н.т	No: R18 Course Code: A30506	
CN LXPIONE	CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)	
	B. Tech III Semester Supplementary Examinations February-2024	
Cou	rrse Name: DISCRETE MATHEMATICS (Common for CSE, IT, CSC, CSM, CSD, AID & AIM)	
Date	e: 05.02.2024 AN Time: 3 hours Max.Marks	: 70
	(Note: Assume suitable data if necessary) PART-A	
	Answer all TEN questions (Compulsory) Each question carries TWO marks. 10x2=2	20M
	raw the hasse diagram for the poset $(P(x), \le)$ where $x = \{1,2,3,4\}$ and $\le = \{(x,y)/x \text{ is subset } y\}$	2 M
to ;	ow do you prove Schroeder Bernstein Theorem?	2 M
	ate the pigeonhole principle.	2 M
4. G	given the polynomial $p(x) = x^2 + x + 5$ and $g(x) = x + 2$. Find the value of $q(x)$ and $r(x)$.	2 M
	now that $p \rightarrow q \equiv \sim p \lor q$ using truth table.	2 M
	rite the existential quantifier in terms of universal quantifier.	2 M
	hat is permutation group? Give an example.	2 M
	ifferentiate disjunctive and conjunctive Normal forms.	2 M
	hat is Hamiltonian Graph?	2 M
10. W	hat is meant by articulation point?	2 M
An	PART-B aswer the following. Each question carries TEN Marks. 5x10=	50M
		10M
11.A).	Define an equivalence relation and show that the relation R defined as aRb iff 4 divides (a-b) over set of integers is an equivalence relation. OR	10101
11. B).	The state of the s	10M
	is set of positive divisors of 50.	
12. A).	Explain the Euclidian algorithm with an example.	10M
	OR	
12. B).	Suppose that the license plates of certain state require 3 English letters followed by 4 digits: a) How many different plates can be manufactured if repetition of letters and digits	10M
	allowed. b) How many plates are possible if only letters can be repeated. c) How many are possible if no repetitions are allowed at all.	
13. A).	By using logic equivalence prove or disprove $(\sim p(p \lor q)) \rightarrow q \equiv T$. OR	10M
13. B).	10 00 00 00 00 00	10M
	(P.T.O)	

14. A).	What is a group show that addition modulo 5 is a group?	10M
14. B).	OR List out the identities of Boolean algebra.	10M
15. A).	Show that K ₅ is non-planar.	10M
15. B).	OR Define isomorphism of graph. Justify that the graph $K_{2,3}$ Is a planar graph.	10M

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2.

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8.

9.

11.A).

OR

11. B). Estimate the polynomial f(x) to fix the following data and the value of y at x = 5 by 10M using Lagrange's interpolation

х	4	6	10	8
У	1	3	8	16

Divide the range in to 6 equal parts, to find $\int_4^{5.2} \log_e x \ dx$ using Trapezoidal and 12. A). Simpson's rule.

10M

OR

Use Fourth order Runge-Kutta method to find y(0.2), y(0.4) if $\frac{dy}{dx} = x^3 + y$, y(0) = 212. B). 10M (assume that h = 0.2).

(P.T.O..)

13. A). Identify the Laplace transform of "triangular wave" function f(t) defined by

10M

$$f(t) = \begin{cases} t & \text{if } 0 \le t \le a \\ 2a - t & \text{if } a \le t \le 2a \end{cases} \text{ and } f(t + 2a) = f(t) \text{ for all } t.$$

OR

13. B). Solve $y'' + 2y' - 3y = \sin t$, given y = y' = 0 at t = 0 using Laplace transform.

10M

14. A). A random variable X has the following probability function:

10M

17				O11.	
$X = x_i$	0	1	2	3	4
DIV	7	0.1	1		
$P(\Lambda)$	$ \mathcal{K} $	3 <i>k</i>	1.5k	7k	01.
\				/ IC) n
$=x_i$			İ		
· ·			1		ĺ.

determine (i) the value of k and (ii) P[0 < X < 4] and (iii) $P[X \ge 3]$.

OR

- 14. B). If X is normally distributed with mean 8 and variance 16, estimate the value of 10M (i) $P(5 \le X \le 10)$ (ii) $P(10 \le X \le 15)$ (iii) $P(X \ge 15)$.
- 15. A). Before an increase in excise duty on tea, 800 people out of a sample of 1000 were consumers of tea. After the increase in duty, 800 people were consumers of tea in a sample of 1200 persons. Test whether there is significant decrease in the consumptions of tea after the increase in duty.

