multi-graphs and Euler Circuits, Hamiltonian Graphs, Chromatic Numbers, The Four-Color Problem.

TEXTBOOKS:

1. Discrete Mathematical Structures with Applications to Computer Science: J.P. Tremblay, R. Manohar, McGraw-Hill, 1st ed.

2. Discrete Mathematics for Computer Scientists & Mathematicians: Joe I. Mott, Abraham Kandel, Teodore P. Baker, Prentis Hall of India, 2nd ed.

REFERENCE BOOKS:

1. Discrete and Combinatorial Mathematics - an applied introduction: Ralph.P. Grimald, Pearson education, 5th edition.

2. Discrete Mathematical Structures: Thomas Kosy, Tata McGraw Hill publishing co.

Course Outcomes:

- 1. Understand and construct precise mathematical proofs
- 2. Apply logic and set theory to formulate precise statements.
- 3. Analyze and solve counting problems on finite and discrete structures.
- 4. Describe and manipulate sequences
- 5. Apply graph theory in solving computing problems.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	2									
CO2	3	2	2	1								
CO3	3	2	2	2								
CO4	3	2	2	1								
CO5	3	2	2									2

** END **

(A405307) COMPUTER ORGANIZATION AND ARCHITECTURE

B.Tech (CSE) II Year IV Semester

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Co-requisite: A Course on "Digital Electronics".

UNIT - I

Digital Computers: Introduction, Block diagram of Digital Computer, Definition of Computer Organization, Computer Design and Computer Architecture.

Register Transfer Language and Micro operations: Register Transfer language, Register Transfer, Bus and memory transfers, Arithmetic Micro operations, logic micro operations, shift micro operations, Arithmetic logic shift unit.

Basic Computer Organization and Design: Instruction codes, Computer Registers, Computer instructions, Timing and Control, Instruction cycle, Memory Reference Instructions, Input – Output and Interrupt.

UNIT - II

Microprogrammed Control: Control memory, Address sequencing, micro program example, design of control unit.

Central Processing Unit: General Register Organization, Instruction Formats, Addressing modes, Data Transfer and Manipulation, Program Control.

UNIT - III

Data Representation: Data types, Complements, Fixed Point Representation, Floating Point Representation. **Computer Arithmetic:** Addition and subtraction, Booth's multiplication Algorithms, Restoring and Non-Division Algorithms, Floating – point Arithmetic operations. Decimal Arithmetic unit, Decimal Arithmetic operations.

UNIT - IV

Input-Output Organization: Input-Output Interface, Asynchronous data transfer, Modes of Transfer, Priority Interrupt, Direct memory Access.

Memory Organization: Memory Hierarchy, Main Memory, Auxiliary memory, Associate Memory, Cache Memory, Cache Coherence.

UNIT - V

Reduced Instruction Set Computer: CISC Characteristics, RISC Characteristics.

Pipeline and Vector Processing: Parallel Processing, Pipelining, Arithmetic Pipeline, Instruction Pipeline, RISC Pipeline, Vector Processing, Array Processor.

Multi Processors: Characteristics of Multiprocessors, Interconnection Structures, Interprocessor arbitration, Interprocessor communication and synchronization, Cache Coherence. Introduction to 8085 Architecture

TEXT BOOK:

1. Computer System Architecture - M. Morris Mano, Third Edition, Pearson/PHI.

REFERENCE BOOKS:

1.Computer Organization - Carl Hamacher, ZvonksVranesic, SafeaZaky, V th Edition, McGraw Hill.

2. Computer Organization and Architecture - William Stallings Sixth Edition, Pearson/PHI.

3. Structured Computer Organization – Andrew S. Tanenbaum, 4 th Edition, PHI/Pearson.

Course Outcomes

- 1. Understand the basics of instruction sets and their impact on processor design.
- 2. Demonstrate an understanding of the design of the functional units of a digital computer system.
- 3. Evaluate cost performance and design trade-offs in designing and constructing a computer processor including memory.
- 4. Design a pipeline for consistent execution of instructions with minimum hazards.
- 5. Recognize and manipulate representations of numbers stored in digital computers

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	1	1	2									
CO2	1	1	2	1								
CO3	1	2	2	2								
CO4	1	2	2	1								
CO5	1	1	2									

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(A405509) OPERATING SYSTEMS LABORATORY

B.Tech (CSE) II Year IV Semester

Prerequisites:

1. A course on "Programming for Problem Solving",

Co-requisite: A course on "Operating Systems".

