

CMR COLLEGE OF ENGINEERING & TECHNOLOGY

(UGC AUTONOMOUS)

B.Tech III Semester Regular Examinations February-2024

Course Name: DISCRETE MATHEMATICS

(CSC)

Date: 05.02.2024 AN Time: 3 hours Max.Marks: 60

(Note: Assume suitable data if necessary)

PART-A

Answer all TEN questions (Compulsory)

Each question carries ONE mark.

10x1=10M

1.	Write the Implication, Converse, Contrapositive and Inverse of propositions p and q.	1 M
2.	Construct the Truth Table for $p \wedge q$.	1 M
3.	What is the power set of the set $\{0,1,2\}$?	1 M
4.	What is the Cartesian product of $A = \{1, 2\}$ and $B = \{a, b, c\}$?	1 M
5.	Define a Monoid.	1 M
6.	Define Lattice.	1 M
7.	In how many ways can 4 questions be selected from 7 questions?	1 M
8.	Evaluate 6 _{C3} .	1 M
9.	Define a tree.	1 M
10.	Define Planar Graph.	1 M

PART-B

Answer the following.	Each question	carries TEN	Marks.

5x10=50M

11.A). i) Verify the validity of the following argument.

Every living thing is a plant or an animal. Ram's gold fish is alive and it is not a plant.

All animals have hearts.

Therefore, Ram's gold fish has a heart.

ii) Explain the logical connectives with truth tables.

5M

5M

OR

11. B). i) Show that $R \land (P \lor Q)$ is a valid conclusion from the premises:

5M

 $P \lor Q, Q \to R, P \to M \text{ and } \neg M$

ii) Construct a truth table $P \leftarrow \rightarrow Q$ I s logically equivalent to $(P \rightarrow Q)$ and $(Q \rightarrow P)$ is logically equal in to $(\sim P \text{ or } Q)$ and $(\sim Q \text{ or } P)$

5M

12. A). Let $A = \{1, 2, 3, 4\}$ and $R = \{(1, 1)(1, 2)(2, 1)(2, 2)(3, 4)(4, 3)(3, 3)(4, 4)\}$ verify that R is an equivalence relation.

10M

OR

12. B). Given $A = \{1, 2, 3, 4, 6, 12\}$ and R is a relation which is defined on A such that aRb if a 10M divides b. Prove that (A, R) is a poset and draw its Hasse Diagram.

(P.T.O..)

Show that the set of all positive rational numbers forms an abelian group under the 10M composition defined by $a*b = \frac{ab}{2}$

OR

Verify the Partial Ordering $\{(a,b) | a \text{ divides } b\}$ on $\{1,2,4,8\}$ is Lattice or not? 13. B).

10M

i) A committee of 7 has to form from 9 boys and 4 girls. In how many ways can this be 14. A). done when the committee consists of

5M

- a) Exactly 3 girls
- b) At least three girls.
- ii) Find the Binomial coefficient of x^9y^3 in the expansion of $(2x-3y)^{12}$

5M

OR

i) Suppose that 200 faculty members can speak French and 50 can speak Russian, while only 20 can speak both French and Russian. How many faculty members can speak either French or Russian?

5M

ii) Find the 3-combinations from $\{3a, 2b, 5c\}$

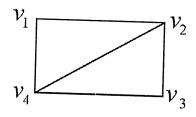
5M

15. A). i) Define

5M

- a) Regular graph. b) Bipartite graph.
- c) Chromatic number.
- d) Euler circuit.
- e) Euler Path.
- ii) Find the Hamilton path and circuit for the given graph:

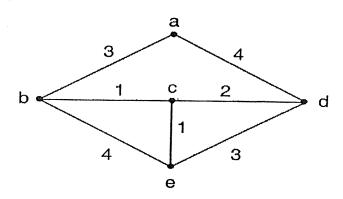
5M



OR

Using Kruskal's algorithm, find a minimal spanning tree for theweighted graph shown 15. B). below:

10M



]	H.T No: R22 Course Code: A404 CMR COLLEGE OF ENGINEERING & TECHNOLOGY (U.C. A HTONOMOVIS)	204		
	(UGC AUTONOMOUS) B.Tech III Semester Regular Examinations February-2024			
	Course Name: DIGITAL ELECTRONICS			
	(Common for CSE, CSC & IT)			
	Date: 07.02.2024 AN Time: 3 hours Max.Mark	ks: 60		
	(Note: Assume suitable data if necessary) PART-A			
	Answer all TEN questions (Compulsory) Each question carries ONE mark. 10x1=	=10M		
1.	Convert (46AD)16 to octal number system.	1 M		
2.	Draw the symbol of universal gates.	1 M		
3.	Draw AND gate using universal NAND gate.	1 M		
4.	What are don't cares? What is the use of these?	1 M		
5.	What is the use of HDL?	1 M		
6.	What is multiplexers?	1 M		
7.	Compare latch and flip-flops.	1 M		
8.	What are the advantages of sequential circuits?	1 M		
9.	What is ROM?	1 M		
10.	What is the use of reduction state?	1 M		
-	PART-B Answer the following. Each question carries TEN Marks. 5x10=50M			
11.A	i) (4350)5 = ()2 ii) (11010011)2 = ()16 iii) (552)6 = ()8 iv) (1001001.011)2 = ()10 v) (2AC5.D)16 = ()10	10M		
	V) (2AC3.D)10 - ()10 OR			
11. E		10M		
12. A	$F = \pi M (1, 2, 3, 8, 9, 10, 11, 14). \pi d (7,15)$	10M		
10 D	OR Ninimize the following Replace functions using V many and the state of the stat			
12. E	3). Minimize the following Boolean functions using K-map and draw the logic diagram using	10M		