OR

15. B). Two samples of size 9 and 8 gave the sums of squares of deviations from their respective means equal to 160 and 91 respectively. Can they be regarded as drawn from the same normal population?



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

	(UGC AUTONOMOUS) B.Tech III Semester Supplementary Examinations February-2024	
Co	ourse Name: COMPUTER ORGANIZATION & ARCHITECTURE	
	(Common for CSE, IT, CSC, CSM, AID & AIM)	
<u>Da</u>	te: 09.02.2024 AN Time: 3 hours Max.Marl	ks: 70
	(Note: Assume suitable data if necessary) PART-A	
	Answer all TEN questions (Compulsory)	
	- · · · · · · · · · · · · · · · · · · ·	=20M
1. D	efine computer organization of a digital computer.	2 M
2. W	rite Basic symbols for register transfer.	2 M
3. D	ifferentiate between restoring and non-restoring division algorithm.	2 M
	epresent the number $(+37.8)_{10}$ as a floating point binary number with normalized fraction antissa 16 bits and exponent 8 bits.	2 M
5. W	/hat is the need of I/O interface?	2 M
6. W	hy does DMA have priority over the CPU when both request a memory transfer?	2 M
7. D	efine pipelining.	2 M
8. Li	ist the pipeline hazards.	2 M
9. W	That is cache memory?	2 M
10. W	hat is meant by memory interleaving?	2 M
	·	
An	PART-B aswer the following. Each question carries TEN Marks. 5x10	=50M
11.A).	i) Explain about Bus and Memory Transfer.	51.4
11.Aj.	ii) Explain about Computer instructions.	5M 5M
	OR	3111
11. B).		5M
11. 0).	ii) A Computer uses a memory unit with 256 K words of 32 bits each. A binary instruction code is stored in one word of memory. The instruction has four parts: an indirect bit, an operation code, a register code part to specify one of 64 registers, and an address	5M
	part.	
	(a) How many bits are there in the operation code, the	
	register code part, and the address part?	
	(b) Draw the instruction word format and indicate the number of bits in each part.	
	(c) How many bits are there in the data and address inputs of the memory?	
	(b) from many ones are there in the data and address inputs of the memory?	
12. A).	i) Explain the process of floating point number multiplication with flow chart.	5M
	ii) Show the hardware for a 2 bit-by-2 bit array multiplier and explain its working.	5M
	OR	
12. B).	i) Using booth's multiplication algorithm, multiply the 3 X -4, show all the steps.	7M
	ii) What is the principle of carry look-ahead adder?	3M
	(P.T.O)	

13. A).	With a neat block diagram, explain the architecture of 8086 Microprocessor.	10M
	OR	
13. B).	or interrupt is required? How it is restored?	5M
	ii) Give the comparison between programmed I/O and interrupt driven I/O.	5M
14. A).	Name the two pipeline organizations. Explain about the arithmetic pipeline with the help of an example.	10M
	OR	
14. B).	Explain instruction pipeline with neat timing diagram.	10M
15. A).	Draw and explain fully associative cache organization.	10M
4 # **.	OR	
15. B).	Explain various page replacement algorithms.	10M