List of Experiments:

- 1. A) Demonstrate the Installation & Configuration of Linux Operating Systems. B) Explore the following Linux File System commands. i) pwd ii) cd iii) mkdir iv) rmdir v) ls vi) cp vii) mv viii) rm ix) cat x) more xi)grep
- 2. Write programs using the I/O system calls of UNIX/LINUX operating system (open, read, write, close, fcntl, seek, stat, opendir, readdir).
- 3. Write C programs to simulate the following CPU Scheduling algorithms. a) FCFS b) SJF c) Round Robin d) priority
- 4. Write a C program to simulate Bankers Algorithm for Deadlock Avoidance and Prevention.
- 5. Write a C program to implement the Producer Consumer problem using semaphores using UNIX/LINUX system calls.
- 6. Write C programs to illustrate the following IPC mechanisms. a) Pipes b) FIFOs c) Message Queues d) Shared Memory
- 7. Write C programs to simulate the following memory management techniques. a) Paging b) Segmentation
- 7. Write a C program to simulate the following contiguous memory allocation techniques a). First-fit b) Best-fit c) Worst-fit
- Write C programs to simulate Page replacement policies a) FCFS b) LRU c) Optimal. 8.
- 9. Simulate the following File Allocation Strategies a). Sequential b). Indexed c. Linked
- 10. Write a shell script that receives any number of file names as arguments checks if every argument supplied is a file or directory and reports accordingly. Whenever the arguments is a file it reports number of lines present in it.
- 11. Simulate the following disk scheduling algorithms a). SCAN b).CSCAN c).SSTF

TEXTBOOKS:

- 1. Operating System Principles- Abraham Silberchatz, Peter B. Galvin, Greg Gagne 7th Edition, John Wiley
- 2. Advanced programming in the Unix environment, W.R.Stevens, Pearson education.

REFERENCE BOOKS:

- 1. Operating Systems Internals and Design Principles, William Stallings, Fifth Edition–2005, Pearson Education/PHI
- 2. Operating System A Design Approach-Crowley, TMH.
- 3. Modern Operating Systems, Andrew S Tanenbaum, 2nd edition, Pearson/PHI
- 4. UNIX Programming Environment, Kernighan and Pike, PHI/Pearson Education
- 5. UNIX Internals: The New Frontiers, U. Vahalia, Pearson Education

Course Outcomes:

- 1. Demonstrate and implement C programs using Unix/Linux system calls.
- 2. Simulate and implement operating system concepts such as scheduling and deadlock management.
- 3. Simulate and implement Inter process Communication Mechanisms.
- 4. Simulate and implement memory management techniques.

5.	Simulate and implement File Management and Disk Scheduling Algorithms.												
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10		PO11	PO12
CO1		2	2		2								
CO2		2	2	2	2								
CO3		2	2	2	2								
CO4		2	2	2	2								
CO5		2	2	2	2								

	B	.Tec	h (C	SE) [<u>R22</u>
	(A400507) SOCIAL INNOVATION IN PRACTICE				
	(Common for all branches)				
В.Т	ech (CSE) II Year IV Semester	<u>L</u> 0	<u>T</u> 0	<u>P</u> 2	<u>C</u> 1
We	ek-1				
Ide W€	ntify community issues to be addressed, Requirements Analysis: Extensive User re eek-2	quire	ment	s ana	lysis
Gei We	nerating effective System Requirement document ek-3				
Soc We	cial Innovation – Case Studies				
Imj We	pact of Social Innovation on communities				
Pro Pro Pro W e	cess of Social Innovation Prompts – identifying needs, Proposals –generating idea totyping – testing the ideain practice, eek-6	lS,			
Sus cha	staining-developing a business model, Scaling and diffusion-growing social inno	vatio	ns, S	ysten	nati
We	ek-7				
Inti We	oduction to sustainability, Sustainability leadership, Life cycle assessment ek-8				
Car	bon footprint Calculation				
We	ek-9				
Tyj	bes of Start-Ups, Types of business models, Market risksand Marketing strategies				
Ve	version of Business Model and Validation				
We	ek-11				
Bu	siness Model Development				
We	ek-12				
Do	cumentation and Panel presentation				
Co	urse Outcomes				
On	Completion of the course, the students will be able to				
1.	Identify several social issues to be addressed				
2.	Analyse the impact of social innovations on the society				
3.	Illustrate the process of social innovation for a community problem				
4.	Demonstrate the solution from sustainability perspectives.				
5.	Develop a scalable business model.				
Re	ference Books		D		
1.	Requirements Analysis: From Business Views to Architecture; David C. Professional	Hay;	Pren	tice	Hal

- 2. Social Enterprises: An Organizational Perspective edited; Benjamin Gidron, YeheskelHasenfeld; Palgrave Macmillan
- 3. Social Enterprise Law: Trust, Public Benefit and Capital Markets By Dana Brakman Reiser & Steven A. Dean
- 4. Introduction to Sustainability by Robert Brinkmann, Wiley-Blackwell

CO-PO Mapping:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1					1	2		3	2			
CO2					2	2		2	3			
CO3			2		3	3		2	2			
CO4					2	3	3	2	2			
CO5	2		1		2	3		3	3			