10M

10M

(P.T.O..)

NAND gates.

 $F(A,B,C,D) = \Sigma m (1,3,5,8,9,11,15) + d (2,13)$

13. B). Design Four-bit magnitude comparator gate level circuit.

13. A). Draw the combinational circuit for half subtractor and full subtractor.

14. A). Explain the JK flip-flop and D flip flop with the help of circuit diagram, graphic symbol 10M and characteristic table.

OR

14. B). Explain in detail about registers and counters with an example.

10M

15. A). Construct the PLA for the following Boolean function:

10M

(i) $F1 = \Sigma m(0,1,3,4)$

(ii) $F2 = \Sigma m(0,1,2,3,4,5)$.

OR

15. B). Design a gated latch circuit with 2 inputs G and D, one output Q. The gated latch is a memory element that accepts the value of D when G=1 and retains this value after G goes to 0. One G=0 a change in D doesn't change the value of output Q.



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

	B.Tech III Semester Regular Examinations February-2024	
(Course Name: ELECTRONICS DEVICES AND CIRCUITS	
	(Common for CSE, IT, CSC, CSM, CSD & AID)	
I		Iarks: 60
	(Note: Assume suitable data if necessary)	
	PART-A Answer all TEN questions (Compulsory)	
		x1=10M
1.	Show the circuit diagram of the PN junction diode under the forward biased condition.	1 M
2.	Recall the PN junction diode current equation.	1 M
3.	List the two applications of rectifiers.	1 M
4.	Show the circuit diagram of the bridge rectifier.	1 M
5.	What is the relationship between α and β of a transistor?	1 M
6.	Show the circuit diagram of a transistor when it is in the active region.	1 M
7.	What is the Shockley equation of a junction field effect transistor?	1 M
8.	Define the pinch-off voltage of a JFET.	1 M
9.	Show the circuit diagram of a Zener diode as a voltage regulator.	1 M
10.	Show the symbol of a UJT.	1 M
	DADE D	
<u> </u>	PART-B Answer the following. Each question carries TEN Marks. 5	x10=50M
11.A)	Explain the operation of a PN junction diode under forward and reverse biased conditi with the help of suitable diagrams.	ons 10M
	OR	
11. B). Illustrate the forward and reverse characteristics of a PN junction diode and also write equations for static and dynamic resistances.	the 10M
12. A). Explain the operation of a full-wave rectifier with a suitable diagram and also derive expressions for the average DC load current and the RMS value of the load current. OR	the 10M
12. B		ped / to
13. A). Explain the input and output characteristics of a common-emitter configuration wit suitable diagram.	ha 10M
	OR	
13. B). Determine the current will flow in the collector circuit of this transistor when connected CE configuration with a base current of $30\mu A$ when a transistor operating in configuration has $I_C = 2.98 mA$, $I_E = 3 mA$ and $I_{CO} = 0.01 mA$.	l in 10M CB
	(P.T.	O)

14. A).	Construct an n-channel JFET and explain its operation in detail with a suitable diagram.	10M
	OR	
14. B).	Choose a datasheet of a JFET gives the following information: $I_{DSS} = 4mA$, $V_{GS (off)} = -9V$ and $g_{m(max)} = 4000 \mu s$. Determine the transconductance for $V_{GS} = -3V$ and find drain current I_D at this point.	10M
15. A).	Construct and explain the workings of LEDs in detail with a suitable diagram.	10M
	OR	
15. B).	Construct and explain the workings of a tunnel diode in detail with a suitable diagram.	10M