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

B.Tech III Semester Supplementary Examinations February-2024

	Course Name: OBJECT ORIENTED PROGRAMMING THROUGH JAVA	
	(Common for CSC, CSM, AID & AIM) Date: 12.02.2024 AN Time: 3 hours Max	.Marks: 70
	(Note: Assume suitable data if necessary) PART-A	
	Answer all TEN questions (Compulsory) Each question carries TWO marks.	10x2=20M
1.	Define the basic characteristics of OOP.	2 M
2.	Define package? Write syntax to create a package.	2 M
3.	What is an Inner class?	2 M
4.	What are the benefits of Exception Handling?	2 M
5.	List out the states of Thread.	2 M
6.	What is the use of PrintStream class?	2 M
7.	What is JDBC?	2 M
8.	What is the use of enum keyword.	2 M
9.	Define the scala.	2 M
10.	Differentiate between the Event sources and Event Listeners.	2 M
	PART-B Answer the following. Each question carries TEN Marks.	5x10=50M
11.4	A). What is polymorphism? Explain how polymorphism is implemented in java with su example.	itable 10M
	OR	
11.	B). Define Interface? Illustrate the implementation of interface with example.	10M
12.	A). Define Exception? Create a java program using try, catch and finally blocks. OR	103.4
10	OK	10M
12.		10M
13.	B). Distinguish static Inner Class and Local Inner class with examples.A). Explain the different ways of creating Threads with example.	
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13.	B). Distinguish static Inner Class and Local Inner class with examples.A). Explain the different ways of creating Threads with example.	10M
13. A	B). Distinguish static Inner Class and Local Inner class with examples. A). Explain the different ways of creating Threads with example. OR B). i) Classify the stream classes in java? ii) Develop a java program to read input from the user using Scanner class?	10M 10M 5M 5M
13. A	B). Distinguish static Inner Class and Local Inner class with examples. A). Explain the different ways of creating Threads with example. OR B). i) Classify the stream classes in java?	10M 10M 5M
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13. A 13. A 14. A	B). Distinguish static Inner Class and Local Inner class with examples. A). Explain the different ways of creating Threads with example. OR B). i) Classify the stream classes in java? ii) Develop a java program to read input from the user using Scanner class? A). i) Outline significance of collection interface. ii) List and explain the various methods defined in collection interface. OR	10M 10M 5M 5M 5M 5M



CMR COLLEGE OF ENGINEERING & TECHNOLOGY (UGC AUTONOMOUS)

B. Tech III Semester Supplementary Examinations February-2024

Course Name: BASIC ELECTRICAL ENGINEERING

(Common for CSM & AIM)

Date: 14.02.2024 AN Time: 3 hours Max.Marks: 70

(Note: Assume suitable data if necessary)
PART-A

Answer all TEN questions (Compulsory)

Each question carries TWO marks.

10x2=20M

- 1. Define Ohm's Law and its limitations.
- 2. Explain Kirchhoff's Current Law. 2 M
- 3. Define Form factor and peak factor of an alternating quantity.
- 4. An alternating voltage is given by $v = 300 \sin(377t+30^{\circ})$ V find i) maximum voltage ii) 2 M Frequency.
- 5. Classify the Generators based on Excitation. 2 M
- 6. List out the Essential parts of DC machine.
- 7. List the properties of an Ideal Transformer. 2 M
- 8. The primary winding of transformer has 400 turns and secondary winding has 50 turns .If the 2 M primary voltage is 120V(RMS) find the secondary voltage.
- 9. Define Slip.
- 10. Classify the Single phase Induction motors.

2 M

PART-B Answer the following. Each question carries TEN Marks.

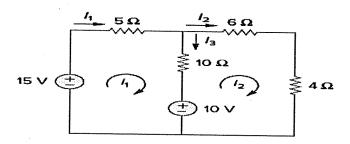
5x10=50M

11.A). State and Explain Thevenin's theorem with an example.

10M

OR

11. B). For the circuit shown in fig. solve for the branch currents $i_1, i_2 & i_3$ using Mesh Analysis.



12. A). A 220 V, 1- ϕ , 50 Hz AC supply is applied across series connection of $R = 10 \Omega$, L = 0.1 H. Determine impedance, current, voltage across R, voltage across L, power factor, active power, reactive power and apparent power. Also draw the phasor diagram.

OR

12. B). Develop the relation between phase and line values of a 3-phase balanced star connected and delta connected system.

(P.T.O..)

13. A).	Explain the construction and principle and operation of DC generator.	10M
	OR	
13. B).	A 10 KW,250 V D.C shunt machine has an armature resistance as 0.1 Ω and field resistance of 100 Ω . Determine the armature power developed when i) it runs as a generator delivering 10 KW, ii) it runs as a motor taking an input of 10 KW.	10M
14. A).	Draw and explain the phasor diagram of a transformer, on no load.	10M
	OR	
14. B).	A 25KVA ,2200/220 V,50Hz transformer, has the following test data: OC test:220 V, 4 A,150 W SC test:90 V, 10 A,350 W	10M
	Determine:	
	i) the efficiency at full load, unity power factor	
	ii) the efficiency at half full load, 0.8 p.f.lag	
	iii) the efficiency at half full load, 0.8 p.f.lead.	
	iv) find the regulation at full load, unity p.f	
15. A).	Explain the production of rotating magnetic field in a three phase induction motor. OR	10M
15. B).	Explain briefly about single phase induction motors with the help of neat circuit diagrams.	10M