H.T No: R22 Course Code: A405303



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

B. Tech III Semester Regular Examinations February-2024

Course Name: OBJECT ORIENTED PROGRAMMING THROUGH JAVA (Common for CSE, CSC & CSD) Date: 12.02.2024 AN Time: 3 hours Max.Marks: 60 (Note: Assume suitable data if necessary) **PART-A** Answer all TEN questions (Compulsory) Each question carries ONE mark. 10x1=10M1. What is meant by JVM. 1 M 2. Define constructor. 1 M 3. What is substitutability? 1 M 4. Define interface. 1 M 5. What is meant by Exception. 1 M 6. Define Daemon thread. 1 M 7. How to create check box? 1 M 8. Define frame. 1 M 9. What is meant by application. 1 M 10. Define JDBC. 1 M **PART-B** Answer the following. Each question carries TEN Marks. 5x10=50M11.A). List and explain Java Buzz words. 10M OR 11. B). i) Write a java program to count the number of digits present in a string. 5M ii) Write a java program to print prime numbers of a given number. 5M 12. A). List out forms of inheritance? Explain construction form of inheritance with an example 10M program OR 12. B). Solve the issue of multiple inheritances with the help of interface. 10M 13. A). Write a program to implement exception handling using try with three catch blocks and 10M one finally block. OR Solve the given problem using synchronization of threads: Thread A should write the 13. B). 10M contents into a file. Thread B should read the contents from the file. The content written by Thread A and the content read by Thread B should be displayed on the screen. 14. A). What is the significance of Layout Managers? Discuss any two Layout Managers with an 10M example program. OR i) Write a program to accept two numbers in text fields and print result in third textfield 14. B). 5M when add button is clicked using AWT. ii) Explain about Tabbed Panes with an example. 5M 15. A). Write a java program to illustrate key events.

OR

15. B). Write a Java program to demonstrate the Life Cycle of an applet.

10M



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

	B.Tech III Semester Regular Examinations February-2024	
	Course Name: DATABASE MANAGEMENT SYSTEMS	
	(Common for CSE, CSC & CSD) Date: 14.02.2024 AN Time: 3 hours	Max.Marks: 60
•	(Note: Assume suitable data if necessary)	Max.Marks. 00
	PART-A	
	Answer all TEN questions (Compulsory) Each question carries ONE mark.	10x1=10M
1.	Differentiate between schema and data model.	1 M
2.	Give an example for total participation and partial participation.	1 M
3.	List the types of Data Integrity.	1 M
4.	What is Domain Relational calculus?	1 M
5.	Differentiate between Trigger and view.	1 M
6.	Define Functional Dependency.	1 M
7.	Define Transaction	1 M
8.	What is multiple granularity locking?	1 M
9.	What is hashing? Give an Example.	1 M
10.	What are the advantages of using tree structured indexes?	1 M
٠	PART-B Answer the following. Each question carries TEN Marks.	5x10=50M
11 4		
11.A	, I I I I I I I I I I I I I I I I I I I	10M
11 🗉	OR State and explain additional features of E. D. models	103.6
11. F	3). State and explain additional features of E-R models.	10M
12. <i>A</i>	A) What is the manner of the state of the CD:	
	A). What is the purpose of integrity constraints? Discuss integrity constraints briefly OR	. 10M
12. E	•	
12. E	OR B). Write short notes on difference, union, rename and cartesian product oper relational algebra. A). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City)	
	OR B). Write short notes on difference, union, rename and cartesian product oper relational algebra. A). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City) Student_marks (Rollno, Sub1, Sub2, Sub3, Total, Average)	rations in 10M
	OR B). Write short notes on difference, union, rename and cartesian product oper relational algebra. A). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City) Student_marks (Rollno, Sub1, Sub2, Sub3, Total, Average) Write query to	rations in 10M
	OR B). Write short notes on difference, union, rename and cartesian product oper relational algebra. A). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City) Student_marks (Rollno, Sub1, Sub2, Sub3, Total, Average)	rations in 10M 10M
	OR 3). Write short notes on difference, union, rename and cartesian product oper relational algebra. 4). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City) Student_marks (Rollno, Sub1, Sub2, Sub3, Total, Average) Write query to i). Calculate and store total and average marks from Sub1, Sub2 & Sub3 ii). Display name of students who got more than 60 marks in subject Subiii). Display name of students with their total and average marks.	rations in 10M 10M
	OR B). Write short notes on difference, union, rename and cartesian product oper relational algebra. A). Consider following schema and write SQL for given statements. Student (Rollno, Name, Age, Sex, City) Student_marks (Rollno, Sub1, Sub2, Sub3, Total, Average) Write query to i). Calculate and store total and average marks from Sub1, Sub2 & Sub3 ii). Display name of students who got more than 60 marks in subject Sub	rations in 10M 10M

OR

13. B). Compare the following normal forms with examples.

10M

- i). 3NF and BCNF
- ii). 4NF and 5NF.

(P.T.O..)

14. A).	Discuss about Conflict serializability and view serializability.	10M
	OR	
14. B).	Demonstrate the concepts of Log Based Recovery and Recovery with Concurrent Transactions.	10M
15. A).	What are the indexed data structures? Describe them briefly.	10M
	OR	
15. B).	What is the limitation of index-sequential file? Explain with example how B+ tree overcomes it.	10M